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## THE IMPORTANCE OF TEXT CONTENT IN THE FORMATION OF INDEPENDENT THINKING IN PRIMARY SCHOOL STUDENTS

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### ABSTRACT

*This article discusses the characteristics of independence, activity and curiosity, as well as the qualities that encourage students to think independently, so that they can think independently.*

**KEYWORDS:** *Education, Thinking, Activism, Attention, Method, Technology, Independence.*

### INTRODUCTION

Shavkat Mirziyoyev spoke in his speech at the conference about "Ensuring social stability, preserving the purity of our sacred religion - the need of the hour" in Tashkent on June 15, focused on the education of the younger generation.

"Another important issue that has always been on our minds is the morals and behavior of our young people, in a word, their worldview," he said. World is changing fastly today. Young people are the ones who feel these changes the most. But at the same time, don't forget about yourself. May the call to know who we are and what a generation of great people always resonate in their hearts and motivate them to remain true to themselves. How do we achieve this? Upbringing, upbringing and only at the expense of upbringing," the President said.

### Literature review and methodology

It is known that the attention to the education and all-round development of the younger generation in our country is growing day by day. The successors of the future are the young generation, who will develop into intelligent, perfect people, show their talents, make a worthy contribution to the development of society, naturally, worldview, free thinking and independent thinking. thinking is important.

Independent thinking is an individual, unique trait that requires activity, concentration, achievement of goals, and a creative approach to problem solving. This, in turn, leads to a better

understanding of the content of teaching and learning tasks in the classroom and a critical assessment of the current situation.

## **DISCUSSION**

We all know that the attention paid to the education and all-round development of the younger generation in our republic is growing day by day. As a result of the teacher giving targeted learning assignments on the topic and students thinking and completing them independently:

- connect the topic with real life in the process of thinking;
- Analytical, logical approach to the issue;
- Independent observation, reflection;
- Perception of abstraction;
- To understand the essence of things and events that are not reflected in our eyes;
- Enrichment of personal concepts by covering various aspects of life, the laws;
- serves for independent decision-making in problematic situations.

Based on the above ideas, we have developed a lesson plan for the formation and development of students' independent thinking on the example of the topic "Modern Family" in the textbook "Grade 3" of primary education.

### **TOPIC I.: My friend's family (3rd grade).**

#### **II. Aim of the lesson:**

##### **Educational aim:**

Develop students' independent thinking, reasoning, knowledge, skills and competencies in the subject;

To achieve students' literacy through textbooks and additional tools;

To gain a broader understanding of the family, its place in society, its responsibilities, and the modern family.

##### **Upbrining aim:**

Instilling in students a love for books;

To make them realize that the family is the Motherland, the family is the sacred place;

To gain the warmth and attention of family members, relatives, and friends.

##### **Developmental aim:**

Development of independent thinking;

Broadening the scientific worldview on the topic;

Improve fluency, etc.

#### **III. Basic concepts and terms:** designer-engineer, editor, art exhibition, university, student.

**IV. Method of the lesson:** "Chain of Thought", "Concept Analysis" technologies.

**V. Form of the lesson:** conversation, question-answer.

**VI. Lesson method ( way ): visual method.**

**VII. Materials used in the lesson:** textbook, handouts, pictures on the topic.

**VIII. During of the lesson:**

**Result.**

**1. Organizational part:** greeting students, information on duty, determining attendance, talking about the weather.

**2. Review the topic, control homework:**

**Learnt lesson:** "Istiqloq" ship.

**Review questions:**

1. What did you learn about Abu Rayhan Beruni?

2. Tell us about the planets?

3 On which planet do we live?

**3. Chain of ideas.** The purpose of this method is to gather as many ideas as possible from them, to give students a diversity of opinion without giving up the same way of thinking. "Homeland begins at home", "Book - a source of knowledge". By comment these translations:

- The teacher listens to the answers and identifies the options that reveal the meaning of these stories;

- Explain to students that books are our friends, increase their love for books.

**4. New topic statement (worked with the textbook).**

*My family*

The Behruz's family is respected by everyone in the neighborhood. Because they have big libraries in their homes. Would you please tell me how many books there are? His father calls the library a "treasure," but he is not jealous of anyone. The gates are always open for book lovers. If you want to read a book, young or old, you can easily go to the library. Folk tales, poems and interesting stories collected on separate low shelves for children are the soul of Behruz. His father said that books played an important role in his success in life.

His father is a designer-engineer at a large enterprise. Whenever you look, your desktop is full of drawings and books. Her mother is the editor of a popular magazine. She also loves to read. Behruz and his brother tell a story every night before going to bed. Her sister Lola is a painter. Behruz used to think that artists shouldn't read books. "A person who doesn't read a book is not an artist," says Lola's sister.

His brother Dilshod is a student at the University of World Languages. In addition to Uzbek, she speaks Russian, English, Chinese and French. It has a separate shelf in its libraries. Behruz is

very jealous of his sister and brother. She wants to be a doctor in the future. The Behruz family is called a "modern family" in the neighborhood. Behruz is very proud of that.

**5. Methods for strengthening a new topic:** "Concept Analysis" technology.

**The purpose of the technology:** to determine the level of mastery of the topic and mastery of basic concepts on the topic, the ability to express their knowledge independently, work individually and in small groups, respect the views of colleagues, as well as independent thinking to teach them to put their knowledge into a system.

**Materials used in the lesson:** handouts, list of basic concepts, slides.

**Training schedule:**

- students are divided into groups;
- Students are introduced to the requirements and rules of the course;
- handouts are distributed to team members;
- Students comment on the concepts in the handout based on their knowledge (individually);
- The teacher reads the concepts on the topic in the handout and together with the team marks the correct explanation of each concept or is presented on the screen with a slide with the explanation of each concept;

At the end of the lesson, each student will identify the differences between the correct answers, gain the necessary understanding, and reinforce their knowledge.

## CONCLUSION

**IX. Homework:** Re-learn the topic. Write an independent text on the topic "My family". This means that students need to develop independence, activism and curiosity in order to think independently. These are the qualities that encourage independent thinking. In order to develop students' independent thinking in the classroom, it is necessary to develop their ability to independently analyze their work, the causes of errors and their elimination, creative approach to the process, control and independent evaluation of their work.

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