

**DESCRIPTION OF EDUCATIONAL TASKS AND ANALYSIS IN THE
TEXT BOOKS “NATIVE LANGUAGE”**

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ABSTRACT

The article is devoted to the role and description of new teaching methods used in improving the system of teaching the native language. It also describes the advantages of relying on a pragmatic approach when creating textbooks “native language”, drawing up educational tasks. The attitude to the issue of developing listening, understanding, speaking, reading and writing skills, which are planned to be developed in the native language classes, is expressed.

KEYWORDS: *Educational Tasks, Textbook, Oral Speech Skills, Speaking, Understanding, Writing, Essay, Composition Of Educational Tasks, Teaching Methods, Grammatical Analysis*

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