

## GRAMMAR GAMES MOTIVATION IN TEACHING ENGLISH

**Habibnazarova Saiyra Baxitbaenva\***

\*Assistant Teacher,  
Department of Foreign languages,  
Nukus state pedagogical institute named after Ajiniyaz,  
Nukus, UZBEKISTAN  
Email id: habibnazarova.saiyra@gmail.com

**DOI: 10.5958/2249-7137.2022.00330.5**

---

### ABSTRACT

*This article is English grammar rules and games, Grammar organizes the vocabulary and as a result we have sense units. This plurality of meaning is characteristic of the present time and is the source of confusions in the discussion of grammar as part of the education of children. Children start to speak before they even know the word "grammar". But if you are serious about learning a foreign language, the long answer is "yes, grammar can help you to learn a language more quickly and more efficiently." Child learners differ from adult learners in many ways. Children are curious, their attention is of a shorter duration, they are quite differently motivated in, and their interests are less specialized.*

**KEYWORDS:** *Motivation, English, Rules Grammar, Communication, Language, Linguistic, Speech.*

---

### REFERENCES

1. Rogova GV. Methods of teaching English Moscow, 1970
2. Harmer J. The practice English language teaching"; London-New York; Longman, 1991.
3. Fries CC. Teaching and Learning English as a foreign language. The univ. of Michigan press, 1964.