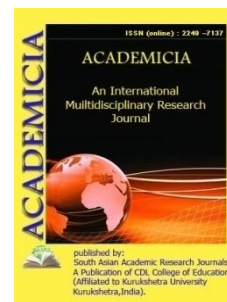




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THE NEED FOR A NEW APPROACH TO EDUCATION

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ABSTRACT

The article is devoted to the introduction of new approaches in the process of radical improvement of the education system today. Issues related to the introduction of educational science in secondary schools and the application of neological approaches are analyzed in detail. The globalization of education and the multifaceted nature of integration processes are leading to the need for new approaches and trends. In particular, the introduction of the subject "Education" was one of the key factors in achieving the harmony of education and upbringing, the creation of a national model of education. Any innovation in the education system cannot be an innovation. Therefore, it is important to note the main differences between the concepts of "innovation" and "innovation". The clear form, content and scope of reform activities are the basis for this.

KEYWORDS: *Upbringing, Education, Neological Approach, Praxiological Approach, Pedagogical Axilology, Empirical Knowledge, Theoretical Knowledge, Pedagogical Technology, Innovation.*

INTRODUCTION

Rapid pace of national and socio-historical development in the Republic of Uzbekistan, the content of social events, the active application of achievements in science and technology in the field of education necessitates. Tasks such as reforming and improving the system of continuing education in our country, which is on the path of independent development, raising it to a new level of quality, the introduction of advanced pedagogical and information technologies and increasing the effectiveness of education require new approaches to education. determines. Adoption of the Law of the Republic of Uzbekistan "On Education" Introduction of a system of continuing education in society Improving the activities of educational institutions shows a new direction in the nature of the relationship between them and the need to rely on content.

METHODOLOGY

The rapid development of science, engineering, production and technology has opened up new prospects for development in all spheres of society. At the same time, the social life of the Republic is rapidly flowing with information and covering a wide range. One of the most pressing issues facing the education system is the rapid receipt of information, its analysis, processing, theoretical generalization, summarization and delivery to students. The introduction of pedagogical technology in the educational process will serve to positively address the above-mentioned problem.

MAIN PART

A new approach to the educational process and the improvement of the quality of education, the introduction of digital technologies and educational platforms, the involvement of young people in scientific activities, the formation of innovative structures, commercialization of research results, international recognition and many other specific areas.

All this serves to raise the educational process to a new level of quality. In order to carry out the innovations required by today, the scientific and educational sector itself must apply the latest innovative technologies in its activities. This work requires the improvement of technologies, mechanisms and methods for managing the innovative development of science and education.

Today's globalization, scientific and technological progress, the need for an innovative society creates many opportunities for young people. They are faced with the vital requirements of quick decision-making, the formation of innovative thinking, intellectual development, as well as commitment to national and universal values. The globalization of education and the multifaceted nature of integration processes are leading to the need for new approaches and trends. In particular, the introduction of the subject "Education" was one of the key factors in achieving the harmony of education and upbringing, the creation of a national model of education. Approaches are extremely diverse, but there are also cases of repetition and confusion. For example, eclectic (mixed) approaches. These are not always effective.

Taking into account the age and psychophysiological characteristics of students of general secondary education, it is necessary to inculcate in them the universal values and high spirituality, to educate them in the spirit of patriotism and humanism. In order to organize educational work on a new basis, the subject "Education" was introduced. The subject combines the disciplines of "Ethics", "Sense of Homeland", "The idea of national independence and the foundations of spirituality" and "History of world religions" in general secondary education.

Speaking about education, the head of our state said: "If we pay attention to the realization of the potential of our children from childhood and mobilize all our resources for their development, many more Beruni, Ibn Sino and Ulugbeks will grow up in our country. . I believe in that. "

Approaches in pedagogy are very diverse, based on the idea of innovation. The drive for innovation brings new approaches and perspectives. VA Zagvyazinsky describes the new concept, "The new in pedagogy is not only an idea, but also approaches, methods, technologies that have not yet been used. However, the elements of this pedagogical process are complex or individual elements, reflecting the progressive beginnings of the effective solution of educational tasks in changing circumstances and situations.

A positive solution to these problems will allow to achieve a certain efficiency in the educational process, as well as to cultivate a well-rounded person and a qualified specialist. The urgency of creating educational technologies adapted to the socio-pedagogical conditions of Uzbekistan and their application in educational practice:

first, the need for our society, which for some reason lags behind the development of the world community, to use the most advanced pedagogical measures to accelerate and increase the effectiveness of education in order to become one of the developed countries; and second, in a traditional teaching system, relying on written and spoken words described as "informational teaching" described as "informational teaching" due to 1Mirziyoyev Sh.M. Speech at the ceremony dedicated to the 26th anniversary of the adoption of the Constitution of the Republic of Uzbekistan "Educated generation - a great future, entrepreneurial people - a guarantee of a prosperous life, and friendly cooperation is a guarantee of development." // "Xalqso'zi" newspaper 2018 December 8.

2. Zagvyazinskiy V.I. Innovatsionnoyeprosess v obrazovaniipedagogicheskayanauka.-Tyumen, 1990 the fact that the pedagogical activity has become not only the organizer of the educational process, but also a source of authoritative knowledge; thirdly, as a result of the rapid development of science and technology, the information is rapidly increasing and the time for informing young people is limited; fourth, that at the present stage of its development, human society is moving from thinking based on theoretical and empirical knowledge to technical thinking based on concrete results, which has increasingly useful results; fifth, the requirement to prepare young people perfectly for life requires them to use the principle of a systematic approach to objective existence, which is the most advanced method of educating them.

Today, the pedagogical approach in the education system is considered as a doctrine of pedagogical innovations, their evaluation and assimilation by the pedagogical community, and finally its application in practice. This doctrine covers three areas:

- pedagogical neology (Greek neo - new and logos - doctrine), new education, the doctrine of novelty), in which any innovations in the field of pedagogy are studied, deepened;
- pedagogical axiology (Greek axiom-service, unproven doctrine), in which the most effective pedagogical innovations are selected;
- pedagogical praxology (Greek prox-movement and logos education, the doctrine of practical application), in which the selected innovations are applied in practice.

The goal of innovation is to get the most out of the money or effort expended. Unlike a variety of other spontaneous innovations, innovation is a mechanism of controlled and controlled change.

Any innovation in the education system cannot be an innovation. Therefore, it is important to note the main differences between the concepts of "innovation" and "innovation". The clear form, content and scope of reform activities are the basis for this. If the activity is short-lived and does not have the character of an integrated system, if it has set itself the task of changing only some elements of a particular system, then we are communicating with innovation. We can say that an innovation is only if the activity is carried out on the basis of a certain conceptual approach, and the result leads to the development of the system or its fundamental change.

Innovative activity is the continuous work on the basis of innovations long; is formed and perfected over time. Based on the views of pedagogical scientists who have studied the characteristics of innovative activities of teachers, the following are the main features of innovative activities. you can:

- Striving to master the philosophy of creative activity;
- mastering pedagogical research methods;
- Ability to create authorship concepts;
- be able to plan and carry out experimental work;
- to be able to use the experience of other researchers and teachers;
- cooperation with colleagues;
- be able to exchange ideas and provide methodological assistance;
- prevention and elimination of conflicts;
- find news and adapt it to your situation.

The approach to the problem of preparing teachers for innovative activities has emerged as a result of understanding the growing dynamics of innovation processes in society. Its analysis covers not only the use of modern advances in science and technology, but also processes such as the search for, creation, adaptation, application, implementation, and re-examination of the results obtained. During the period of innovative activity, innovations, innovations, literally enter the educational process.

In general, neologic approaches are not aimed at introducing innovations in science, but at understanding the topics being taught so that students can master them easily and efficiently. Upbringing is a systematic process aimed at the comprehensive development of the younger generation, the formation of their consciousness, spiritual and moral values and worldview on the basis of clearly defined and socio-historical experience. This means that any approach must be goal-oriented.

It is well-known that the concept of upbringing is based on the knowledge acquired in the younger generation, the intellectual maturity, human beliefs, duties and responsibilities, the purpose of creating the moral qualities inherent in the people of our society. In this sense, upbringing is the systematic influence of the educator on the psyche of the pupils in order to instill in them the qualities they want. Upbringing is a process that lasts from birth to the end of life. As a result, the word "education" often refers to the content of the work involved in the educational process. Education reflects the results of education and learning.

CONCLUSION

In short, every science has its own research approach. In this way, it enriches and renews its content. Pedagogy studies pedagogical phenomena and processes through its research methods.

Research methods of pedagogy are a set of ways, methods and means of learning, examining the internal connections and relationships inherent in the real processes of upbringing, educating and

teaching the younger generation. The more the approaches are chosen, the better the updating and improvement of the educational content will be.

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