

ON APPROACHES TO TEACHING A FOREIGN LANGUAGE TO ESP STUDENTS BY ORIENTING THEM TO THEIR PROFESSION

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ABSTRACT

The article deals with vocationally oriented foreign language teaching and its organizational foundations.

A comprehensive analysis of the study of various aspects of this issue and research conducted by scientists in this field have been conducted.

The article also discusses the specific features of vocationally oriented teaching of the English language, the principles and tasks of vocational lingua-didactics, the main principle of vocational lingua-didactics and the current issues of teaching based on the interdisciplinary connection of English with specialized subjects.

KEYWORDS: *The Methodology Of Teaching A Foreign Language, Vocationally Oriented Teaching, Research Methods, Professional Language Didactics, English For Special Purposes, Interdisciplinary Integration, Specialization.*

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