

THE ROLE OF LINGUISTIC MULTIMEDIA IN TEACHING UZBEK AS A FOREIGN LANGUAGE

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ABSTRACT

The article presents the experience of creating a multimedia complex in the Uzbek language for foreigners of levels A1 and A2, where special attention is paid to the coverage of national and cultural words related to the life of the Uzbek people, their traditions, national and spiritual values. This article is devoted to the use of multimedia technologies in the educational process, their influence on the formation of communicative competencies (reading, listening, speaking, writing), on the development of critical, figurative, abstract thinking of students. The intensity of learning with the help of multimedia and their effectiveness are proved. The relationship between the capabilities of multimedia, the criteria of which correspond to the linguistic, musical, logical-mathematical, spatial, bodily-kinesthetic, intrapersonal and interpersonal abilities of a person, as well as the relationship between the grammar of classical languages and the development of human thinking, is considered. The article provides a description of the psychological, didactic and technological aspects of the technological approach to teaching foreign languages and a brief overview of modern teaching technologies. Various points of view of the concept of "learning technology" are presented.

KEYWORDS: *Uzbek As A Foreign Language, Multimedia Complex, Multimedia Product, Electronic Textbook, Multilingual Dictionary, National Cultural Words, Sociocultural Knowledge, Lexical Minimum.*

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