

## THE ROLE OF DIDACTIC GAMES IN THE FORMATION OF THE STUDENT'S PERSONALITY IN PRIMARY SCHOOL MOTHER TONGUE CLASSES

**Shamurotova Feruza\***; **Iskandarova Noila\*\***; **Mavlonova Rayhon\*\*\***

\*Student of the Faculty of Pedagogy,  
Department of Primary Education and Sports Education,  
Urgench State University, UZBEKISTAN  
Email id: feruza@mail.ru

\*\*Student of the Faculty of Pedagogy,  
Department of Primary Education and Sports Education,  
Urgench State University, UZBEKISTAN

\*\*\*Student of the Faculty of Pedagogy,  
Department of Primary Education and Sports Education,  
Urgench State University, UZBEKISTAN

**DOI: 10.5958/2249-7137.2022.00294.4**

---

### ABSTRACT

*This article discusses the importance of didactic games in teaching elementary school students. The early stages of school play an important role in a child's life. Therefore, the period of primary education is the most responsible period in the educational process. At this time, as the child becomes literate, his worldview is formed, the ability to think develops. During this time, every activity aimed at developing the child's mind has a great impact on the formation and development of the child's mind. Therefore, in this period, first of all, it is necessary to pay attention to the organization of the educational process in an interesting and effective way, to create and develop positive learning motives. This is because the period is characterized by the child's transition from play to mental activity, that is, to learning.*

**KEYWORDS:** *Didactic Games, Primary School, School, Mother Tongue, Memory, Mental Activity, Knowledge.*

---

### REFERENCES

1. Abdullaeva HA, Bikbaeva NU. et al. The concept of primary education. Primary education. 1998;(6):12-12.
  2. Abdurahmanova N, Jumaev M., Urinbaeva L. Didactic materials on mathematics for primary school. Tashkent: "Istiqlol", 2004, 65p.
  3. Azizkhodjaeva N. Pedagogical technology and pedagogical skills. Tashkent: "Teacher", 2003. pp 23-48.
  4. Abdieva D. Cooperation with Soros is the key to success. Primary education. 2003;(2):17-22.
-

5. Boronova Sh. Use of interactive methods in mother tongue lessons. Continuing education. 2004;(3):34-38.