

PSYCHOLOGICAL ASPECTS OF PROFESSIONAL ORIENTATION OF STUDENTS

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ABSTRACT

This article researches the psychological aspects of the professional skills formation and knowledge in school-age children and the internal psychological characteristics of the teacher, the community and the adolescent who play a vital role in this process. The career choice process requires complex and far-sighted plans and the importance of developing the next generation. In addition to the system of measures for the training of teachers and special vocational training in the professional development of young people in the school is portrayed with specific explanations and experiences. Project systems for the organization of vocational education for students in grades 8-9-10 are analyzed.

KEYWORDS: *Motive, Professional Psychology, Labor Resources, Career Choice Criteria, Job Function, Technological Approach, Personal Development, Professional Perception, Thinking*

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