

SELF-EDUCATION OF ADOLESCENT SCHOOLCHILDREN AS A SOCIO-PEDAGOGICAL NECESSITY

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ABSTRACT

In modern conditions, the question of the need for self-education of students remains relevant. Today it is impossible to find a single sphere of human activity that is not associated with the generally recognized spiritual and material values of society as a whole and of each person. In this regard, the purpose of the article is to consider the need to build pedagogical systems for the actualization of the student's self-education, which are set by the emerging trends of humanization, differentiation of the environmental friendliness of social processes, elevating the function of education in the structure of educational processes and causing the need for a new reading of the concept of education as a synthesis of the processes of learning and learning, upbringing and self-education, development and self-development, maturation and socialization of the individual.

KEYWORDS: *Students, Self-Education, Actualization, Pedagogical Technology, Value Orientations.*

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