GOALS, CONTENT, METHODOLOGY OF CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL) IN UNIVERSITY EDUCATION

N.U.Abraimova*

*Foreign Languages Department,

Jizzakh State Pedagogical Institute,

Jizzakh city, UZBEKISTAN

Email id: n.scienceofworld@gmail.com

ABSTRACT

The article is devoted to the goals, contents and methodology of content and language integrated learning (CLIL) in higher education. Content and Language Integrated Learning is being introduced into university programs as the demands of the labor market for qualified specialists able to effectively communicate in international professional or academic environment. Teaching a special discipline in a foreign language according to the CLIL method has a number of features, one of which is increased cognitive load of students. Techniques for removing it, as well as requirements for the teacher's activities in the context of CLIL are discussed in this article.

KEYWORDS: *Content And Language Integrated Learning, CLIL, Cognitive Load, Teaching Methodology, Subject Content, Foreign Language, Assessment, Education.*

REFERENCE

1. Clegg J. Planning CLIL lessons. [Online]. URL: https://www.onestopenglish.com/clil/article-planning-clil-lessons/500472.article (accessed 20.06.2020).

2. Contero C., Zayas F., Tirad J. L. A. Addressing CLIL lecturers' needs: Reflections on specific methodologi-cal training // Porta Linguarum: Revista internacional de didáctica de las lenguas extranjeras. 2018. Vol. 3. P. 121–135. https://www.doi.org/10.30827/Digibug.54305

3. Coonan C. *M.* Insider views of the CLIL class through teacher self-observation–introspection // International Journal of Bilingual Education and Bilingualism. 2007. Vol. 10. No. 5. P. 625–646. https://doi.org/10.2167/ beb463.0

4. Coyle D. Content and Language Integrated Learning: Towards a Connected Research Agenda for CLIL Pedagogies // International Journal of Bilingual Education and Bilingualism. 2007. Vol. 10. No. 5. P. 543–562. https://doi.org/10.2167/beb459.0

5. Coyle D., Hood P., Marsh D. CLIL: Content and language integrated learning. Cambridge: Cambridge University Press, 2010. 173 p.

6. De Jong T. Cognitive load theory, educational research, and instructional design: Some food for thought // Instructional Science. 2010. Vol. 38. No. 2. P. 105–134. https://doi.org/10.1007/s11251-009-9110-0

7. Kelly K. Ingredients for successful CLIL. [Online]. URL: https://www.teachingenglish.org.uk/article/ keith-kelly-ingredients-successful-clil (accessed 20.06.2020).

8. Lin A. M. Y. Language across the curriculum & CLIL in English as an Additional Language (EAL) Contexts: Theory and Practice. Singapore: Springer. 2016. 256 p. https://www.doi.org/10.1007/978-981-10-1802-2

9. Mehisto P., Marsh D., Frigols M. J. Uncovering CLIL: Content and Language Integrated Learning and Multilingual Education. Oxford: Macmillan Education, 2008. 240 p.

10. Marsh D. Content and Language Integrated Learning (CLIL). A Development Trajectory. 2012. [Online]. URL: https://core.ac.uk/download/pdf/60884824.pdf (accessed 20.06.2020).

11. Marsh D., Maltjers A., Hartiala A. Profiling European CLIL Classrooms: Languages open doors. Finland: University of Jyväskylä, 2001. 253 p.

12. Marsh D., Martín M. J. F. Introduction: Content and Language Integrated Learning // Content and Language Integrated Learning (CLIL). A Development Trajectory. Córdoba: Universidad de Córdoba, 2012. [Online]. https://doi.org/10.1002/9781405198431.wbeal0190 (accessed 20.06.2020)

13. Rustamov, I. (2020). Classification of comic texts of a small genre in the Uzbek and English linguoculture . Архив Научных Публикаций JSPI, 1(96). извлечено от https://science.i-edu.uz/index.php/archive_jspi/article/view/7663

14. Rustamov, I. (2020). СЎЗ ЯСАШ САТҲИДАГИ ЛИСОНИЙ ЎЙИН. *Архив Научных Публикаций JSPI*, *1*(96). извлечено от https://science.i-edu.uz/index.php/archive_jspi/article/view/7671

15. Short D. J. Expanding middle-school horizons: Integrating language, culture and social studies // TESOL Quarterly. 1994. Vol. 28. No. 3. P. 581–608. https://doi.org/10.2307/3587309

16. Spratt M. Comparing CLIL and ELT // Content and Language Integrated Learning (CLIL) in teaching English to young learners: Conference proceedings No. 11. Jagodina: City Press., 2012. P. 9–19.

17. Williams M., Burden R. L. Psychology for language teachers: A social constructivist approach. Cambridge: Cambridge University Press, 1997. 240 p.