

**USE OF THE PIRLS INTERNATIONAL ASSESSMENT PROGRAM IN  
THE TEACHING OF PRIMARY SCHOOL STUDENTS BASED ON THE  
NATIONAL CURRICULUM**

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**ABSTRACT**

*This article describes the reading literacy of primary school students in the international assessment system PIRLS, its definition, working with texts, text forms, methods of obtaining information in the process of application and “The National Program” is also cited as a practical skill in adapting to the PIRLS program in the education system.*

**KEYWORDS:** *Text, Constructive, Interactive, Combination, Digital Literacy.*

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