

**THE INFLUENCE OF EXTROVERSION INTROVERSION ON
LEARNING ENGLISH AS A FOREIGN LANGUAGE**

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ABSTRACT

This paper is aimed to identify the key characteristics of extroversion and introversion and their impact to second language acquisition. During the research, participants would be tested by Eysenck personality questionnaire to examine their personality type. Moreover, they would be provided speaking and writing tasks in order to explore their language proficiency. The conducted research revealed that, extroverted people have more opportunity to learn a language better than introverted people. In data collection part it can be seen that, extroverted participant represented better language proficiency in terms of oral and written tasks rather than introverted participant. Even though, the introverted people might show good results in terms of listening and grammar since their attentive and concentrative abilities. However, this is unclear and contradictive issue that many linguists and psychologists argue up to the present time.

KEYWORDS: *Personality, Extroversion, Introversion And Success In Learning A Language.*

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