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PEDAGOGICAL BASES OF FORMATION OF READINESS OF STUDENTS TO WORK

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ABSTRACT

The article describes the pedagogical foundations for the formation of readiness of students to work. The concept of labor activity or readiness to any activity is widely interpreted in pedagogy. The formation of students of employees is one of the most pressing issues of today. The article features ways to attract students to useful labor and the formation of students for employment.

KEYWORDS: *Work for Work, Education, Work Education, Labor, Continuous Work Activities, Criteria and Principles, Indicators.*

INTRODUCTION

The issue of involvement of students in the employment and beneficial activity is one of the modern teacher's goals. Student training is a process directly connected with radical changes in society and production. The concept of readiness to work is interpreted differently in the field of pedagogy, despite its widely used literature. And Kruteskiy describes the concept of readiness in its "Psychology of students' mathematical skills": "The sum of the characteristics is a much wider understanding than abilities; we call it readiness for any activities. We find it appropriate." In other publications, an important condition for the opinion of any activity, in particular activities, is determined in the meantimes that encourage the future activity. In order to prepare readiness for employment should not be limited to taking into account the activity and skill of the person, taking into account its inner strengths, creative opportunities and specific character characteristics in assessing the readiness of the individual is also important.

Readiness to work with work has a complex structure, the consideration of many syllabilities is the main leading directions in their study. There is a complex structure of labor activity and training, which includes the moral and reward qualities of mutually close to each other, the knowledge of socially important motives, professions and work activities and skills and practical skills and practical skills. covers the skills.

Recently, observations show that the analytical functional approach is limited to studying readiness to work. Well-known Russian Peagogi V.A. Sukhomlinsky's opinion pollutes: "We are not only able to enter the skill achieved by practical skills and qualifications, and the skills achieved by adults. This is just one side of the labor. The essence of labor culture is the role and importance, intellectivity, intellectivity, spiritual wealth, and vocational, vocational activity of the work of a person is the guibution and improvement of human goals. "

Readiness to employment is also considered as a single concept that uses all the researchers, which set the individual, which allocate the individual.

The readiness of the readiness to work is a concept that combines all the features of the human activity to society, substitutes to the social duty to society, substitutes to the active profession, the foundations of knowledge, the basics of the identity of the person, individual psychoselessness and socially beneficial involves the skills.

Preparation of students for employment is a broader sense that it is perfect in all respects.

The pedagogical scores show that schoolchildren should form the following two types:

1. Polytechnicization Klabs, the willingness of nationalornomial preparation that contains national engineer Polytechnical Skills and Qualifications.
2. Moralism based on social and labor activity of the person in accordance with the requirements of the community.

Preparation of students in the educational process in general education schools is to form preparation in the field of agriculture to perform the tasks that each worker should perform.

Depending on the above statement of the readiness of work, students can be divided into the following structural parties: knowledge, economic knowledge, skills, and skills, and spiritual readiness, physical readiness, physical readiness , choosing a profession and consciously choice of profession.

The current stage of the development of our society, the nature and content of labor, the nature and high demand for human development will be given to life. Accordingly, the one should make clear changes in the joy of life. Each student must develop education and even pre-school schools and even pre-school classrooms, later in grades of higher grades above, and then continue their knowledge in vocational education. It is to teach all its strengths and abilities to expand political knowledge, arms with modern knowledge, and combine physical labor in every way.

Based on these cases, the youth of business and entrepreneurs seeking to convey the public education system, disciplined, disciplined and initiative, creative, and regularly increase its knowledge and skills, and business. Preparation of the younger generation for labor is one of the main tasks of the training process at general education schools.

Labor education and tasks are resolved in primary schools in primary education systems and throughout the educational and entities. At this point, job classes play a leading role. The issue of training and life of students to work and life is one of the current issues today. Students should always be clear, its various types of their types are a strong place, which are strictly identified in the social production process. The current production process is facing high demands not only to technologies, but also on people ruling this technique. Closing students in detail, they involve attracting them to the various various activities of useful activity, which is considered a key leading activity. This requires students with the socially beneficial work of students in general education schools and requires the implementation of education by combining education. Labor is a key toilet in comprehensive way, is an important spiritual virtue of man in manusing his identity. The proper organization of labor education should be taught to overcome the challenges, not abruptly abandoning the hardships, but not to abandon the case in achieving the assignment. . Positive results here are important to show the feelings of pleasure, enjoyment and satisfaction of satisfaction. Personal psychological properties such as the interest, ability, aspiration of the person are formed in labor.

Organization of students in national values in improving the efficiency of students on the basis of national values, the widespread use of labor traditions and national crafts of the Uzbek people is one of the main directions.

Today, the school students' readiness to work with the formation of scale soyosiy social, economic, demographic, ethnic, educational point of view, looking optimistically. In secondary schools, students show that they have a number of shortcomings that need to be decided to work.

Including:

- The need to form economically and practical readiness on students today;
- Not their adequate identity in the educational process with different conditions for the labor activity;
- These include the fact that the types of national handicrafts are not reflected in the context of labor education in preparing students for their employment.

It should be noted that the growing principle of schools, the growing principle of labor activities in the field of industrial and agriculture is largely determined the relevance of this economy in many ways in terms of the growing principle of labor.

It is known that labor is a necessary socially useful activity to create necessary material and spiritual resources for the lives of people. Labor is one of the intellectual activities of this man and one of the most glorifiable. Working is the supreme form of a unique mind - matter. The two characteristic funds of any manufacturing process is available and the working section, and on this basis, we view a number of technological and labor processes. When it is said technological process, a part of the production process related to changing the product of production is understood. When we are called the labor process, a part of the production process is the work or part of the manufacturing process, which embodies the mental and physical actions aimed at performing a particular technological process. However, such work can be highlighted in such a unique methods for specialists in all professions. We will show this as follows:

Planning methods: to study technological documents, technological process and sequence of technological process, conditions of performance, performance of labor and doing the work, and similar such similarities.

Apparently, it is advisable to get acquainted with the study of basic methods of work in the process of working education in systems of continuing education. The pedagogical science studies the general education and professional skills in the course of employment of students:

- The skills of hummimorne skills - to read, control, monitor and measure machinery, and their self-control skills are included.

- The use of technical skills - the use of technical documentation, work preparation and performance of labor movements, the quality of processing is included.

In addition, the skills are separated by the type of tools, carpentry and hocozo, depending on physiological and psychological processes, and sensitive skills. The skills in different ways in different ways, the teacher's words, examination, testing through sample and formation through exercise methods were shown in detail in pedagogy. That is the difference in any skills and practice that he is an important difference in his knowledge. The culture of labor culture will be formed with a lot of exercises that will be accompanied by a regular explanation that it is regularly explaining to follow the order and action seizures in this work.

In short, teachers who want to work in teaching work should begin to master a certain fact. Students should always be clear, and different types of it must be a certain position, which are strictly determined during the social production process. The success of the knowledge of labor education, the success of this process shall be largely due to the success of this process depending on the knowledge of the teacher and work. The important task facing general education schools is closely linked to the task of fully approval.

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