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COMPETENCE DEVELOPMENT TECHNOLOGIES

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ABSTRACT

Methods of using innovations and technologies of competent development in the development of modern pedagogical skill; Acquaintance with the content of theoretical sources showed that there are a number of contradictions in the development of professional competence of teachers in the education system, in particular: among the traditional and innovative methods used in the process of developing the professional competence of the pedagogical specialist; between the mechanism and the laws of development of the process of professional development of the pedagogical specialist with the activity of educational institutions aimed at pedagogical support in the development of the teacher's personality and his professional competence.

KEYWORDS: "Innovation", "Pedagogical process", "case study", "competence".

INTRODUCTION

Our society needs professionals with deep knowledge, skills, ability to make quick and constructive decisions. Therefore, the person-centered interaction between teacher and student has become an important aspect of the educational process, in which the improvement of educational technologies plays an important role. The use of innovative technologies in the educational process helps to improve the quality of training and enhance the role of independent work of students. The introduction of innovative teaching methods in the development of professional competencies of the future specialist will lay the foundation for his future competitiveness in the labor market. Innovation or renewal is inherent in any professional activity of a person. Innovations do not appear little by little, they are among the results of scientific research, advanced pedagogical experience.

The concept of "innovation" means "renewal, innovation, change" in Latin Innovation in the pedagogical process means the introduction of innovations in the goals, content, methods and

forms of education, the organization of joint activities of teacher and student. Today, it is innovation in pedagogy that is becoming the most effective means of increasing the effectiveness of education. Problem-based learning technology, which is gaining popularity today, involves the independent performance of cognitive, creative tasks by increasing knowledge and skills, encourages students to form a certain system of actions, and creates a creative environment in communication. Problem-based learning technology can be implemented in the following stages:

1. Identify the problem that occurred in a given situation (situation).
2. Situation analysis, problem statement.
3. Find a solution to the problem.
4. Determine if the solution is right or wrong

Teaching and student participation in problem-based learning technology is reflected at the following levels:

1. The teacher identifies the problem with the students, finds a solution and discusses it.
2. The student finds little solution to the problem posed by the teacher, and the teacher only gives him direction.
3. The student finds the problem independently; the teacher helps him to find the solution.
4. The student is less likely to identify the problem and find a solution to it independently.

This level is called the "case-study" method of problem-based learning. The use of research methods in problem-based learning technology also develops students' independent thinking. In it, the student expands his knowledge a little, organizes and applies scientific methods, searches for information, sorts it, plans it.

In order to ensure the implementation of the Decree of the President of the Republic of Uzbekistan dated November 6, 2020 No PF-6108 "On measures to develop education and science in the new period of development of Uzbekistan" (hereinafter the Decree):

1. Ministry of Preschool Education:

- a) together with the Ministry of Public Education and the State Inspectorate for Quality Control in Education to take measures to ensure free one-year compulsory primary education for children by August 1, 2021 and to ensure the coherence of primary education curricula;
- b) Together with the Ministry of Information Technologies and Communications Development, the State Inspectorate for Education Quality Control and other relevant ministries and agencies to introduce modern forms of teaching, new pedagogical and information technologies in the preschool education system by January 1, 2022, including: on the basis of international standards and requirements to develop criteria and indicators for assessing the development of children of preschool age; to launch the information management system "Kindergarten" on monitoring of growth of children and coverage of preschool education and to provide transparency of the data entered in it; to introduce electronic payment systems for preschool education services; integrate the information management system in the field of preschool education with the information systems of other ministries and departments.

Acquaintance with the content of theoretical sources showed that there are a number of contradictions in the development of professional competence of teachers in the education system, in particular: among the traditional and innovative methods used in the process of developing the professional competence of the pedagogical specialist; between the mechanism and the laws of development of the process of professional development of the pedagogical specialist with the activity of educational institutions aimed at pedagogical support in the development of the teacher's personality and his professional competence; in the midst of insufficient use of opportunities for integration of teachers of pedagogical disciplines with general and specialized disciplines in the development of personal and professional competence; scientific and technological progress, the growing demands of a renewed society for a skilled educator, and the unwillingness of teachers to operate in the context of the gradual development of a major part of their professional competence development.

One way to overcome such contradictions is to develop the professional competencies of future professionals. Development of professional competence of specialists, creation of pedagogical conditions necessary for ensuring their professional and personal development in the system of advanced training, retraining and advanced training of specialists.

Concept of development of teaching technology in preschool, general secondary, vocational and higher education systems of the Republic of Uzbekistan Concept of Development Strategy of the Republic of Uzbekistan until 2035, PF-5712 of April 29, 2019 and September 6, 2019 on approval of the Concept of development of public education of the Republic of Uzbekistan until 2030 PF-5812 on additional measures to further improve the system of vocational education and the Concept of Industrial Development of Uzbekistan until 2025 and the implementation of the tasks set out in the Address of the President of the Republic of Uzbekistan to the Oliy Majlis on January 24, 2020.

Defines the main goal of developing the competence of the specialist by modernizing the content and structure of education, determining the psychological and pedagogical conditions and developing a mechanism for monitoring and evaluating its quality. Development of professional competence of specialists, creation of necessary pedagogical conditions for their professional and personal development in educational institutions, modernization of the content and structure of retraining, definition of pedagogical-psychological conditions and development of a mechanism for quality control and evaluation defines the main purpose. If we look at the origins of the concepts of "competence" and "competence", we can understand that they did not arise by chance. In the explanatory dictionary of the Uzbek language "Competence" (lat. *Sompetera* worthy, worthy):

1. The scope of powers of a particular body or official, defined in official documents; authority.
2. A person's awareness of a field means the level of knowledge of that field. For example, the concept of "competence" is defined in the Kazakh dictionary as follows: "generally the ability to perform a certain task or to do something."

One way to overcome such contradictions is to develop the professional competencies of future professionals. The conditions for the development of professional competence of specialists, the creation of the necessary pedagogical conditions for their professional and personal development

in the system of advanced training, retraining and advanced training of specialists are being created.

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