

## FACTORS OF CORRECTIONAL DEVELOPMENT OF PRIMARY SCHOOL STUDENTS

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### ABSTRACT

*Corrective pedagogy (defectology) deals with the correctional education and upbringing of students with various developmental disabilities. Correctional (special) pedagogy (defectology - Greek defectus - defect, deficiency, logos - science, education) - the development of individuality and personality of a child with disabilities, based on special, individual methods of upbringing and education, with physical or mental disabilities The essence of process management is the study of its laws.*

**KEYWORDS:** *Pedagogy, Correction, Method, Defectology, Shortcomings.*

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### INTRODUCTION

In today's society, culture and education, the need for teacher innovation is measured by: socio-economic modernization requires a radical renewal of the education system, methodology and technology of the educational process. In such conditions, the innovative activity of the teacher consists in the creation, mastering and use of pedagogical innovations; humanization of the content of education requires constant search for new organizational forms of teaching, modern technologies; change of the teacher's attitude, character to mastering and application of pedagogical innovation. [1]

The analysis of teacher innovation activity requires the use of certain criteria that determine the effectiveness of innovation. Such criteria include novelty, acceptability, high efficiency, and the ability to creatively apply innovation in mass experiments.

Novelty as a norm of pedagogical novelty reflects the essence of the novelty, the level of novelty, which is offered in itself. Pedagogical scholars distinguish between absolute, limited, absolute, conditional, and subjective levels of innovation, which vary according to the level and scope of popularity of the application.

The criterion of acceptance refers to the effort and means expended by the teacher and the student to achieve the result. Effectiveness refers to certain normatively significant positive outcomes in a teacher's performance. [2]

Corrective pedagogy (defectology) deals with the correctional education and upbringing of students with various developmental disabilities. Corrective pedagogy (defectology - Greek defectus - defect, deficiency, logos - science. Doctrine) - has a physical or mental defect in development. It is a science based on special methods of individual upbringing and teaching,

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which studies the essence and laws of the management of the process of individuality and personal development of a child with disabilities.

The structure of correctional pedagogy (defectology) includes the following areas:

The pedagogical dictionary emphasizes that the concept of "correction" (Greek "korrektio" correction) is understood as the correction (partial or complete) of mental and physical developmental defects of abnormal children using a special system of pedagogical methods and measures. It is in this dictionary that the essence of managing the process of individual and personality development of a child with physical disabilities, who needs special, individual methods of upbringing and education, who is physically or mentally retarded, is studied. is noted to be a science. [3]

The main goal of correctional pedagogy is to eliminate or reduce the discrepancy between the established (normal) and (existing deficiency) activities.

Correctional and pedagogical activity is a pedagogical system that covers the whole educational process and provides for the implementation of complex psychophysiological and socio-pedagogical measures.

Correctional pedagogy (defectology) deals with the correctional education and upbringing of students with various developmental disabilities. Correctional (special) pedagogy (defectology - Greek defectus - defect, deficiency, logos - science, education) - the development of individuality and personality of a child with physical or mental disabilities, based on special, individual methods of education and training The essence of process management is the science that studies the laws. It has not been long since correctional pedagogy as a scientific concept was officially recognized in modern pedagogy. The concept of "defectology" has long been used in pedagogy. [4]

Corrective and educational work as a category consists of a system of measures of general pedagogical influence on the characteristics of the anomalous development of the individual. All types and forms of classroom and extracurricular activities are used in correctional and educational issues. Corrective and educational work is carried out in the process of educating abnormal children and creates great opportunities for the effective organization of labor education. In the process of on-the-job training, not only professional skills, but also the skills of planning their work, the ability to follow verbal instructions, critically evaluate the quality of work and other skills are developed. It is important to create conditions for abnormal children to interact with normally developed children in order to correct their shortcomings. In some cases, it is necessary to organize treatment and correctional measures for abnormal children (therapeutic exercise, problem, articular and respiratory gymnastics, medication, etc.).

Correctional pedagogy (defectology) includes the following areas: In the pedagogical dictionary, the concept of "correction" (Greek "correctio" - correction) as a correction (partial or complete) of mental and physical developmental defects of abnormal children using a special system of pedagogical methods and measures understanding is emphasized. It is in this dictionary that the essence of managing the process of individual and personality development of a child with physical disabilities, who needs special, individual methods of upbringing and education, who is physically or mentally retarded, is studied. is noted to be a science.

The main goal of correctional pedagogy is to eliminate or reduce the inconsistency between defined (normal) and (existing deficiency) activities. Correctional and pedagogical activity is a pedagogical system that covers the whole educational process and provides for the implementation of complex psychophysiological and socio-pedagogical measures. Diagnostics provides correctional, correctional-developmental, correctional-prophylactic activities, as well as educational and correctional-educational, psycho-correctional activities. Corrective pedagogical activity is an integrated process aimed at teaching, educating and developing anomalous students with the help of specialists in accordance with the special education program.

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