

**HISTORICALLY FORMED AND MODERN PROBLEMS OF TEACHING
FOREIGN LANGUAGE GRAMMAR; BASIC APPROACHES TO
TEACHING GRAMMAR**

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ABSTRACT

This article provides some information on the history of English language methods and the study of grammatical topics. In recent decades, there has been a tendency to overestimate the role of grammar, which has led to a significant increase in the number of errors in student speech due to its use of a communicative approach in foreign language teaching - a topic that needs to be addressed. Thus, the problem will be to look for ways to increase the effectiveness of mastering the grammatical material of a foreign language (especially English) in the context of the communicative-oriented direction of this work.

KEYWORDS: *Teaching Grammar Textbooks Eliminate Grammar, Systematic Study Of Grammar, Interlingual Intervention, Explicit And Implicit Sources.*

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