

WAYS TO IMPROVE READING LITERACY IN PRIMARY CLASSES

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ABSTRACT

Reading is important in human life. A person who does not know how to read is no different from a blind person. Reading activities are carried out in all subjects in the primary classes, but teaching reading is the main task of reading lessons. When teaching a junior student to read, it is necessary to take into account their general development, psychology.

KEYWORDS: *Reading, Methodology, Education, Speech Cultivation, Pedagogical Education.*

INTRODUCTION

All conditions have been created and implemented for the education of a healthy and harmonious generation in our country, realization of its creative and social potential of young people. One way to accomplish these tasks is to deeply arm the younger generation with the foundations of science by continuously improving the standard system of Education. After all, the search for knowledge leads to the formation of the human personality and worldview, spiritual and moral perfection.

The new content of education and training: further raising the consciousness of students; further improvement of the educational process; raising the level of teaching methods to the requirements of the present day; the development of children's cognitive abilities at a high level; the achievement of conscious, thorough mastering of the given knowledge and skills; provides for such tasks as the development of independent The main part of the important tasks in teaching and learning to primary school students is through reading classes.

In the process of reading and speech development classes, students are given certain knowledge on the basis of the subjects established by the State Standard of Education. In addition to improving reading skills, the task of educating students in a harmonious mature human spirit is also in the center of attention. In primary education, students are taught to read correctly, consciously, fluently, quickly and expressively through reading sessions according to the goals and objectives of the reading and speech development program. Children will be able to master the skills of working with the book in the process, and they will be given a feeling of love for the book.

Native language reading classes, which are taught in the primary classes, are part of the science of literature. On the content of the lessons conducted in the Department of reading and speech development of programs; teaching students to read correctly, fluently, expressively at a certain level of speed; the knowledge of the child as a mother - Homeland, whose nature is such that the

ideas of heroism, courage, national independence in the labor of people are taught, formed and strengthened by the knowledge, skills

Elementary reading lessons provide the first basis for mastering Uzbek literature, history, geography, biology, and other subjects in the upper grades. Therefore, it is necessary to pay special attention to reading lessons in primary school. In order to conduct reading lessons as required, the teacher should pay special attention to the following. Children between the ages of 6 and 10 cannot listen patiently to an hour-long lesson. Their mental structure is in motion, their imagination is in play. You can't listen to speeches that last more than 10-15 minutes. As a result, educational activities in these classes are carried out mainly through games, singing, short-term interesting conversations, storytelling and expressive reading.

Expressive reading plays a key role for the teacher as one of the most important methods of mastering various literary and practical texts. Expressive reading does not allow students to be bored in the classroom, on the contrary, it activates them, increases their interest in works of art, and stimulates their interest in literature.

There are basically two ways to teach students to read expressively in reading lessons:

1. Teach students to read expressively based on the different nature of the text during the lesson;
2. Organize special expressive reading programs by reducing the number of hours devoted to reading materials.

Methods of teaching expressive reading to students in the primary grades include:

1. Read correctly. Serious attention is required in the first grade. Every word, syllable and sound must be pronounced correctly, audibly.
2. Conscious reading. The student must understand the meaning of each sentence, the word in the sentence, the syllables in the word.
3. Fast and fluent reading. It is important not to read slowly or too fast, but to speak at a moderate pace, as it were, to ensure that you read correctly, consciously, and fluently. If a student reads too fast or too slow without touching his lips, he may be blind - he may not understand the meaning.

The basis for reading at average speed is laid from the moment the student learns the letters and sounds. However, in the first place, the average speed of the process of correct and conscious reading is achieved.

Here are some tips to help you learn to read correctly. Read words in syllables. For example: "Fazliddin" Faz-lid-din, roz-no-ma. Also, if you can't read some of the words you mispronounced, read aloud some of the words you read aloud. Quick speaking is also a much more useful method. Methods such as interpreting unfamiliar words, teaching text-based questions, composing questions on the text, and shortening and expanding the content of a text based on a plan are also important help to teach conscious reading. For example, recite the poem "Germ" from the 2nd grade textbook in an expressive and fluent way.

MICROB



Germs are very cunning, cunning,
Ready laundry.
Someone is dirty,
They are taken immediately, captive.

Germs are everywhere now,
He knows his job.
Settling on animals,
It's free.

Colds, coughs, headaches
It hurts the patient.
Whoever is infected,
It hurts.



Clean and tidy
The germ will escape you.
Whoever does not wash,
She hugs him.

Ogden Nesh

Punctuation should be used in fluent reading. One of the most important ways to teach expressive reading is by using a teacher's expressive reading. To do this, the teacher must have sufficient knowledge and skills of technical and theoretical means of teaching, such as pause, emphasis, tone, speed, and thoroughly master the culture of oral speech.

Indeed, advanced pedagogical technologies increase the productivity of the educational process, form the process of independent thinking of students, increase students' enthusiasm and interest in knowledge, form the skills and abilities to master knowledge, their free use in practice.

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