

METHODS OF FORMING READING COMPREHENSION SKILLS OF PRIMARY SCHOOL STUDENTS

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ABSTRACT

The range of works studied in the reading lessons of primary school is much wider, they include Mother Nature, seasons, folklore, love of work, major holidays, national independence and spirituality. Combined within common themes such as. Through reading, a person acquires knowledge about existence and society, and a person who does not know how to read is no different from a blind person. Elementary school activities are taught in all subject areas.

KEYWORDS: *Pedagogy, Reading, Student, Psychology, Primary School, Continuing Education.*

INTRODUCTION

One of the leading tasks of the National Program of Personnel Training of the Republic of Uzbekistan is to develop a new model of continuing education aimed at improving the quality of education, updating the content of education, ensuring the intellectual development of the younger generation. is constantly improving with pedagogical support.

The President of the Republic of Uzbekistan Sh.M.Mirziyoyev in his report at the meeting of the Cabinet of Ministers on the results of socio-economic development of the country in 2016 and the most important priorities of the economic program for 2017, education and science , the implementation of state youth policy, the introduction of new, modern methods of education, including the introduction of information and communication technologies, are of strategic importance for the future of our youth, society and our country. [1]

The student is confronted in the first reading lessons by reading the text correctly, quickly, comprehensibly, and mastering the content. Reading lessons allow students to acquire the learning skills and knowledge required to master the requirements of the State Education Standard (SES). It is in the teaching of reading that a person's motivation to understand himself, as well as the world, is stimulated.

To this end, the textbooks include a variety of topics such as Mother Nature, the world around us, the history and present of our country, the lives of adults and children, hard work, independence and national-spiritual values, friendship and peace. artistic, ethical-educational, scientific-popular works are intended to give a comprehensive understanding of the topics.

If reading lessons are organized in the form of introducing students to syllables, words and phrases during reading literacy and reading them, storytelling based on pictures, reading after

mastering the technique of reading is specific. on the basis of selected artistic, scientific and popular texts on the topics. [2]

Certain topics included in the Primary Textbooks are defined as the introduction of students into the magical world of fiction, the correct formation of their worldview on the basis of the ideology of national independence. Feature is aimed at educating students in the spirit of high moral values on the basis of national ideology, while ensuring the literacy of students.

The range of works studied in the primary school reading classes is much wider, they are common to all, such as Mother Nature, the seasons, folklore, love of work, major holidays, national independence and spirituality. Combined within themes.

The topics chosen for the reading lessons are intended to provide students with knowledge and education on daily life, strengthening independence, and human relationships as well. Themes of independence, homeland, spirituality and nature stand out. Their goal is to awaken feelings of identity, independence, homeland and nature.

Unlike other stages of continuing education, the formation of students' reading skills in reading lessons of primary grades, working on the text of the work is the didactic purpose of education. It is closely connected with spiritual-moral, literary-memorable education by working on texts on various topics.

Through reading, a person acquires knowledge about existence and society, and a person who does not know how to read is no different from a blind person. Elementary school activities are taught in all subject areas. But it does develop a method of reading instruction. Achievements in the field of general development of young students, psychology, special methods of teaching methods are formed on the basis of the achievements of all disciplines.

Schools are now taught in a descriptive way. We will focus on reading in the next lectures. In reading classes, students gain knowledge about nature, society, people living in it, their past, present lifestyle, celebrities, nature, climate, wealth, wildlife and more. Attitudes toward them are aroused in the process of learning. Through education, the student's personality is nurtured.

The effectiveness of reading lessons largely depends on the correct choice of teaching methods. Consequently, teaching methods, like science itself, are constantly evolving. For example, in the old schools, reading was taught on the basis of dry memorization, but now it is based on interpretive reading. The method of memorization does not pay much attention to interpreting the words in the text, explaining their meaning, retelling what has been read, and, in general, making reading conscious. They include more correct pronunciation, reading with reading, expressive reading.

Professor Askar Zunnunov thinks about the content and methods of teaching, noting that the focus on students' acquisition of knowledge, and then memorization is called explanatory reading in the educational process. [3]

So, it is said to be a commentary reading, a reading that leads to thinking, feeling, understanding the work, mastering the content of what is read. Annotated reading provides an understanding of the content of the work, the important idea in the work, the idea put forward by the writer.

It should be noted that what method to use in each lesson, what methods to use in the lesson should be determined in advance by the teacher and carefully developed.

Reading skills and ways to improve them. In order to fully meet and implement the requirements of the program, first of all, it is necessary to master and improve reading skills correctly and thoroughly. Reading skills are formed in the process of literacy teaching, improving in the later stages of teaching.

Acquisition of reading skills is an important condition for successful mastering of all subjects taught in school. Reading is the main type of activity and provides a great opportunity for students to develop ideologically, politically, mentally, aesthetically and verbally. This process requires systematic and purposeful work on the development and improvement of reading skills.

Acquiring reading skills is more complex and takes a long time to form. Psychologist TGYegorov in his work "Essays on the psychology of teaching children to read" divides the process of formation of reading skills into three stages: the analytical stage, the synthetic stage and the automated stage. The analytical stage corresponds to the period of literacy training. the teacher develops the skills of word-by-letter analysis and syllable reading. , teaching students aloud together gives good results. [4]

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