

**THE DEVELOPMENT OF COGNITIVE INTERESTS IN OLDER
PRESCHOOLERS IN THE PROCESS OF GETTING ACQUAINTED
WITH NATURE**

Berdiyeva Muxabbat Meyliyevna*

*Head,

Department of Preschool Education, Candidate of Pedagogical Sciences,
Termez State University Pedagogical Institute,
UZBEKISTAN

Email id: berdiyeva-m@gmail.com

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ABSTRACT

The article describes the development of cognitive interest among preschoolers in the process of familiarization with nature. In the process of cognitive research activity, we teach children to think, formulate and defend their opinion, generalize the results of experiments, build hypotheses and test them. By organizing the environmentally oriented activities of children of the seventh year of life, it is important for us educators to provide conditions for the accumulation of personal experience of preschool children in their interaction with nature. Determine the interests and preferences of children and, based on them, select didactic materials, illustrations, literature, visual aids, tools and equipment that meet children's needs.

KEYWORDS: Ecology, Cognitive Development, Preschoolers.

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