



ACADEMICA
**An International
 Multidisciplinary
 Research Journal**
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: 10.5958/2249-7137.2021.02350.8

THE ROLE OF PARENTS IN THE UPBRINGING OF CHILDREN

Alimova Nargiza Usmanovna*

*Teacher of the Department of psychology of Termez State University,
 UZBEKISTAN

ABSTRACT

The article describes the impact of family and relationships on the upbringing of children, as well as the role of parents in the upbringing of children. Sometimes there are three cases of indifference towards the child even in well-off peaceful families. For example: the birth of an unexpected child, the mother is beautiful, but the daughter is khunuk, which irritates the mother. They want their children to be the people they want to be. However, conflict situations between parents in the family, conflict situations between parents lead to the opposite. The conflict situation is especially relevant when it comes to a different approach to Child Care by parents.

KEYWORDS: *Family, Child, Parent, Upbringing, Attitude, Behavior.*

INTRODUCTION

The family can be a factor of positive or, conversely, negative influence on the upbringing of the child. Positive influence on the child's personality is such that no one in the family, except for the closest people to the child - father, mother, grandmother, grandmother, brother, sister, sees the child as good as they are and does not care about him. At the same time, it is also possible that the family has a negative impact on the formation of the personality of the child, on the upbringing of them. Family-this is a specific team he has the main place in the upbringing of the child.

Taking into account the specific educational importance of the family, it is possible to increase the positive influence of the family on the child and reduce its negative influence. For this, it is necessary to clearly define the socio-psychological one of the internal family, which has educational significance.

Family is the highest product of human thinking. After all, this small place not only benefits our lives, but also plays an important role in the development of the country, in the development of society.

The main thing in raising a child is to achieve a heartfelt intimacy and moral bond between parents and the child. Parents should never abandon the upbringing process to their own condition, especially a child who begins to grow up. Because the child learns exactly the first life experience in the family, observes and learns how to behave in different situations.

What the child learns in the family should be reinforced with concrete, life-giving examples; the child should see that what the adults say is practically the same. For example: if a child hears that it is impossible to lie every day by his parents, then the leki will be cracked in the upbringing of the child if the parents do not follow this rule themselves without noticing it. Parents will see their own successors in their children. They want their children to be the people they want to be. However, conflict situations between parents in the family, conflict situations between parents lead to the opposite. The conflict situation is especially relevant when it comes to a different approach to Child Care by parents. In order to solve conflict situations in such cases, it is necessary to observe: - the second task of parents is to come to a common decision, -to convince each other, - to take into account the opinion of the second party before making a decision by the father or mother; the second task of parents-the child should not see the parents in their

Children very quickly absorb the thoughts they say and use them in their own way. Therefore, it is necessary for parents to think not only that they look at themselves in the first place in decision-making, but also to bring benefits to their children.

In order for the relationship between parents and children in the family to be positive, in the communication between adults and children it is necessary to follow the following: the parent must first of all take his child in the same way, in this case: the parent must look at the problems with the eyes of the children and feel them in their

The fact is that even parents love their children in spite of nothing. The child, in any case, will receive. If the child is in harmony with his parents' feelings and desires, that is, if he is well-read, good-natured, he will approach himself, but if the child does not respond to the parents' students, then in this case, the parents will take the children away from them and change them to the bad side of the relationship. And this brings out significant difficulties, the child does not trust his parents with their kindness.

In some families, the child is not accepted by parents at all. They are indifferent to the child and push him away from themselves for example: a family given to drinking. Sometimes there are three cases of indifference towards the child even in well-off peaceful families. For example: the birth of an unexpected child, the mother is beautiful, but the daughter is khunuk, which irritates the mother.

Errors in the upbringing of a child in the family are different districts. One of the most common among them is the reputation of parents in addition to Khad, their desire for khukmron. Every step of the child is controlled, independence in his behavior is eliminated. The child loses confidence in his own strength and opportunities. Internal desires and aspirations are guided by demands for obedience without formation.

Another type of error in family education is due to the fact that children have a husband, there is no demand for them. Parents in this case sometimes do a lot of their work on their own, without giving enough assessment to the possibilities of the child. As a result, the child does not develop a sense of independence, diligence to work, responsibility for the assigned work. The child can not choose his work, can not bring it to the end, grow up servile.

Another of the most important difficulties is that the parents do not understand that in the upbringing everything is causative and conditional, education is a long process, in this process there is a number of interrelated joints, tools and methods, the normal passage of the process due to the fall of a joint in them does not understand the violation of the result of Parents do not take into account the importance of this situation, often make a claim that the child "suddenly" broke up. One type of mistake in the upbringing of children is the absence of a single student in upbringing by a mother or father, grandmother, grandmother, etc. In such families, children tend to adapt to the dependent opinions of adults. And this is hypocrisy in the child. it causes the formation of flattery and similar negative qualities.

In the formation of the personality of the child in the family, it is important that the relationship between the heads of the family and the children is good, respect for the elderly of the household, attention, the relationship of the children in the family is properly brought up, along with the upbringing of the children of the parents, the right order and

It is also important in the upbringing of the child that the parents have a relationship with each other, be able to behave themselves, all the rules of behavior in the family should be followed. Respect for adults, praise of the little ones, kindness to each other, especially honoring women should become a habit, a rule.

It is an important task of the father to teach children to respect the mother, to be kind to her. Usually the boy tries to be like his father, and the girls like his mother, to absorb the good qualities in them. Both father and mother make their own contributions to the upbringing of the child. As a rule, if the mother is caring, loving, submissive, the father is concerned for strength, courage, firmness, cares for the child's mental and physical development, the mother – walks, treats, feels satiety, tenderness.

Because both the father and the mother are equally responsible for the mental, moral physical perfection of the child, their sudden goal is aimed at raising a child. A healthy family environment is of great importance in the formation of the personality of the child in the family. Mutual respect, trust and loyalty between parents in the family have a direct impact on children's cheerful, cheerful growth, normal upbringing, the creation of a healthy environment in the apartment.

The fact that the family members can put their respect in place, they can burn souls for each other, be in a good relationship serves for the formation of similar characteristics in the child. In the family there is always sincerity and upliftment, which positively affects the mood of the family members, if the spirit prevails. On the contrary, if there is injustice, rudeness, hellish, badness, domination, then there will be no honesty.

Parents are obliged not to reproach each other in front of their children, not to bring down their reputation, to resolve family disputes at a time when they do not have it. Children are not born

bad or good-natured, Fe'l-tempered. In the process of its growth, the family environment plays a decisive role, the influence of relations on the parents, people, the environment. Harmony in the family, harmony, mutual respect and help, sweetness, diligence and correctness will positively affect the child.

The Thinker Joseph khoshib in his book "knowledge of the fire", referring to the upbringing of the child, writes: "the more educated the child, the smarter his parents' face was so light." He pays special attention to the responsibility of the father in the upbringing of the child. "Whoever has a son-daughter erka, he writes to him that the same person himself cries as a mungli. There is no sin in the child if the father makes the child bebearer in his smallness all the jafo in the father himself; if the behavior of the son-daughter is naughty, then this naughty deed will be done by the father. When the father controls his children and teaches them various funerals, when they grow up, he rejoices that I have a son-daughter; it is necessary to teach the boy-girl skill and knowledge, so that with this skill their feats are beautiful."

The issue of raising children in the family also occupies a worthy place in the heritage of the great thinker poet Alisher Navoi. In his opinion, the maturity of society, its fate and the future are tied to the fullness of youth, accordingly, the upbringing of children in the family is a noble task facing parents, he says.

In the family, great responsibility for the upbringing of a child falls primarily on the parent. In the upbringing of the child, along with the parent, the teacher is also responsible when he begins to go to school. And for this, the teacher himself must be well educated. In this place it is necessary to say one thing separately that the main impulsive force in the upbringing of children is the mother. The father is engaged in the economic affairs of the family, while meeting and providing for the material needs of the family in most peoples. This is a well-known fact from the history of Uzbek families and a tradition that has become a legacy from our ancestors. Accordingly, more mothers with the child will be together. It is not surprising that in Uzbeks "comes out with a soul that enters with milk". High moral virtues enter the child's spirit with more Mother's milk.

It can be seen that the norms of morality-respect for adults, compassion for the little ones, honesty, diligence, diligence, etc. – begin with the family. These mentioned pedagogical philosophical concepts are closely related to the worldview of the head of the family.

We also provide the following recommendations for effective organization of child care in the family;

- To ensure the psychological literacy of parents in the creation of a positive psychological atmosphere in the family;
- To teach young people the art of communication, treatment, listening in the case of different treatment situations in the family,
- In strengthening mutual parental and child relations in the family, various family "puzzles" consist in recommending games such as, say, verse, summoning the content of Proverbs.

USED LITERATURE:

1. Mirziyoyev Sh.M. We will build our great future together with our brave and noble people. Tashkent-2017.
2. Vigotsky L.S. Hysteria razvitiya visshix psichicheskix function / / Vigotsky L.S. Patience.hair. M., 1983. T. 3. S. 5-328.
3. Zlokazov K. V. Destructiveness and identity of personality // Scientific yearbook of the Institute of Philosophy and Law of the Ural Branch of the Russian Academy of Sciences. 2014. № 1.
4. Piz A., Piz B. The language of relationships: man-woman. - M.2005.
5. Bern E. Introduction to psychiatry and psychoanalysis for the uninitiated. St. Petersburg: MFIN, 1992. p.36
6. Aaron Beck, Arthur Freeman. Cognitive Therapy of Personality Disorders, 1990
7. Sharafutdinova, Khadichaxon Gulyamutdinovna. "Destruction of family relations psychoprophylaxis family-neighborhood-educational institution cooperation." *ACADEMICIA: An International Multidisciplinary Research Journal* 10.11 (2020): 1000-1007.
8. Sharafutdinova H.G., Normuminova D.E. Overcoming anxiety with the help of cognitive behavioral psychotherapy, "Pedagogical education and Science", 2020. No. 1, pp.124-128
9. Kadirov U. Some feedback on the socio-psychological structure of the individual. // Educational problems, 2012 Year, - №2.
10. Zarnigor, Babamuratova, and Shabbazova Dilfuza Ruzikulovna. "Views Of The Great Thinkers Of The East About Education And Perfection Of Human." *European Journal of Research and Reflection in Educational Sciences Vol 7.12* (2019).