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PHYSIOLOGICAL FEATURES OF LEARNING ENGLISH AT PRESCHOOL AGE

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ABSTRACT

The article provides information about the physiological features of the English language in the speech development of preschool children. The psychological impact of classes in English, improvement in a good way, the development of diction, self-confidence is described.

KEYWORDS: English, Diction, Defect, Physiology, Psychology, Occupation, Training, Statics.

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