

INCREASING THE CREATIVITY OF PRIMARY SCHOOL STUDENTS THROUGH LOGIC EXERCISES

Rakhmatova Hamida Ismatillo kizi*

*2nd Year Student,

Faculty of Social Sciences, Termez State University,

Termez, UZBEKISTAN

Email id: hamidaraxmatova@gmail.com

DOI: 10.5958/2249-7137.2022.00331.7

ABSTRACT

Logical exercises are one of the most effective ways to shape students' independent thinking. Because in the process of performing the exercises, when students react to each event, the student develops creative and independent thinking, expresses his positive or negative attitude to a particular event, vocabulary increases. This article discusses how to increase the creativity of primary school students through logic exercises.

KEYWORDS: *Logic, Thinking, Logic Exercises, DTS, Text, Method, Reproductive Exercises, Creative Exercises.*

REFERENCES:

1. Kasimova K, Matchonov S. Methods of teaching mother tongue. Tashkent NOSIR Publishing House, 2009.
2. Karimov IA. Uzbekistan for a great future. Tashkent, Uzbekistan, 1998. 686p.
3. Kasimova K. Methods of teaching the native language in primary school. Tashkent, 2010. 256 p.
4. Kasimova K. Mother Tongue Teaching Methodology Program in Primary School. Tashkent, 1996. 32p.
5. Kasimova K. Teaching difficult spelling words in primary school. Tashkent, 1994. 45p.