FORMATION OF PROFESSIONAL AND PEDAGOGICAL INTEREST OF FUTURE PRIMARY SCHOOL TEACHERS

Akramova Gulbaxor Renatovna*; Bakhshulloyeva Shaxzoda Anvar qizi**

*Associate Professor, Candidate of pedagogical sciences, Department of Theory of Primary Education, Bukhara state University, Bukhara, UZBEKISTAN Email id: gulbahor29.05@gmail.com

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ABSTRACT

The article deals with the issue of developing the professional interest of students of a pedagogical university. This problem is of particular importance in the preparation of primary school teachers, since the foundations of the necessary knowledge, skills and abilities of students are laid precisely in the first years of their schooling. The effectiveness of his professional activity depends on the presence of a genuine, deep professional interest of a primary school teacher. The article traces the connection of professional interest with the concept of "professional and pedagogical orientation of the individual." In this regard, it is noted that professional interest can be considered as a complex personal formation that is part of the personality orientation. In this paper, an attempt is made to distinguish between the concepts of "professional pedagogical interest" and "interest in the teaching profession". The article draws attention to the fact that it is necessary to include future teachers in active activities as close as possible to professional ones, during which conditions are created conducive to the formation of a specific idea of a modern school, the functions of a teacher, the educational process, in addition, a positive emotional attitude is strengthened. for future teaching activities.

KEYWORDS: Interest; Professional Interest; Pedagogical Orientation; Future Primary School Teachers; Pedagogical Activity; Cognitive Interest; Interest Structure

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