

USING THE TRIZ (INVENTOR PROBLEM THEORY) PROGRAM IN PRIMARY SCHOOL CLASSES

Narzieva Mastura Sunnatovna*

*Senior Lecturer,

"Department of Preschool, Primary and Special Education Methods",
Bukhara Regional Center for Retraining and Advanced Training of Public Education,
UZBEKISTAN

Email id: narzieva_mastura@umail.uz

DOI: 10.5958/2249-7137.2022.00076.3

ABSTRACT

Developing the creative abilities of primary school students has always been a topical issue. This article discusses modern forms, methods and techniques for developing students' creative abilities using the TRIZ program in primary school.

KEYWORDS: *Creative Thinking, Ability, Education, Class, Lesson.*

REFERENCES

1. Busov B. Case studies in TRIZ education at Technical universities in the Czech Republic. In: Rizzi C (Ed), Bergamo, Italy: Bergamo University Press; 2010, pp. 285-291.
2. Ogot M, Okudan GE. Integrating systematic creativity into first-year engineering design curriculum. International Journal of Engineering Education, 2006; 22:109-115.
3. Altshuller G, Shapiro R. On Psychology of the Inventive Process. Questions on Psychology (in Russian), 1956. pp 37-49.