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IMPORTANCE OF VIDEOCONFERENCING IN EDUCATION AND COMPARISON OF SOME TYPES OF APPLICATIONS

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ABSTRACT

The given article presents information on the topic of videoconferencing and a comparison of different tools for creating effective online lessons. This study aims to determine the demand for videoconferencing and what conferencing applications could be applied in the process of education. The findings indicate that the main distinguishing feature of those applications is the content that is aimed to be shared and the number of participants. Those applications create opportunities for making the lesson more authentic. Particular attention is paid to the analysis of capacities of three applications as Microsoft Teams, Google Meets, and Zoom.

KEYWORDS: Videoconferencing, Application, Online Education, Technology, Zoom, Google Meets, Microsoft Teams.

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