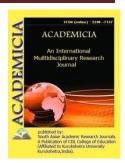




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PRESCHOOL EDUCATION REFORM

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ABSTRACT

Preschool education. This area, which is the primary link in the system of continuing education, plays an important role in the development of a comprehensively healthy and well-rounded child and his preparation for school. However, analyzes have shown that in recent years, under the influence of various factors, instead of progress in preparing children for school education in the pre-school education system, there has been a decline in the coverage of preschool children throughout the year. no growth trend was observed. The specialists who grew up in them made up a very small part of the country's population. In some cases, people were illiterate and even did not have a general 11-year education. In particular, a system of compulsory 12-year free education has been created, which is available only in a few countries around the world. Many higher education institutions are equipped with the most advanced educational technologies for in-depth education of young people like us.

KEYWORDS: Preschool Education, Child Rearing, Educator, Continuing Education, Education Reform.

INTRODUCTION

Preschool education is the primary link in the system of continuing education, which plays an important role in the development of a comprehensively healthy and harmoniously developed child's personality and preparation for school. At present, Uzbekistan is making great strides in the field of education. If we look at the recent past, during the Soviet era, there were only a few educational institutions in Uzbekistan, most of which were not in demand. The specialists who grew up in them made up a very small part of the country's population. In some cases, people were illiterate and even did not have a general 11-year education. It was a well-thought-out ploy



by the Soviet government to capture the nation's consciousness with a communist ideology that was alien to the Uzbek people. At the same time, their ultimate goal was to keep the people dependent and under strong pressure. But their plan did not materialize, and our people, who grew up in the spirit of freedom, fought for independence and achieved the long-awaited day.

From the first days of independence, a great deal of attention has been paid to every field, and a radical change has taken place in the field of education. From year to year, more and more attention is paid to young people. In particular, a system of compulsory 12-year free education has been created, which is available only in a few countries around the world. Many higher education institutions are equipped with the most advanced educational technologies for in-depth education of young people like us. As a result, Uzbek youth are on the podium at international science competitions. In every speech, the head of our state has repeatedly said: "Our children must be stronger, more educated, wiser and, of course, happier than us."

During the years of independence, the education system of the republic and the upbringing of a harmoniously developed generation have risen to the level of the main priorities of state policy. However, the analysis shows that the effectiveness and results of the work done in the field of preschool education are insufficient.

The majority of teachers working in public preschools have secondary special education, which does not allow them to prepare children for school education at the required level.

In addition, the assessment of the quality and effectiveness of the educational process in preschool institutions does not meet modern requirements, as monitoring of the quality of preschool education is not structurally and organizationally planned.

The analysis of best practices of foreign countries is characterized by the focus on creating conditions for the development of preschool children in modern preschool institutions, the demonstration of opportunities for positive socialization of the child, his all-round spiritual and moral development, to develop initiative and creative skills based on relevant types of activities, to open opportunities for cooperation with adults and peers in the context of communication.

It is natural that the spiritual criteria and views that determine the character, nature and worldview of the child - the basis of such concepts as goodness, kindness, nobility and compassion, honor and dignity - are determined in the family. Therefore, if we take into account the duty of the family to the motherland, the duty to the parents, the teaching of human qualities, it is during this period that the first buds of spirituality in the heart and mind of the child under the influence of the family and preschool environment begins to appear.

Preschool education, which is the first stage of the foundation of education, ensures the formation of a healthy, well-rounded child, awakens in the child a desire to learn, to teach him regularly. the preparatory process is carried out.

The Ministry of Preschool Education was established by the decree of Shavkat Mirziyoyev dated September 30, 2013 "On measures to radically improve the management of the preschool education system." The main tasks of the new ministry are to gradually cover all children in the pre-school education system, create a network of competing state and non-state pre-school educational institutions, and introduce alternative forms of pre-school education and child rearing in practice.



Extensive work is underway in the Republic of Karakalpakstan to implement this decision and decree. There are 318 preschools in the region, 3 of which are private and 7 are run by various organizations. They have 48,106 students, or 32% of the total number of children.

It is no coincidence that we pay special attention to the pre-school education system, said Shavkat Mirziyoyev. If we don't focus on educating young people today, it may be too late tomorrow. Preschools should be built based on the climatic conditions of Karakalpakstan. Each room should have a heated floor. It is also necessary to reconsider the system of training in this area, for which it is necessary to organize special courses at higher education institutions. The level of educators is important for the future of children. It is not justified to build such facilities on the basis of old-fashioned projects. We need to make children's dormitories and classrooms spacious and bright, and reduce the number of administrative rooms, the head of state said.

There was a presentation of standard projects of 50, 100, 150-seat preschools. The new projects include the further expansion of the public and private sectors of preschool education, the creation of a healthy competitive environment between them, the introduction of new forms of preschool education in public-private partnerships.

The President stressed the need to use the experience of South Korea in the preparation of projects for new kindergartens.

The economic power of each country, the increase in the level of socio-spiritual life is determined by the competitiveness of the education system, the development of science.

Therefore, the Action Strategy for the further development of the Republic of Uzbekistan prioritizes radical improvement of education, improving the quality of education, the formation of a generation of intellectually gifted, physically fit, in-depth teaching of specific sciences and training of qualified personnel for various sectors of the economy and ultimately to create a system of education that can meet the demands of today. The implementation of such ambitious tasks in the future will require the improvement of the regulatory framework of the industry. Therefore, a very important task is to develop a draft law "On Preschool Education" based on best international practices.

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It should be noted that the development of this bill, in turn, will serve to further improve our national legislation in the field of education, strengthen the legal framework of all relations in this area.

Therefore, ensuring the implementation of the tasks set by the system requires the deputies of the Legislative Chamber to be more active and responsible.

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