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ETHNOPSYCHOLOGICAL FEATURES OF THE PREPARATION OF STUDENT GIRLS FOR FAMILY LIFE

Abdullaeva Arofat Rustamovna*; Djukhonova Noxida; Hayotjonovna*****

*Senior Teacher,
Department of Psychology Fergana State University,
UZBEKISTAN

^{2,3}Teacher,
Department of Psychology Fergana State University,
UZBEKISTAN

ABSTRACT

In this paper, ethnic psychological mechanism of preparing student girls for family and influencing factors are given. A conscious, educated person benefits others, is not deceived by someone. At the same time, there will be no excessive burden on others. He sees everything on the scales of reason and logic, justice. Methodical education of children, emotional environment in the family, material of the family in terms of Supply, Organization of travel and performances, "cell", "house roles" "mistress", partnership in sexual relations, family subordination organization is studied as such groups. Thus due to the inconsistency of the available opportunity with the wishes of the students occurs. Usually, students think more seriously about the correct choice of a higher educational institution and specialty in the II and III courses.

KEYWORDS: *Spiritual Crisis, Genetic Fond Of Nationality, Organizing Family Subculture, Husband, Cooperation In Sexual Relationship.*

INTRODUCTION

Our people look forward to the opportunity of young people in the implementation of the program of socio-political and economic renewal of our lives. Because, "... we have declared perfect human education as a priority area of state policy When we say a perfect person, we understand, first of all, educated and enlightened people who are able to think high in consciousness, independently, become a lesson to others by their behavior. A conscious,

educated person benefits others, is not deceived by someone. At the same time, there will be no excessive burden on others. He sees everything on the scales of reason and logic, justice. One who builds his own opinion – the game, the conclusion of which is based on logic, will be a mature person." In our country, intellect sources of development of potential, in particular, family – an important focus of adult education and training of talented youth. Because, the younger generation is considered to be the cradle of the fullness of their life and family It is natural that the foundation of such sacred concepts as moral criteria and views that determine the character, nature and worldview of the child – good and goodness, nobility and Kindness, Harmony and anxiety-decides in the conditions of the family.

When the student says social life in material and spiritual production and to fulfill the roles in the specialty on the basis of a certain rule and a special program the social group that is being prepared is understood. Student period it consists of the second stage, which includes the age of 17-22 (25) and has its own the series is characterized by unique features and resistance. Is as follows therefore, the period of seclusion from the realization of the social and professional status of the individual begins In this challenge, teenager presents a specific mental crisis or tension experiences, including the appearance of all kinds of adults (activate to it or not regardless of dislike) seeks to fulfill their roles at a fast pace, begins to indulge in new aspects of the lifestyle. Older people's singles the process of transition to style depends on the personality traits of the individual interior it will come out of the dependent resistance.

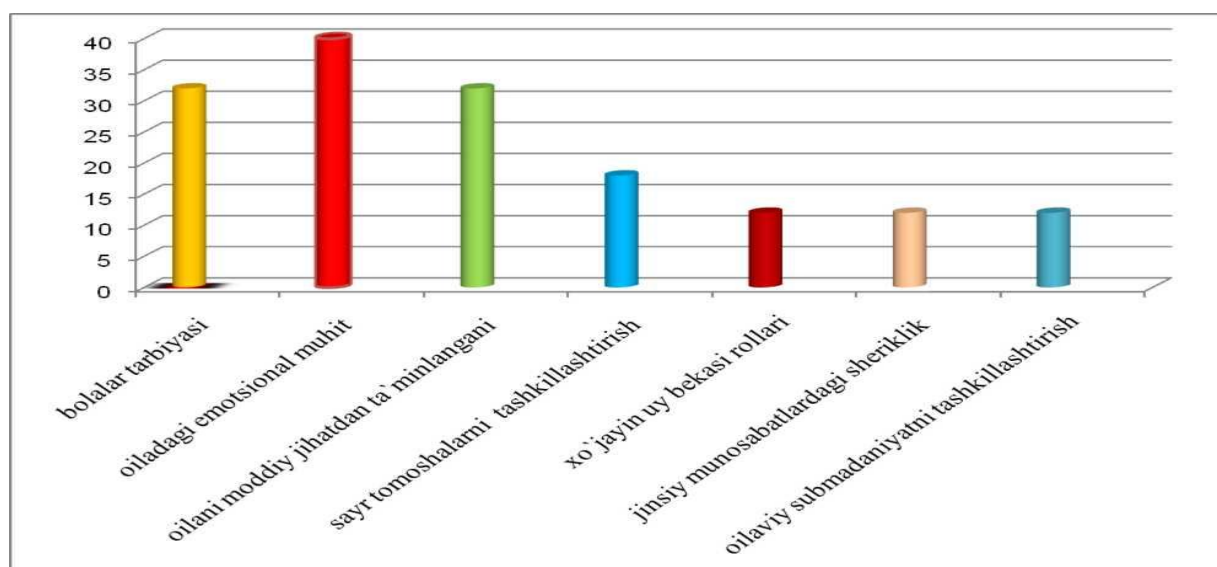
The above-mentioned internal and external means, as a result of the influence of factors on its despair in the spiritual world, the mood of the psychic, that is, the prospect negative emotions, such as insecurity, duality, hedonism, are manifested. In our opinion, in the planning of educational (social education) work in the Higher School, to have a special attitude to the student in the educational process is one of the important conditions. From the research work conducted under the leadership of B.G.Ananev, it is known that the sexual and neurodynamic characteristics of the students ' maturation create important opportunities, conditions for full employment of their intellectual abilities and organization of productive educational activities. A.Samarin noted that in the perfection of young people there are different socio-psychological characteristic specific dependence, internal contradictions there will be. Their material aspect to parents, the higher educational institution dependence on the administration generates economic conflict. Thus due to the inconsistency of the available opportunity with the wishes of the students occurs. Usually, students think more seriously about the correct choice of a higher educational institution and specialty in the II and III courses. At this age, emotions, views, moral values, self-realization and sustainable believe are formed on the basis of the components of self-management, creative thinking, a certain life experience, the regulation of the acquired knowledge.

The main condition for the successful implementation of spiritual and physical education of a healthy generation in our country is the perfect development of its conception recognized by the international community as the creation of the Uzbek module for the improvement of the gene pool of the nation. The "method of distribution of roles in the family" developed by I.Neya gives the tester (student)the opportunity to determine the operational characteristics of regulations in relation to family-marriage. The methodology consists of 21 questions. We conducted the methodology in October, November, 2018 at the 2nd and 3rd year students of the Faculty of

preschool and primary education of Fergana State University in the direction of "Primary Education and sports educational work". Methodical education of children, emotional environment in the family, material of the family in terms of Supply, Organization of travel and performances, "cell", "house roles" "mistress", partnership in sexual relations, family subordination organization is studied as such groups. Defined groups of the students participating in the experiment 60 of them 2-course, 60 of them 3-course made up. In order to facilitate scientific education, we have covered the questions of the distribution of roles in the family into the following seven groups. October status results 2018:

1. 32 out of 2-year students, 40 out of 3-year students of "children's education" group:
2. to the group "emotional environment in the family". 40 out of 2-year students, 42 out of 3-year students:
3. "Family financially secured" 32 out of 2-year students, 30 out of 3-year students:
4. "Travel-organization of performances" 18 out of 2-year students, 28 out of 3-year students:
5. 12 out of 2-year students of "boss", "house make" roles, 20 out of 3-year students:
6. "Partnership in sexual relations" 12 out of 2-year students, 20 out of 3-year students:
7. "Organization of family subordination" 12 out of 2-year students, 22 out of 3-year students:

Course	"Children's education"	"Emotional environment in the"	The fact that the family is financially secured	"Organization of tours and performances"	"Roles of 'Khojaly', 'housewife'"	"Partnership in sexual relations"	"Organization of family subordination"
2-courses	32	40	32	18	12	12	12
3-courses	40	42	30	28	20	20	22

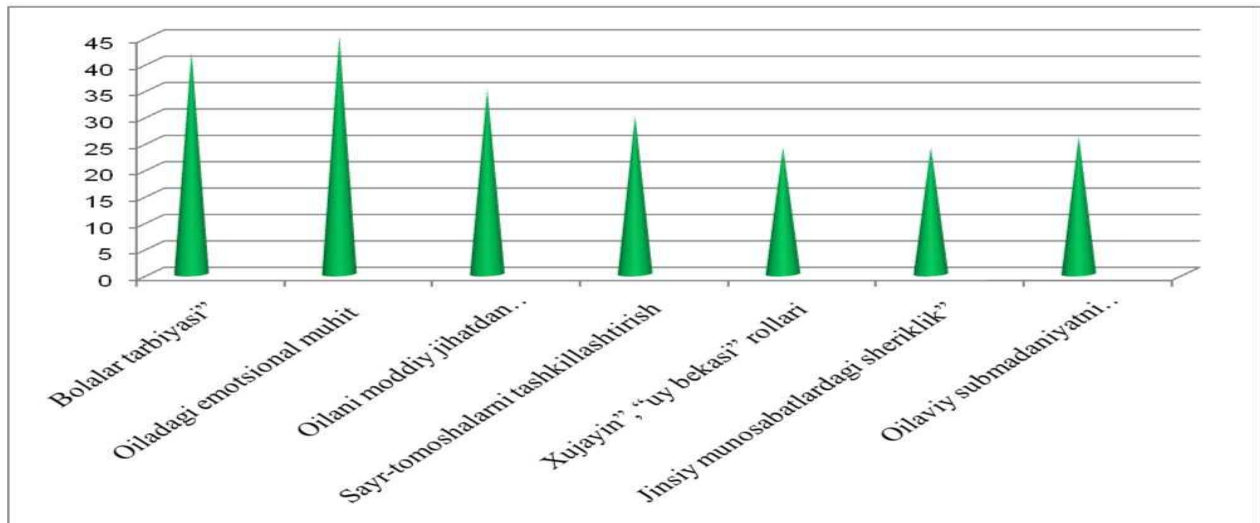


2 – Course

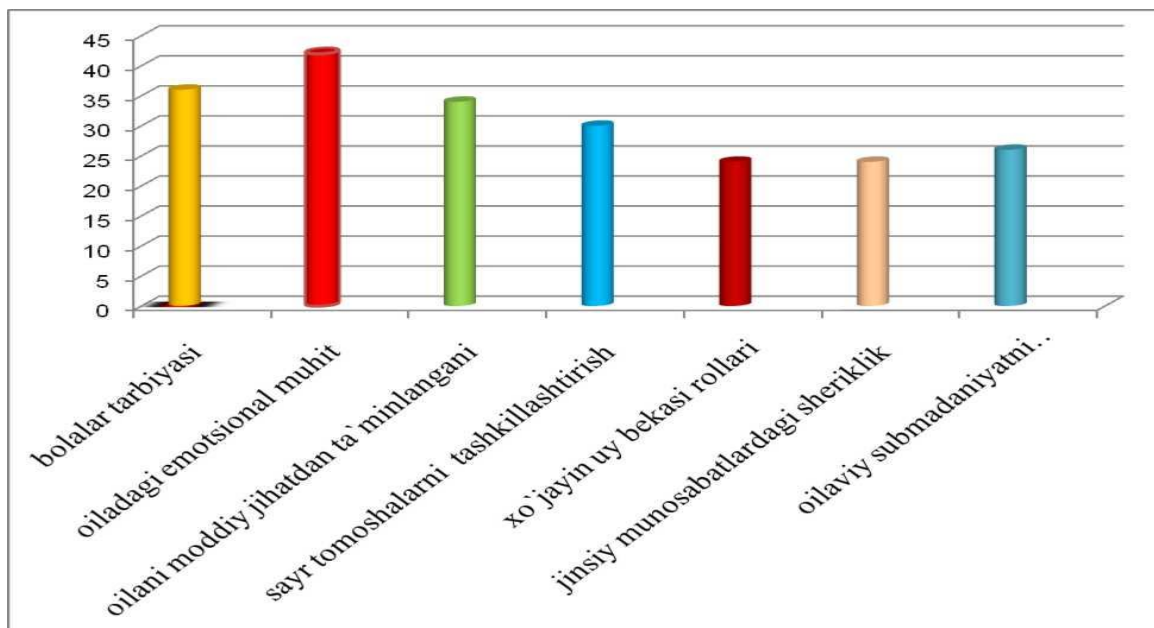
Status results for November 2018:

1. 36 out of 2-year students, 42 out of 3-year students of "children are Education" Group:
2. to the group "emotional environment in the family". 42 out of 2-year students, 45 out of 3-year students:
3. "Financial support of the family" 34 out of 2-year students, 35 out of 3-year students:
4. "Travel-organization of performances" 20 out of 2-year students, 30 out of 3-year students:
5. 16 out of 2-year students of "boss", "housewife" roles, 24 out of 3-year students:
6. "Partnership in sexual relations" 16 out of 2-year students, 24 out of 3-year students:
7. "Organization of family subordination" 16 out of 2-year students, 26 out of 3-year students:

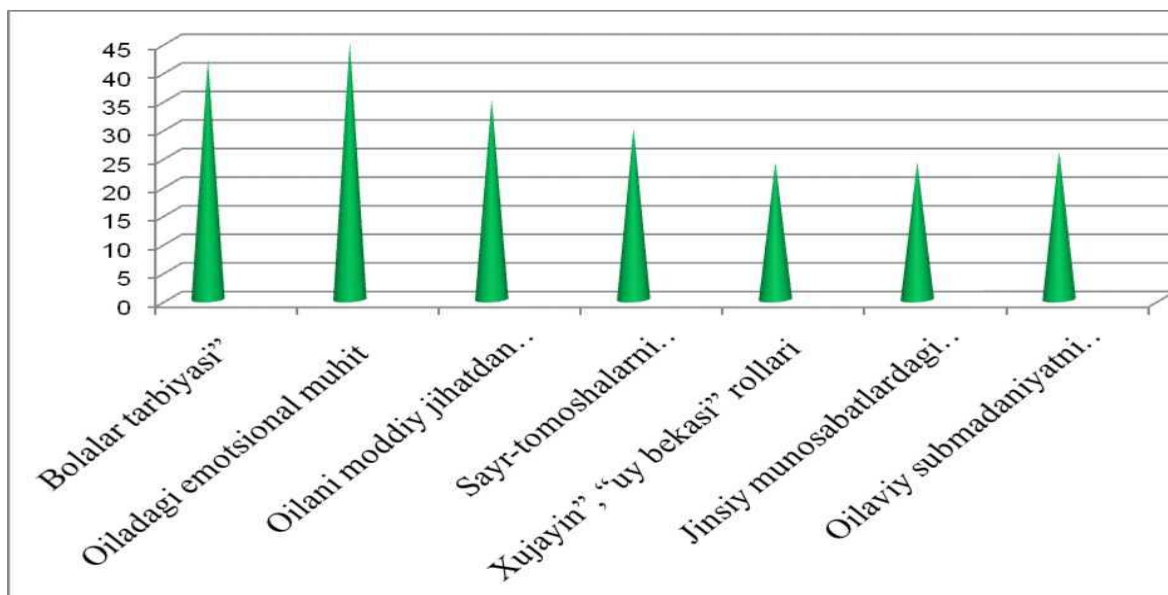
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"Children's education"	"Emotional environment in the"	The fact that the family is financially secured	"Organization of tours and performances"	"Roles of "Khojaly", "housewife"	"Partnership in sexual relations"	"Organization of family subordination"
36	42	34	20	16	16	16
42	45	35	30	24	24	26



2- Course



3 – Course

In the preparation of young people for family life, it is necessary to bear responsibility for the upbringing of children, emotional atmosphere in the family, the material provision of the family, the organization of excursions, the roles of “boss”, “house make”, the partnership in sexual relations, the organization of family subordination, the responsibility to the carbinolic and remarkable aspects, these are not beneficial for our future.

Therefore, it can be concluded that our students have high attention to the upbringing of children in the distribution of roles in the family, the emotional environment in the family, the material provision of the family, the organization of walks and walks, the average look at the roles of "boss", "housewife", lack of sufficient knowledge on the issues of partnership relations in sexual relations, It was determined that it was necessary to conduct round-table discussions, educational events, discussions on such topics as "family Relations", "family culture", "raising children in the family", "mineral recreation in the family".

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