

PERCEPTION OF SECONDARY SCHOOL TEACHERS TOWARDS INNOVATIVE TEACHING IN RELATION TO ORGANIZATIONAL CLIMATE

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ABSTRACT

Present study is an attempt to assess the level of perception of secondary school teachers towards innovative teaching, compare it with regard to gender and find out relationship between the perception towards innovative teaching and organizational climate of secondary schools. Sample consist of 156 secondary school teachers of Aligarh district of Uttar Pradesh. A self-prepared tool 'Innovative Teaching Perception Scale' (ITPS) was used for assessing perception of teachers towards innovative teaching and 'Organizational Climate Scale for Teachers' (OCST) developed by Venita Singh (2015) for determining the organizational climate of secondary schools. The investigators found that 18.59%, 65.38% and 16.03% of secondary school teachers possess high, moderate and low perception towards innovative teaching respectively. No significant difference was found between the perception of male and female secondary school teachers but a positive and significant relationship was found between the perception of secondary school teachers towards innovative teaching and organizational climate ($r=0.548$, $p<0.01$).

KEYWORDS: *Creativity, Innovative Teaching, Organizational Climate, Perception, Secondary School Teachers.*

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