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## GERMANY IN COOPERATION IN THE FIELD OF EDUCATION OF THE REPUBLIC OF UZBEKISTAN

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### ABSTRACT

*The work of the United Nations in the field of education is coordinated by UNESCO, and at the initiative of the organization measures are being taken to improve the quality of education in various countries, the introduction of relevant standards, standards, various innovative projects. Cooperation of Uzbekistan with international organizations and foreign countries in various fields, in particular, with Germany on strengthening the material and technical base of secondary special education institutions, the organization of the educational process, as well as training, organizing scientific conferences on various topics will be analyzed.*

**KEYWORDS:** *Uzbek-German Project, Kfw, Goethe Institute, Academic Lyceum, German Foundation, Inwent.*

### INTRODUCTION

The education system has been one of the most important factors in the development of society in all periods of historical development. There is a serious focus on education in the world, and a number of international organizations have been established in this area. In addition, the work of the UN in the field of education is coordinated by UNESCO, and at the initiative of the organization measures are being taken to improve the quality of education in various countries, the introduction of relevant standards and standards, the implementation of various innovative projects. In 2003, UNESCO declared the 10th Anniversary of Education for Sustainability and Development, and extensive work has been done in Uzbekistan in this regard. Uzbekistan has become a member of UNESCO's Global Partnership in Education.

The process of improving the concept and practice of secondary special vocational education in Uzbekistan has been carried out on the basis of innovative technologies. This, in turn, contributes

to the process of shaping the strategy of education, as well as the basis for the development and implementation of an effective model of the modern secondary education system. However, in the context of the government's training policy, it is necessary to study the multifaceted complexity of secondary special education, including the tendency to pursue the development of the sector, staffing issues, shortcomings in the management system and other factors. One of the urgent tasks is the comprehensive study of the history of the field, the study of historical specifications, legal, organizational components in accordance with the requirements of modern historical science. During the years of independence, Uzbekistan has actively cooperated with various international organizations and countries in the political, economic, social and cultural spheres. In international relations, the field of education is one of the central links, and institutions at all levels of the education system have established interaction with certain educational institutions of foreign countries. Uzbekistan has established relations with international organizations such as the UN, UNESCO, UNICEF, as well as international organizations in the field of education in Uzbekistan, such as the Konrad Adenauer Foundation (Germany), the British Council, Tassis.

### **Results of the research**

The project "Support to the development of vocational education in the field of information and communication technologies" in cooperation with the German KfV Bank, the German Technical Cooperation (GTZ) projects "Support for primary vocational education in Uzbekistan". 8.7 million from the German bank KfV. The Grand Project of the German Agency for Technical Cooperation "Support to the Development of Primary Vocational Education in Uzbekistan" worth 4.4 million euros has been implemented. 850,000 marks of the funds were directed to equip professional colleges with modern technical means. During 1999-2001, 1.5 million soums were allocated to equip the training laboratories of 5 colleges in Tashkent city and region, Samarkand region. doychmarka was spent. Curricula and programs have been developed in these educational institutions on the basis of international experience. Also, the German company Pfaff-Zingir from 1999 to 2003 helped to install new equipment in 65 colleges in the country.

During 1999-2004, on the basis of the Uzbek-German project "Support of primary vocational education in Uzbekistan" together with partner companies, the process of training specialists in 4 new professions was piloted in 8 vocational colleges. For example, specialists in financial and organizational work at Kuylik Consumer Services, Bukhara Economics and Banking and Samarkand Light Industry Vocational Colleges, specialists in hotel management, restaurant business and tourism at Sartepa Tourism Vocational Colleges in Tashkent, Bukhara and Samarkand. service, in Tashkent and Bukhara tourism colleges and mechanics on agricultural machinery and equipment were trained in agricultural vocational colleges located in Kibray district of Tashkent region and Khojayli district of the Republic of Karakalpakstan. The educational process in these scientific institutions is organized on the basis of new experimental curricula and programs, where 240 enterprises are involved in the educational process. The educational process was conducted by teachers and engineers-educators of professional colleges, as well as leading specialists of partner manufacturing enterprises.

GTZ is the main executor of the project of the German Society for Technical Cooperation in cooperation with the Center for Secondary Special Vocational Education of the Ministry of Education and Science of the Republic of Uzbekistan and the company ABU-Consult (Berlin).

The project, which has been in operation for 5.5 years, was funded by the German Federal Ministry for Economic Development and Cooperation.

1.2 billion soums will be allocated for the equipment of experimental colleges involved in the project. soums were spent. In particular, 9 commercial training companies, 2 foreign language laboratories, 3 training restaurants, 9 special hotels, restaurants and tourism science rooms, 3 training kitchens, 2 metalworking, welding and agricultural machinery repair shops, 1 computer room is equipped with modern technical equipment and tools. The total number of scientific institutions is 53 million. UZS were provided with textbooks, methodical manuals and special computer programs. The German Development Bank (KfW) has pledged \$ 8.69 million. The project "Assistance in the development of vocational education in the field of information and communication technologies", implemented at the expense of investments in the amount of 1 billion euros, includes 14 professional colleges in the field of computer and information technology. Due to a soft loan of 7669.4 thousand euros from the German Development Bank, vocational colleges were equipped with information technology equipment and furniture by German companies Fujitsu Sieshens Coshputers and Lucas Nuelle. Due to the saved 746.6 thousand euros of the German Development Bank's soft loan and an additional 1,200.0 thousand euros of project funds, 8 more professional colleges were equipped with information technology equipment and furniture. In order to improve the content and quality of education in 32 specialized vocational colleges, a grant from the German Development Bank in the amount of 1023.0 thousand euros was spent.

In the 2010-2011 academic year, the workshops of the Tashkent Vocational College of Construction and Communal Services in the field of installation and repair of water, gas supply and sewerage systems were provided with the most modern equipment (on the basis of a soft loan from the German Development Bank). These were training modules of various equipment, which are just beginning to enter the market of construction and housing and communal services, as well as the latest equipment and tools used in the industry. Electric and gas home heating systems, air purification equipment for small businesses, gas distribution point, devices for converting renewable alternative energy sources into electricity and heat, modules of artificial climate devices in buildings and welding, installation equipment, various plumbing tools the set is one of them.

The Center for Social Cooperation was located in Copenhagen, and its representatives in Uzbekistan were Soren Kay Andersen and Mikkel Maylund. The center's programs focus on secondary special education in a particular area.

Social partnership is a mutually beneficial partnership of government agencies, public organizations, businesses and citizens, combining resources and opportunities for common social goals and performing certain tasks. The scope of social partnership is wide, including various categories of NGOs, local associations and entrepreneurs involved in employment and education. Social partnership is inextricably linked with democratic, social and economic development, universal values, and its history has shown that in Western Europe over the past 20 years, a model of corporate relations based on "success" in the labor market has been chosen. Social dialogue is of mutual benefit to employers, employees and government organizations.

In cooperation with influential international organizations and developed countries, Uzbekistan plays an important role in improving the skills of personnel and sending them to foreign

countries for internships and training of students, the effective use of world experience in the educational process. All this has significantly helped professors to look to the future with confidence, to develop new programs for further development and improvement of education, to educate students in modern standards.

The Ministry of Foreign Affairs of the Federal Republic of Germany announced the project "Schools: Future Partners", which was actively attended by students and teachers of a number of academic lyceums in the country. According to the project plan, an international program supporting German language teaching in selected educational institutions around the world has been implemented. The goal of this program is to form an international system of educational institutions where students have the best access to education. Within the framework of the project "Schools: Future Partners", a cooperation agreement was signed between the Goethe Institute and the Nuristan Academic Lyceum under the Karshi Institute of Engineering and Economics. such as teaching students in language courses for young people in Germany. As a result of this cooperation, Dilfuza Otamuradova, a German language teacher at the Nuristan Academic Lyceum, and Shahnoza Nusratullaeva, a student, returned to study in Germany, one of the most developed countries in the world. According to the program plan, 52 students from 8 countries of the world were divided into four classes. Nine students from Uzbekistan took language courses, two of them from Kashkadarya. On June 16-26, 2008, within the framework of the project, 10 executives of the Center for Secondary Special and Vocational Education, professional colleges included in the project were trained in Germany.

On November 17-21, 2008 at Chirchik Vocational College of Industry and Economics with the participation of a specialist from Germany Domenik Wilson was held a seminar-training on "Introduction and effective use of automated control and installation of electrical laboratory equipment in the educational process."

Since 2003, the grant project has been successfully implemented at the expense of the German Fund for International Development (DSE). As part of the project, 75 employees of the secondary special vocational education system attended a six-month training course in Germany. In addition to the 68 seminars conducted in Germany, the in-service educators used the textbooks and materials obtained during the in-service training. The system of secondary special, vocational education has published training manuals based on the experience gained by researchers of the Institute of Advanced Training and Retraining.

In September 2004, a conference was held on the results of the Uzbek-German project "Support for Primary Vocational Education in Uzbekistan", where the project coordinator, Dr. Jürgen Kupfer, spoke and commented on the key indicators. The heads of Samarkand Light Industry, Tashkent Tourism and Kibray Agricultural Vocational Colleges T.Tosheva, A.Shamsiev and Sh.Iskandarov also spoke at the conference about the results and problems of experimental vocational training in their scientific institutions. Professor Stockman, proposed by the German Society for Technical Cooperation, developed the software "Material and technical base of secondary special, vocational education institutions, staffing and information system for monitoring the educational process" and its implementation in the educational process. studies were analyzed. The German International Organization for Advanced Training and Development (InWent) organized a seminar on "Maintenance and repair of vehicles" at the Institute for Advanced Training and Retraining of Secondary Special, Vocational Education from 4 to 9

February and from 14 to 26 April 2008. "Dialogue seminars were organized for teachers who took part in the in-service training course to strengthen the dissemination of the acquired knowledge and skills in educational institutions.

Thus, the cooperation of Uzbekistan with Germany in the field of education plays an important role in the system of international relations, especially in the development of secondary special education. It has established mutually beneficial relations with the developed countries of the world in order to train highly qualified specialists for secondary special education institutions in a market economy and provide them with education at the level of world standards. In order to realize the initiative and talent of the student youth, various funds have been set up and large sums of money have been allocated to them. Uzbekistan has been cooperating with leading international organizations and foreign countries in various fields, including strengthening the material and technical base of educational institutions, organizing the educational process, improving staff skills, attracting students to international competitions, organizing scientific conferences on various topics.

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