

**DIDACTIC AND MOTIVATIONAL OPPORTUNITIES FOR THE USE OF  
VARIABLE APPROACHES TO INCREASE THE PROFESSIONAL  
COMPETENCE OF FUTURE DEFECTOLOGISTS**

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**DOI: 10.5958/2249-7137.2022.00352.4**

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**ABSTRACT**

*This article explains that practical training is a process designed to solve various practical problems in terms of its content and essence. The main directions of the training and the didactic and motivational possibilities of using different approaches in the preparation of future defectologists for inclusive education.*

**KEYWORDS:** *Inclusive Education, Practical Training, Native Language, Innovative Technologies, Algorithm, Higher Education, Information Environment, Meaning, Quality And Efficiency.*

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