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MINIMUM REQUIREMENTS FOR THE DISTANCE ADVOCACY COURSES FOR THE PROSECUTOR'S OFFICE

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ABSTRACT

The article details the development of teaching materials, methodical recommendations and instructions for the distance advocacy courses for the prosecutor's office and the minimum requirements for their examination. Unlike traditional advanced training courses, the teaching materials of distance learning courses are methodological recommendations and preparations for the successful implementation of various tests and effective organization of educational activities. Training materials are prepared in video or voice formation in videos, and voice movements are mutually compatible, ensured compliance with formal language rules, is not allowed to use various jars, Teba words.

KEYWORDS: *Remote Advanced Training, Mixed Training, Teaching Materials, Pedagogical Requirements, Ergonomic Requirements;*

INTRODUCTION

In the XXI century, the education in the 21st century is recognized as a key factor in ensuring sustainable development, and in the International Concept of international Education by 20:30, "Creating opportunities for quality education throughout life" has been identified. [1] This advanced system of development has expanded the opportunities to introduce distance learning technologies.

In the process of introducing remote advanced training courses, together with organizational and pedagogical, technical, economic issues, is important [3,4,5]. To do this, it is necessary to develop curricula, educational and methodical materials of distance learning courses, and to choose technologies.

The development of educational and methodical materials for remote advanced training courses is one of the most complex problems, initially needed to study international experiences, to work

with international and national specialists. It should be noted that “No national distance learning system may be separated from the world's scientific and educational environment” [2; 283 p.].

Therefore, the prosecutor's offices are first required to identify the requirements of the prosecutor's office, the organization of distance and mixed training courses, the development of methodical materials for a remote course.

MATERIALS AND METHODS

In the course of the study, the study of the professional needs of the prosecutorial needs, the need to identify their professional needs, identify the gaps in the knowledge of employees, and the necessary problems in the practice of employees, and the development of the practice of law enforcement were determined that they need to develop educational and methodological training courses.

One of the main requirements for the development of educational and methodical materials of distance courses is the modular principle. In a distance course, the audience should understand, understand, understand the possibility of moving from its module to the module. Special attention should also be paid to the increase in the volume of modules. Because large-scale modules are considered dangerous by the fact that the audience leads to study [4; 16 p.].

In particular, the following should be taken into account when the curriculum of distance learning courses is:

- Formation of the validity of the curriculum - the content of the curricula for the relevant sectors;
- The curriculum is based on the professional needs - the content of the curriculum based on the study of the professional needs of the audience;
- The curriculum is based on the results of diagnostics - the curriculum modules create to fill in the gaps identified in the results of diagnostic to determine the level of preparation of students;
- The relevance of the curriculum - the content of the curriculum modules consists of current issues of today;
- Curriculum Accuracy - The content of the curriculum modules is to focus on the solution of certain problems in their professional activities.

Based on this, it is advisable to determine the requirements for the formation and content of the teaching materials of distance learning courses. In particular, the remote course can be divided into 3, which consists of key, additional and literature lists [5].

1) The composition of the main teaching materials consists of educational and methodological, methodical manuals and interactive tasks. The main teaching materials are provided to students in the form of modern requirements on the basis of information and communication technologies, compact, in interactive slide, audio and video and media departmental. Complex concepts are displayed in the Glossar list.

2) Additional training materials include recommended normative documents, secondary teaching audio and methodological manuals, audio, video, media and other materials.

Additional training materials are issued as recommending for the audience to work independently in order to deepen the main knowledge and is voluntarily disbursed;

3) List of References (Sources of Information) - a list of literature and other sources of information sources to be used.

In order to ensure the quality development of basic training materials, a rion to pedagogical and ergonomic requirements are required. In particular, the ability of the main teaching materials as pedagogical requirements, are developed in the development of students, and the ability to conduct intelligent, communicative, professional communication and the development of intellectual, personal, business quality.

Clear goals on modules are set on topics. The purpose of the teaching involves the recall, understanding, applying, development of analysis, evaluation skills and other professional competitions. Atakation, attention is paid to the goal that there is no excess that does not provide direct service and distract the attention attention of the listener.

Unlike traditional advanced training courses, the teaching materials of distance learning courses are methodological recommendations and preparations for the successful implementation of various tests and effective organization of educational activities. The training materials will also be developed in visa, imagining illustration, as well as the widespread use of the content, and a scheme, image, map, animation, audio, video, and other multimedia means and in the process of independent study of teaching materials. Required explanations, guidelines, warnings, notifications, sound automatic responses should be available at the time of various assignments.

As ergonomic requirements, a distance course is paid to prevent detergents and saving time, preventing the learning material through the Computer, Tablet, Phone. In particular, training materials are placed on the basis of information and communication technologies, in the educational portal, in the educational portal. In this case, the training materials will be highlighted by the most effective means of objects, words, parts, the objects, words, parts, which are located in the audience easier and quickly in the eye.

Training materials are prepared in video or voice formation in videos, and voice movements are mutually compatible, ensured compliance with formal language rules, is not allowed to use various jars, Teba words. In the preparation of video controversies, special attention will be paid to the division and promotion of knowledge and skills through multiple logically completed parts, conduct tasks.

Special requirements for the development of control work in distance advanced training courses are also set. In particular, current, intermediate, final control works will be developed in order to verify and strengthen the learning of the learning material and strengthen knowledge, skills. Supervisory work should be developed within the framework of the study materials. Together with the test in the control work, creative instructions aimed at the development of problematic, creative, critical, analytical, and intellectual abilities are used. In the process of control, information should be developed in the rapid identification of certain errors and providing guidance on making warning, notifications or amendments.

Various problem-instant and other creative tasks for control work can also be prepared in video form. It is advisable to form several backup options of tasks to ensure the continuity and efficiency of control work.

Methodical recommendations and instructions must be developed for remote advanced training courses. In particular, in distance and mixed advanced training courses, the educational portal for listeners prepared and preparation of methodical recommendations and instructions to facilitate e-learning resources, facilitate the process of independence of control.

Methodical recommendations and instructions The following students will help to facilitate their work in their teaching activities:

Independent mastery of e-learning, to participate in synchronous and contact-session activities in the asytkran regime;

Independent work with the functions, interfaces and other numbered educational institutes;

Independently perform control tasks based on the relevant assessment criteria.

Methodical recommendations and guidelines are placed in text or videos on the learning portal, and from it is the opportunity to effectively use it in the process of independent skills.

Distance-course is required to ensure the quality of educational and methodical materials to ensure the level of demand. In particular, the examination of educational and methodical materials can be carried out in the following areas:

- Development of educational and methodical materials development, without grammatical, style mistakes;
- Compliance of the defined qualifications, professional needs and other requirements for students in the relevant field; - compliance with the content of educational materials;
- Component of educational and methodical materials Main, additional textbooks and full of literature;
- Educational and methodical materials in synchronous and asynchronous regimes and compliance with the rules of general pedagogical and ergonomic requirements.

The examination of the examination will serve to increase the overall efficiency of distance training courses.

RESULT AND DISCUSSION

Inquiries were conducted to determine the effectiveness of the teaching materials of remote advanced training courses during the study. According to the survey, 69 percent of the audience responded to the high, 28 percents, as 3 percents. Such results show that the quality of educational materials should be reconsidered and discuss and improve relevant specialists.

CONCLUSION

In short, it is possible to make an examination in the prescribed manner of the educational materials of remote advanced training courses and the development of the features of professional development of professional development and demands in the prescribed manner. This will serve to improve the quality of remote advanced training courses.

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