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DIFFERENT APPROACHES TO TEACHING ENGLISH IN CONTEMPORARY TRENDS

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ABSTRACT

In this article analyzed the importance of the modern technologies and innovative methods of teaching English as a foreign language and carried out recommendations to improve the teaching methods. Contemporary trends it's important to use the innovative methods in educational institutions. Modern approaches in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance and develop the internalization of the educational process. In the context of teaching English it's crucial to use the innovative methods. The use technology has become an important part of the learning process in and out of the class. Every language class usually uses the some forms of technology. This enables teachers to adapt classroom activities thus enhancing the language learning process.

KEYWORDS: *Traditional Teaching, Technology, Mobile Learning, Web-Based Learning, Social Media.*

INTRODUCTION

Nowadays, in contemporary trends it's important to use the innovative methods in educational institutions. Modern approaches in educational institutions has the potential not only to improve education, but also to empower people, strengthen governance and develop the internalization of the educational process. In the context of teaching English it's crucial to use the innovative methods. The use technology has become an important part of the learning process in and out of the class. Every language class usually uses the some forms of technology. This enables teachers to adapt classroom activities thus enhancing the language learning process.

It's important that in the lessons English language learners felt the beauty of a foreign language. This may be used by the use of different active forms and methods of work. In the process of education and upbringing of the modern generation one of the main aspects in addition to emotional development is increase of the intellectual potential of students. Currently, English class students are given a very large amount of information, influencing the process of training. The using of international technologies in learning language is very effectively as the function of the technologies is wide. The introduction of informational technologies in the educational environment of English language lesson allows learners to enhance and to stimulate the interest of students activate their thinking, the effectiveness of learning, individualize instruction, increase speed of presentation. This, in its turn, enables assimilation of information and rapid adjustments knowledge. Technology-enhanced teaching environment is more effective than lecture-based class. Teachers should find methods of applying technology as a useful learning instrument for their learners although they have not learnt technology and are not able to use it like a computer expert. In traditional classrooms, teachers stand in front of learners and give lecture, explanation, and instruction through using blackboard or whiteboard. This method must be changed concerning the development of technology. The usage of multimedia texts in classroom assists learners in become familiar with vocabulary and language structures. The application of multimedia also makes use of print texts, film, and internet to enhance learners' linguistic knowledge. The use of print, film, and internet gives learners the chance to collect information and offers them different materials for the analysis and interpretation of both language and contexts[1]. In this context, any scholars expressed their different point of views. For instance, Bennett, Culp, Honey, Tally, and Spielvogel (2000) asserted that the use of computer technology leads to the improvement of teachers' teaching and learners' learn in the classes. The use of computer technology helps teachers meet their learners' educational needs[2]. The application of computer technology enables teachers and learners to make local and global societies that connect them with the people and expand opportunities for their learning. The positive effect of computer technology does not come automatically; it depends on how teachers use it in their language classrooms.

There are many kinds of technologies which can be used for teaching instruction:

Firstly, different forms of social media that allows individuals to share personal information or join groups with one another, maintain or make relationship with others. By the using of the social media students develop their communication network with other students, enhancing students' communicative competence, and enabling the teacher to acknowledge authentic chance to use English with technology;

Secondly, Web-based learning is another way to learn using web-based technologies or tools for learning or simply said it is a way to interact with teachers, other students, or learning material using computer and internet. the websites available seems not having high potential learning, but they can be attractive sources for English learners as they provide interesting ways to keep the learner learning via games or interesting activities.

Another way of the teaching English is mobile learning. Mobile learning has the positive effects for students in producing the quality of a text and also making the students more independent and being motivated in learning. Noriega (2016) conducted a study on the use of mobile learning, in this case Podcast to improve writing in English as Second Language in Columbia. Podcasting is

a device to listen or watch an audio or video broadcast. The broadcast is published on the internet and downloaded to a desktop or laptop, and then it is copied o the device. The user can choose when, where, and how to watch or listen it. Noriega's study implies that mobile technology could be an alternative source for teaching writing by incorporating it into traditional using genre approach[3].

It can be concluded that nowadays it's important to attract learners by new methods. The computer technology is an integral part of the learning activity through which skills are transferred to learners. Language teachers should urge their learners to use technology in developing their language skills. Universities should regard technology as a significant part of teaching and learning programs. Technology experts should provide extra assistance for teachers who use it in teaching their English courses. Teachers should create technology-integrated lesson materials. These materials should concentrate on teaching and learning, not just on technology issues. As it was truly pointed out that "under the conditions of the requirements of new standards of teaching foreign languages in Uzbekistan, the teaching process should move to a fundamentally new stage; New development is necessary for the formation of a new type of linguistic personality. To achieve these goals, the learning process should be organized in such way that the child becomes the subject of the educational process, the person who is ready to learn lifelong. That is why a modern English lesson should be built in a completely new way. In this regard, the use of interactive methods in the teaching process has an undeniable advantage for both students and teachers[4]".

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