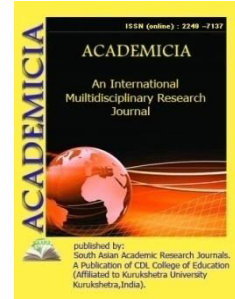




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SPIRITUAL AND MORAL CRITERIA OF STUDENT EDUCATION

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ABSTRACT

The article is devoted to the organization of spiritual and moral education and the criteria for assessing this process, with special emphasis on the criteria of spiritual and moral education. The basis of any progress is spirituality. And no one recognizes the "progress" in a place that is not irrigated by the spirit of spirituality. Therefore, the systematic nature of educational work in the school system is based on the spiritual chain and is based on the principle of humanity. The determinants of the concept of spirituality are multidimensional and multifaceted. Therefore, the qualification of the level of spiritual maturity of students is a problem that has not yet been studied and solved. . Through this system of collaboration, each student's uniqueness, interests, and needs can be explored and the stages of full control and development identified. The mechanisms of activity of the recipient are developed separately. The main purpose of spiritual and moral education on the basis of pedagogical cooperation is the correct formation of students' consciousness, worldview, psyche, rational needs, attitudes and behaviors through multifaceted influence and joint spiritual perfection.

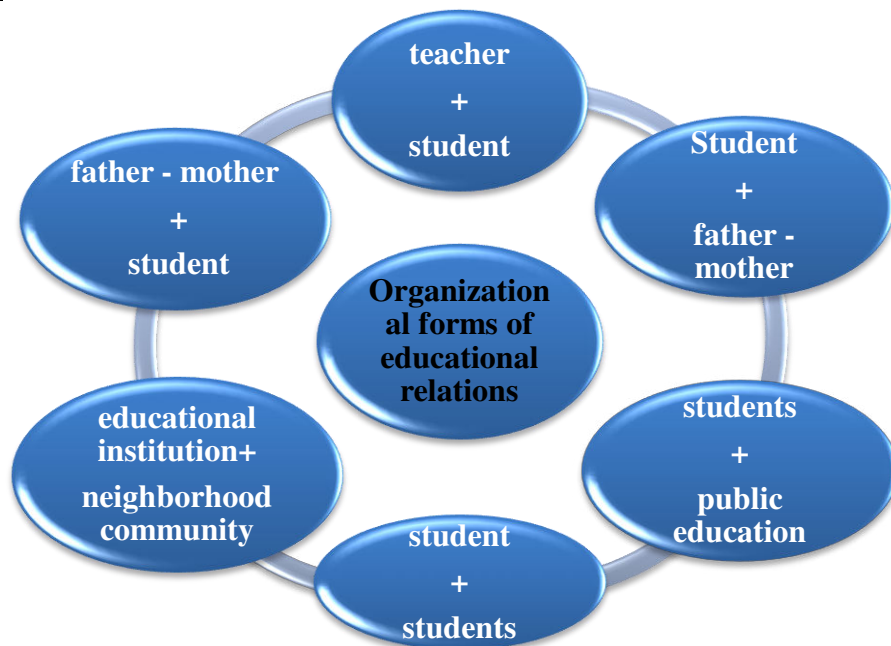
KEYWORDS: *Spirituality, Education, Assessment Criteria, Qualimetry.*

INTRODUCTION

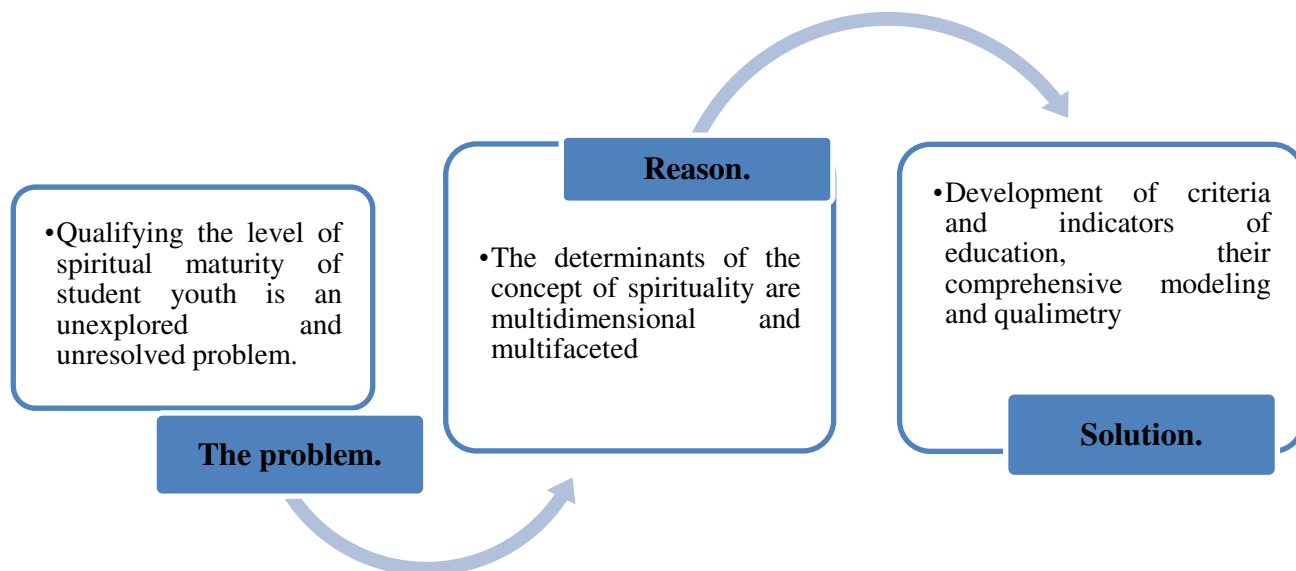
From the point of view of the great scholars, the basis of human existence is said to be the harmony of the three great powers. These are body (body), spirit and spirituality. The basis of any progress is spirituality. And no one recognizes the "progress" in a place that is not irrigated by the spirit of spirituality. Therefore, the systematic nature of educational work in the school system is based on the spiritual chain and is based on the principle of humanity. The main criteria for the development of collaborative pedagogy include such structures as teacher and student, teacher and parent, parent and student, student and student, educational institution and

community, and student and intellectual council, which form the educational relationship in the organization of spiritual and moral work in the educational institution. The mechanisms of activity of the recipient are developed separately. The main purpose of spiritual and moral education on the basis of pedagogical cooperation is the correct formation of students' consciousness, worldview, psyche, rational needs, attitudes and behaviors through multifaceted influence and joint spiritual perfection.

1-application



2-application



The determinants of the concept of spirituality are multidimensional and multifaceted. Therefore, the qualification of the level of spiritual maturity of students is a problem that has not yet been

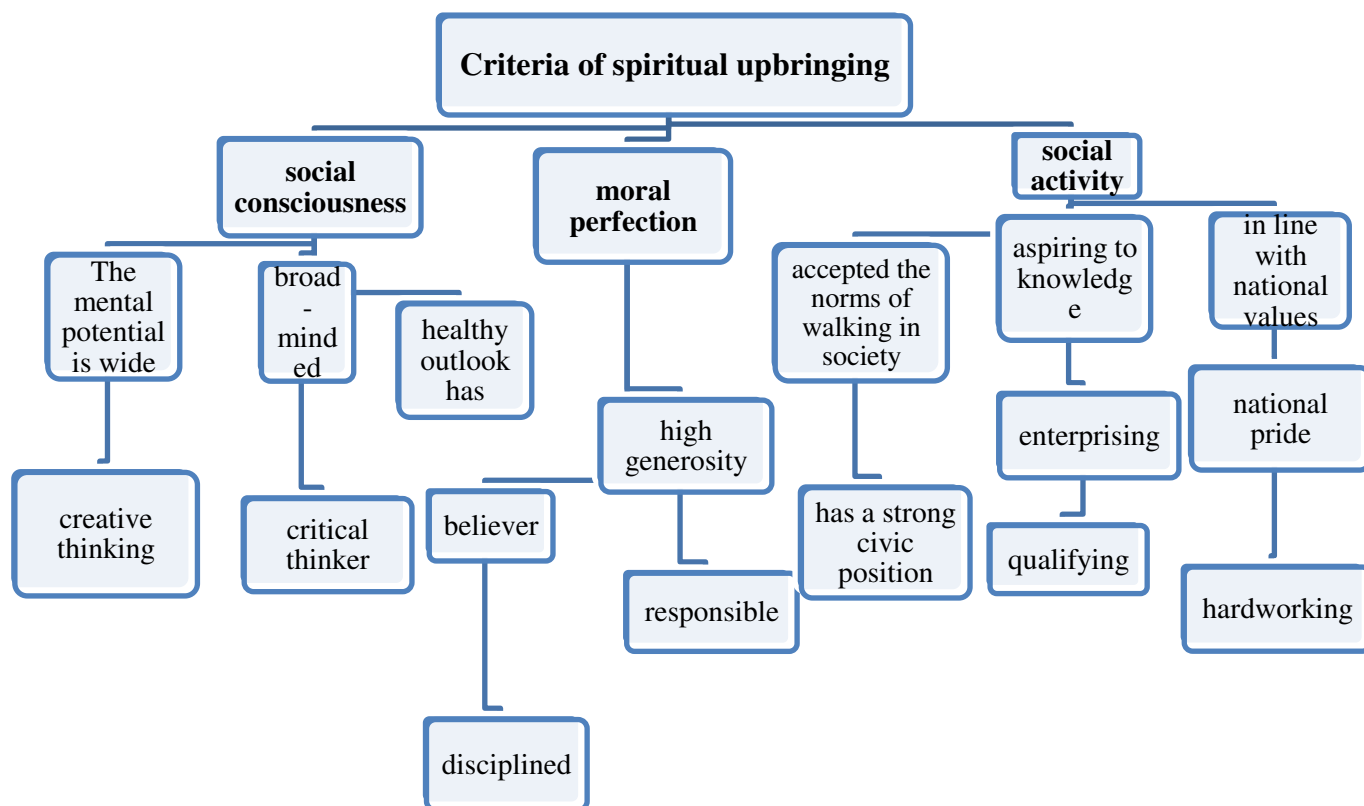
studied and solved. By developing criteria and indicators of education and modeling them as a whole, we can achieve the qualimetry of educational work. To do this, we need to define clear indicators of the assessment of spiritual and moral upbringing, taking into account the national and modern features. The effectiveness of spiritual and moral education is manifested through the decision-making in students of many qualities and attributes that are more complex to develop.

Criteria	Indicators
The distinctive spiritual image of the students	<ul style="list-style-type: none"> ✓ Humanity ✓ Striving for strong discipline ✓ Good understanding of civic duty ✓ The level of formation of moral culture ✓ level of civilization of human relations ✓ interest in reading, learning ✓ Activity in team activities ✓ Flexibility to new experiences
Socio-cultural environment Assimilation	<ul style="list-style-type: none"> ✓ flexibility to the social environment ✓ Development of worldview ✓ communication culture ✓ Knowledge of school rules ✓ adherence to the norms of social life (moral culture) ✓ Aspiration to work ✓ Availability of artistic skills and creative abilities
Social maturity of students	<ul style="list-style-type: none"> ✓ The idea of independence ✓ social activity ✓ self-confidence ✓ independent selection ✓ be able to make decisions ✓ A sense of responsibility and accountability ✓ Leadership ability ✓ readiness for professional competition ✓ scientific and creative orientation ✓ Striving for self-development, self-education
Formation of personal "I"	<ul style="list-style-type: none"> ✓ Ability to self-assess ✓ Stability of interests ✓ formation of reasonable goals ✓ Development of initiative ✓ Adoption of forward-looking plans ✓ Self-esteem, dignity ✓ Believe in their own strength and expand their capabilities

Physical development	<ul style="list-style-type: none"> ✓ Good health ✓ adherence to a healthy lifestyle ✓ Ability to work ✓ Follow personal hygiene
Spiritual power	<ul style="list-style-type: none"> ✓ The ability to feel, to perceive ✓ be able to regulate their feelings and emotions ✓ Ability to positively influence the mood of others
Intellectual, scientific skills	<ul style="list-style-type: none"> ✓ High level of mastery of sciences ✓ Cognitive level ✓ Achievements, successes ✓ Research ability ✓ Worldview and level of thinking
Quality of knowledge	<ul style="list-style-type: none"> ✓ The richness of the scientific worldview ✓ Awareness of modern knowledge ✓ High performance in science ✓ Participation in competitions and achievements ✓ Positive dynamics of quarterly knowledge

3-application

Spiritual and moral criteria and indicators of students' upbringing



1. The unification of the educational institution, parents and the community is the only and effective way to educate students on a solid basis. Through this system of collaboration, each student's uniqueness, interests, and needs can be explored and the stages of full control and development identified. To do this, first of all, parents should feel that they are real members of the school education system, further coordination of educational work with the educational impact of the school will facilitate the development of the student's personality, the regular implementation of educational goals.
2. There is a great demand for teachers, especially class teachers, in the organization of spiritual and moral education:
3. Quick decision making in difficult situations;
4. Strictness and consistency in the organization of educational work of students;
5. To be very intelligent, fair and enterprising as a builder of the child's future;
6. All qualities and attributes of a teacher, such as eye expression, gait, dress, communication culture, speech, should ideally be exemplary.

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