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CONTENT OF SOCIO-MORAL QUALITIES OF CHILDREN THROUGH TV SHOWS

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ABSTRACT

This article deals with issues relating to the social and moral education and development of preschool children. The theoretical understanding of the current state of this field is reflected in the modern normative documents "On education in the Uzbekistan", the state educational standards. The analysis of theoretical and practice-oriented research in this area shows that the phrase "moral education" today is gradually being replaced by "social and moral education" and "social and moral development preschool children that many relevant diagnostic methods are aimed at: to explain the actions of children and their relationships with each other and adults and to assess these actions (i.e., to correlate the situation with the moral norm). The analysis of the results showed that children of senior preschool age willingly include themselves in the retelling of the actions described in situations but find it difficult to assess what is happening from a moral point of view. It is obvious that psychological and pedagogical work is necessary in this direction, taking into account the age characteristics of the children, as well as the social and moral guidelines relevant to the current situation in regard to the development of society.

KEYWORDS: *Social and moral development preschool, Moral guidelines relevant, Relevant diagnostic methods.*

INTRODUCTION

Television is an important part of every child's life. From witnessing the magic of superheroes to tuning into horror weekends, children go through an immersive experience through television and live in the bubble of their own world. Sometimes, this bubble becomes a cause for concern, depending on the types of shows being watched. Television builds character and personality and

even has the power to change attitudes and perspectives towards life. Taking extra care will ensure that your child enjoys TV shows without being exposed to the ill-effects of watching TV.

MATERIALS AND METHODS

Formation of moral qualities in primary schoolchildren, perfection as a comprehensively mature, beautiful, kind person is one of the important tasks of the present day. Because this comes from the issue of increasing the effectiveness of education and training in the process of restoring national value and spirituality. In the study of this problem, it is necessary to take into account the individual characteristics of the students in order to properly conduct primary education on a scientific basis in the successful implementation of the task facing psychologists. It is known that in order to establish an exemplary activity for the formation of the personality of the reader, it is necessary to first determine the level of purposeful content of their character traits and personality traits. After determining each student morally, there is an opportunity to be in an individual relationship with the subject obtained separately. The personal qualities of 8-10 Senior Primary School students are unstable; the simple, quick-giving to external manifestations. As noted by the great scientists, the character of a person is more formed in the initial knowledge of his than anyone else, and the quality of in these qualities is greatly strengthened and becomes the second nature of the child. In the second nature of the child, all responsibility for the content of positive emotions, personality qualities, the formation of high moral qualities in them falls on the responsibility of primary schoolchildren. At this age of the student, every question that the teacher says, every behavior, manner of interaction, passes the role of a criterion of truth for him. Thus, the personality of the child is a very complex psychological category, which is gradually formed under the influence of certain concrete factors during the individual of the individual. According to scientific sources, the human personality is contained in the influence of three syllables. The first of them is the influence of the external social environment in which a person is born, the second is the influence of social education – upbringing, which is systematically given to a person for a long period of time, and finally, the third is the influence of hereditary factors, which are given to a person by procreation.

In the development of the psyche of Man and the content of his personal qualities

The role of external, social environment and upbringing has a decisive role. But man

The content of his person, as we have already mentioned above, only to these two

Not only is the third Factor connected. These are some of the ways of factor degeneration

It is the influence of anatomical and biological features. For example, the structure of the body,

The color of the hair and eyes, the voice, the manner of speaking, some characteristically

Can be given. But it should never be forgotten that a person will never his psychic characteristics, that is, his attributes related to the mental side off spring cannot be given by the way. Finally, in rare cases, some disadvantage, for example,

Musical, mathematical abilities can be given in a genealogical way.

In order for such opportunities to be realized, that is, to be able to starve, of course

There must be certain conditions. At present, it has grown among our people

Talented scientists, engineers, inventors and poets, the state and the public by genealogy to figures, talented artists, artists and other people any conditions for the entry of all the given opportunities into the field roof of arrival.

Where there is no spirituality, neither progress, nor happiness, nor the future will be. It is known that in every society the fate of the future is as if in the hands of successive generations, the level of spiritual and cultural perfection of each nation is primarily the upbringing of individuals it seems. What is the spirituality and culture of any person who thinks about the prospect takes care about the formation.

Tasks set before the organization of spiritual and moral work

It consists of:

Formation of moral qualities in Primary School Students Society

To reveal its role in development and the importance of absorbing it into the minds of individuals;

Spiritual with the adoption of the national program of Personnel Training

To show further improvement of moral work and what has been done in this matter generalization of works;

Spirituality, Enlightenment, ideology in the organization of spiritual moral work deny the interconnectedness, relativity of their concepts, the second of which the use of them generalized in the educational process of not doing possible explanation, etc.

Spiritual-enlightenment and ideological propaganda work is never the same as now it has not become an actual vase.

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