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# ORGANIZATION OF MULTIMEDIA EDUCATION IN PRESCHOOL EDUCATION

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## ABSTRACT

*In this article we will talk about the methodology of the organization of multimedia education in preschool education and its role in the education of children. Due to the lack of methods for their use in the educational process in MTCs, educators are adopting multimedia tools as multimedia technology. The term" pre-school education" was introduced by the decision of UNESCO in 1997 and forms the first stage of the system of continuing education. The evidence described above shows that the formation of computer literacy in children of MTM, teaching them to behave in an elementary way with the computer and preparing them for school education are one of the pressing issues. This is certainly a gratifying case. Since the methods of their use are not developed in the educational process, educators - educators adopt multimedia tools as multimedia technology.*

**KEYWORDS:** *MTM, Information, Technology, Computer, Education, kindergarten, intellectual, multimedia, Occupation, teacher*

## INTRODUCTION

Today, the realization of the intellectual potential of young people in the upbringing of a harmonious generation and their comprehensive development as a person has become a priority direction of the policy of our state. Because only physically healthy spiritual mature individuals create a great future.

Further improvement of the system of preschool education in the country, strengthening the material and technical base, expanding the network of preschool educational institutions, providing qualified teachers, radically improving the level of preparation of children for school education, modernizing the educational process In order to implement educational programs and

technologies, to create conditions for the full intellectual, moral, aesthetic and physical development of children, the President of the Republic of Uzbekistan Sh. Mirziyoyev, December 29, 2016, No. PQ-2707 "On measures to further improve the system of preschool education in 2017-2021" and September 9, 2017, "Measures to radically improve the system of preschool education No. PQ-3261 of September 30, 2018, No. PQ-3955 "On measures to improve the management of the preschool education system" was created.

Proper organization of the pedagogical process in the educational process leads to the fact that the educator acts as the main organizer or consultant in this process. This requires a lot of independence, creativity and willpower from the trainees.

In today's innovative processes, the education system will be able to absorb new information and evaluate their own knowledge, make the necessary decisions, become independent and free-thinking individuals.

The subject of pedagogy of preschool education is the study of the laws of comprehensive development of the child from birth to school. It provides for the unity of educational influence of preschool institutions and the family, the relationship between preschool and school work, the preparation of children for school, the tasks of education and upbringing in the context of social preschool education, developed its principles, content, methods, forms, and organization. It is an integral part of the preschool education system.

The theory and practice of preschool education is based on the objective of comprehensive upbringing of preschool children, the possibilities of the child and the role of upbringing him from an early age, the need to link preschool education with life, times, the decisive importance of the social environment in the formation of the personality of the child.

Currently, the development of various multimedia educational tools and their application in the educational process is developing rapidly. Due to the lack of methods for their use in the educational process in MTCs, educators are adopting multimedia tools as multimedia technology. It should also be noted that in addition to the specialized institution that produces multimedia tools, each MTM educator can use software and role-playing multimedia tools that can be developed by them. There are two types of multimedia teaching aids used in preschools:

There are tools for direct learning on the monitor screen, as well as visual aids.

One of the main objectives of computer education based on multimedia technology in preschool institutions is to guide children from preparing for school education. Therefore, it is important to develop a training form, content, method of conduct and evaluation criteria. Secondly, although some MTM are provided with computers, the methodology of their use in the educational process has not been developed. Therefore, the development of the methodology for the use of computer in the educational process under MTM conditions is one of the pressing issues. As noted above, when using multimedia technology during training, the content of the training will be deepened and transferred to the account of saving time in the study of this or that material.

The form, content and methodology of teaching and learning in pre-school institutions traditionally have been described in many literatures. In particular, in this matter P.Yusupova's" preschool education pedagogy" is widely covered. P.Yusupova writes about the form of

education: "when we say the form of Education, the activities of the educator and the children specially organized are understood and held at a certain time on the agenda."

The earlier education begins, the sooner its effect is manifested and positively affects the whole way of life of a person. The term" pre-school education" was introduced by the decision of UNESCO in 1997 and forms the first stage of the system of continuing education. This is certainly a gratifying case. Since our current era is the age of technology, it has been stated that "computerization and informatization of educational processes at all stages will be carried out" in Article 9 of "national program of training of personnel" with the aim of increasing each educator in harmony with the Times. It was also noted in UNICEF's "child-oriented education program "that the use of new pedagogical technologies in the educational process of Mtms is an urgent issue.

The evidence described above shows that the formation of computer literacy in children of MTM, teaching them to behave in an elementary way with the computer and preparing them for school education are one of the pressing issues. Young children will be curious about the surroundings, events and employees, things and items. They like to see everything holding, fumbling, walking and coming to action.

Computer games increase this curiosity of educators. As a result, their mental development goes into shape. The fact that multimedia computer games increase the curiosity of educators is manifested on the basis of the following: 1) the fact that the object of the game displayed on the screen is given the effect of animation, and they are constantly moving and polished; 2) in Volume; 3) in Music; 4) in animation; 5) in the cartoon.

The methodology for the preparation of Multimedia tools and the formation of computer literacy of children personal computers are the main technical means of multimedia technology. When using mtms in the educational process, additional tools are required - compact discs, various presentations, slides, etc. Educational materials in Multimedia media have a dynamic character, they will be given by animation. The traditional visual materials used in the education system have a static character.

For example, during the teaching of the educator a letter A in the traditional way, the child shows his form made of paper or cardboard (a static tool). When displayed through Multimedia, the letter A vibrates on the computer (monitor) screen, attracting the attention of children (dynamic motor). Currently, the development of various multimedia educational tools and their application to the educational process is rapidly developing. Since the methods of their use are not developed in the educational process, educators - educators adopt multimedia tools as multimedia technology. When it comes to the Kezi, it should also be noted that in addition to a special institution that produces multimedia tools, it is possible to use software and role-playing multimedia tools (DVD-discs) that each MTM educator can prepare themselves. A DVD video disc has several advantages as a technical tool of multimedia. Using the disk, it is studied.

## LIST OF USED LITERATURE

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