USING ICT TO IMPROVE STUDENTS' GRAMMATICAL SKILLS

Rakhmatova Maftuna Mamurjon qizi*

*Masters' Student, Namangan National University, UZBEKISTAN Email id: mahkamovamaftuna85@gmail.com DOI: 10.5958/2249-7137.2022.00309.3

ABSTRACT

The roles and educational prospects of information and communication technologies, specifically ICT, in teaching grammar to Uzbek philology students are demonstrated in this paper based on an analysis of scientific and methodical literature. The essay discusses the methodological aspects of using ICT to develop grammatical competence in the Uzbek language.

KEYWORDS: Information and Technologies, Competency, ICT, Grammatical Competence.

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