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PEDAGOGICAL BASES OF FORMATION OF INNOVATIVE CULTURE OF THE EDUCATOR OF PRESCHOOL EDUCATIONAL INSTITUTION

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ABSTRACT

In this article given the formation of an innovative culture of the educator of preschool education, innovative activities, innovative motives, innovative knowledge and innovative skills are described. The concept of innovative activity is closely related to concepts such as innovation, innovation process. It is therefore impossible to understand the content of innovative activity without explaining the content of these concepts. In this sense, culture includes art, science and spiritual systems. Culture is a society, a certain level of historical development of human creative power and abilities. People are represented in various forms of life and activity, as well as in the material and spiritual riches they create.

KEYWORDS: *Preschool Educational Organisation Educator, Innovative Culture, Innovative Activity.*

INTRODUCTION

In every society, educators have the task to bring up and educate children who are the future of the country, to be kind to the Motherland, parents, teachers and all their relatives. To do this requires dedication, dedication, perseverance and high skill from the educator. Today's educator must also have all of the above qualities. The educator must first be armed with modern knowledge.

Everyday training should be fun and using new techniques. Because the child's worldview, taste, potential are of great importance for the future profession.

The pedagogical profession is honorable, but very complex. To be a skilled educator, one must love one's profession. The peculiarity of this profession is that it came into the world of light, will be in contact with a little person who just knows the words, but who needs to know a lot in the future - babies. They are constantly evolving, both mentally and spiritually and physically. One of the most pressing issues today is the formation of innovative activities and culture of educators in the implementation of such a noble work as the comprehensive development of children and their preparation for school.

The formation of an innovative culture of the educator of preschool education is directly related to the organization of his innovative activities.

Innovative activity is a creative approach of a preschool educator to master the existing forms and means of professional development. There are stable and universally accepted scientific ideas and classifications about innovations in preschool education and innovative pedagogical activities. The educator of a preschool educational institution as a subject and organizer of innovative activity is involved in the creation, application and dissemination of innovations. He must be able to analyze the content and essence of professional knowledge, changes in traditions.

It is necessary to create an innovative environment in the educational process to prepare educators for innovative activities, taking into account the modern requirements and needs of the preschool education system. The concept of innovative activity is closely related to concepts such as innovation, innovation process. It is therefore impossible to understand the content of innovative activity without explaining the content of these concepts. Innovation is an important part of practice and theory, a system of action of social actors aimed at improving the qualities of the socio-cultural object.

An Organization of Pre-school education educator with an innovative culture, first of all, it is distinguished by a conscious attitude to the implementation of innovations in professional activities. Culture is a set of symbolic devices and works that define human activity and the importance of this activity. In this sense, culture includes art, science and spiritual systems. Culture is a society, a certain level of historical development of human creative power and abilities. People are represented in various forms of life and activity, as well as in the material and spiritual riches they create. The concept of culture is used to describe a specific society, people, and nation in a particular historical period, as well as specific areas of human activity or life. In the narrow sense, the term culture is used only to refer to the sphere of people's spiritual life.

The level of innovative culture of an OPE educator is determined by a set of criteria: innovative motives, innovative knowledge and innovative skills. Innovative motives Enrichment of the knowledge system of OPE educator, is reflected in the need to improve their activities through the systematic implementation of pedagogical innovations in professional activities.

Innovative skills include gnostic skills, pedagogical design skills, information skills.

Innovative knowledge includes:

- Mastering the terms that explain the concepts in the field of pedagogical innovation;
- Knowledge of modern pedagogical science and the achievements of advanced pedagogical experience;

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- To understand the essence of pedagogical innovation and innovation processes in education, the laws of their passage, the need to manage these processes;
 - On the methodological basis and structure of innovative pedagogical activity;
 - Methods and content of psychological and pedagogical research and the organization of preschool education in the conditions of the institution;
 - On the methods of obtaining and using information in pedagogical activities;
 - Innovative skills include a general understanding of gnostic skills, pedagogical design skills, information skills and the process of its implementation.

Also, a number of grounds for the formation of an innovative culture in educators are expressed in the fact that the application of innovations is a key part of professional practice. OPE educators need to have experience in mastering and applying pedagogical innovations in their professional activities in order to implement an innovative culture.

The manifestations of methodological culture and innovative activity of educators of preschool educational institutions include:

- Increased motivation to learn and apply innovations in professional practice, the desire to learn additional material on the organization of innovative activities;
- The emergence of evaluative views on the need to master and apply pedagogical innovations;
- to consider innovative activity not only as a means of improving the quality of education, but also as a factor in its professional development;
- Self-development of the educator and the demonstration of innovative activity.

Obtaining information from various sources about the formation of an innovative culture in educators,

Its analysis testifies to the desire to actively apply new knowledge in pedagogical activity,

An example of this is the fact that in many educators the skills of working on a personal computer are sufficiently formed.

All of the above proves that the formation of an innovative culture of the preschool educator is one of the urgent tasks today.

The evidence found in the study contains the following conditions for the formation of an innovative culture of preschool educators:

- Strengthening the innovative motivations of preschool educators;
- Development of innovative knowledge and innovative skills of preschool educators;
- Carrying out training of preschool educators, including the gradual formation of components of innovative culture;
- Development and implementation of innovative cultural technologies that provide thinking and behavioral activity of preschool educators through active teaching methods;

- Ensuring direct interaction of the professional activity of preschool educators with the content and process of training through theoretical and practical training.

- Creation of an innovative environment, conditions for the formation of an innovative culture of preschool educators.

In conclusion, the formation of an innovative culture of preschool educators is a qualitative change in education and a new approach to achieving high efficiency. The purpose of such a system is the development of the content and characteristics of education, its features, capabilities, tasks, stages of development and mechanisms of development and principles.

Improving the process of creating the qualities that shape the innovative culture in preschool educators,

Achieving high efficiency in this area is directly related to their potential.

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