

METHODOLOGY OF TEACHING INFORMATICS

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ABSTRACT

Global analysis of the Australian national and state computing curriculum in a comprehensive study of the digital technology curriculum. The results of the calculations were presented in 1960 as a separate science, focusing on how this technology worked, because at that time the effectiveness of any technology was studied. The concept of nature (programming, information, network and communication systems) began to be used for the study of software applications, eventually for simple computer literacy, as these programs help students to learn independently.

KEYWORDS: *Computer Science, Continuing Education System, Traditional Education, Modern Education, Factors Of Interactive Education..*

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