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THE ROLE OF TEACHERS IN BUILDING THE FOUNDATION OF A NEW DEVELOPMENT PERIOD OF UZBEKISTAN

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ABSTRACT

This article discusses the problems between teachers and students and their solutions to the ongoing reforms in the field of pedagogy. They want to have a social style of their own. The process of person-centered education is of special importance not only because it is organized taking into account the external situation of the student, but also the tendencies and aspirations of his inner world. Under the concept of pedagogical support of students is understood the activities of teachers with high professional skills. Because they can provide alert prompt assistance to students.

KEYWORDS: *Teacher, education, ability, creativity, Teacher, upbringing, school, reform, problem*

INTRODUCTION

“We are the representatives of an enlightened people who have always respected the teacher as great as the father. When I say teacher, I mean people who are most dear and respected to me, intelligent and modern, sincere and kind. Because this teacher taught us all and brought us up among our loving parents. Today, we are laying the foundation for a new era of development in Uzbekistan. Our closest assistants are teachers and coaches, scientific and creative intellectuals, ”the President said at the meeting.

It was emphasized that every family, every child's life is connected with school, this issue is the most important work of the state, society. “We all entrust the lives and destinies of our dear children to teachers and coaches. We must pay due respect to these honorable people, the guardians of such incomparable wealth, the builders of the future, ”ShavkatMirziyoyev.

Professional skills are also formed on the basis of acquired knowledge, activity skills and life experience.

In order to acquire high moral and ethical qualities and a high level of professionalism, a person must be able to set a goal and constantly seek, study to achieve it. In a traditional education system, the teacher responds only to the external actions of the students. They strive to help students' behavior quickly. For example, they punish warlike children, react to their appearance, their treatment of those around them, or call their parents. Science teachers, on the other hand, take the easy way out by complaining to their class leaders or giving them advice along with the school community.

In most cases, teachers also advise parents to transfer their children to other schools. At first glance, the teacher's approach seems correct and purposeful. They seem to care about the students' health, their lives, their ability to communicate with their peers, their free education, and their maturity.

Their goals are actually the same, but in the process, teachers are unable to choose convenient and effective forms of support for students. They often give orders to students, intimidate them, and as a result, receive a rude response from the student. The help they seek to provide begins to hinder students' development. It hinders active collaboration with other classmates. That is why such help from the teacher does not give the expected effect.

The internal contradictions between the teacher and the students, the anguish in the heart of the student, cause them to become malicious, suspicious of adults. As a result, such students begin to look down on teachers and distance themselves from school.

They look for ways to protect themselves from teachers. They try to adapt to the situation, to move away from themselves. They want to have a social style of their own. The process of person-centered education is of special importance not only because it is organized taking into account the external situation of the student, but also the tendencies and aspirations of his inner world. In this process, the teacher's task is to find the means and ways to realize the individual potential of the students. To do this, they must first understand the problems of the students, not force them to follow the rules they have introduced.

Because of the comprehensive support of the growing and developing person, the idea has been emphasized by many educators and psychologists. Under the concept of pedagogical support of students is understood the activities of teachers with high professional skills. Because they can provide alert prompt assistance to students. The solution to this unique problem is also important for students' mental and physical health, communication, academic achievement, their place in life, and their professional orientation.

At the heart of the concept of pedagogical support is the student's personality. The most acute problem today is the formation of a full-fledged personality. To do this, the educational process must be focused on the individual student. To this end, theorists and practitioners are looking for the same answer to the question of how to sustainably develop the student in the current changing environment.

“At the solemn ceremony dedicated to the inauguration of the President of the Republic of Uzbekistan on November 6, 2021 in Tashkent, President of the Republic of Uzbekistan

ShavkatMirziyoyev spoke about the priorities for the next five years. - Taking into account the demands of our people, we have developed a strategy for the development of New Uzbekistan and held it in a special public discussion during the election process, - said the head of state.

In order to ensure the continuity and continuity of our reforms in this important conceptual document, it was recognized that the principle "From the Strategy of Action to the Strategy of Development" was put on the agenda as the main idea and main criterion. It was noted that this development strategy consists of seven areas.

According to the fourth direction, the issue of quality education will be in the center of attention. To this end, it is planned to gradually increase the monthly salary of teachers and by 2025 to reach \$ 1,000. A national education program will be developed to build new schools, strengthen the existing material and technical base, and ensure continuity between all stages of the industry”
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In response, the pedagogical teams of educational institutions are required to work consistently in this area.

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