

TELEVISION - AS A FACTOR OF EDUCATION

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ABSTRACT

This article discusses the use of television as an educational tool, the broad distribution of the process approach of television, and the function of providing visualization. The fact that television is an important tool in education is highlighted in two ways. The first is approached as a direct educational factor. This includes TV programs and educational programs on the basics of science. It was noted that television education is a tool used in foreign experience, tested in national pedagogy. It was noted that television education has a special role in mastering the basics of science, the formation of forms of competence, the development of independent, creative work and thinking. The second is that television is an indirect educational factor. In this case, the spiritual and educational programs, the role of films in education are shown. The special significance of the names of TV shows is explained on the basis of examples.

KEYWORDS: *Television, Television Education, Educational Efficiency, Quality Of Education, Process Approach, Foreign Pedagogy, National Pedagogy, Competency Approach, Innovative Technology.*

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