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## IMPROVING THE SYSTEM OF TRAINING SECONDARY SCHOOL STUDENTS TO ACT IN EMERGENCIES AND IN THE FIELD OF CIVIL PROTECTION

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### ABSTRACT

*In the article, the role of the rules of "Fundamentals of Life Safety" in the achievement of knowledge in the school education system with the ability to think independently about the safety of students is great. Because students learn to think individually and independently through independent thinking. Every school student should have knowledge of safety in any situation and be able to take appropriate safety precautions if necessary.*

**KEYWORDS:** School, Student, Education, Life, Safety, Emergency, Accident, Disaster, Natural Disaster.

### INTRODUCTION

At present, political, social and economic reforms are being carried out in all spheres of our society. In particular, ensuring civil protection, protection of the population and territories from natural and man-made emergencies is one of the priorities of state policy in our country, and consistent reforms are being carried out in this regard.

Law "On protection of the population and territories from natural and man-made emergencies"

Article 18 stipulates that in general education schools, academic lyceums, vocational colleges and universities, industrial and residential areas, training the population to act in emergencies is general and mandatory.

One of the priorities of the state policy of our country is the protection of all segments of the population and territories from natural and man-made emergencies, ensuring security, achieving

sustainable economic development. Effective measures to anticipate emergencies and warn the population of the danger, to act quickly in the event of an emergency, to prevent human casualties, to prevent economic damage.

Today, in the field of "Fundamentals of Life Safety" a lot of work is being done in the field of research to develop the education system on the basis of innovative approaches, innovative management of educational processes at different levels or stages, training teachers for innovative activities. One of the main tasks of the education sector is the creation of advanced pedagogical technologies, modern teaching materials and didactic support of the educational process in the Law of the Republic of Uzbekistan "On Education", the "National Training Program". The implementation of the "National Training Program" involves radical reforms in the structure and content of the system of continuing education, based on the achievements of modern science and social experience.

To do this, first of all, it is necessary to provide the educational process in all forms of education with a new and modern methodology based on advanced, scientifically-methodical. One of the most pressing issues facing the education system today is the effective use of the achievements of science, technology and advanced technology in accordance with the goals, objectives, content, methodological requirements for educating the younger generation. Therefore, the words of President Sh.M. Mirziyoyev on today's youth policy, in particular, on the education and upbringing of young people, are noteworthy: "We will resolutely pursue the state youth policy. Not only will we continue, but we will raise this policy to the highest level that we need today, as our top priority."

The only way to reduce the number of accidents, disasters, natural disasters, epidemics, riots, terrorist acts and the economic damage they cause, as well as the number of casualties in emergencies, is to teach them how to act properly in emergencies.

In order to ensure the safety of students, the course "Fundamentals of Human Security" has been taught in general secondary schools of the country since 2000 at the expense of school hours, and since 2011 this course has been integrated into the discipline.

According to the order of the Cabinet of Ministers of the Republic of Uzbekistan from July 19, 2011 "About approval of the Comprehensive program of preparation of the population for emergency situations (natural and man-made) caused by earthquakes" and the order of the Ministry of Public Education from November 23, 2016 of No. 343 Curriculum and teaching materials of the integrated course "Fundamentals of Life Safety" (sets of didactic materials for students in grades 1-9 and methodological manuals for teachers) were experimentally tested.

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Due to the introduction of an 11-year system of compulsory education in accordance with the Decree No. 803-f of July 25, in order to ensure the continuity and continuity of education, the course "Fundamentals of Life Safety" for grades 10-11 materials were prepared and in accordance with the order of the Ministry of Public Education No. 227 of September 10, 2018 No. 44 of Kitob district of Kashkadarya region, No. 40 of Jonboy district of Samarkand region, No. 52 of Namangan city of Namangan region, No. 13 of Fergana city of Fergana region and Tashkent was tested at School No. 69 in

On the basis of this program in the 10th grade of secondary schools integrated with the subjects "Chemistry", "Biology", "Geography", "Physics", "Physical Education" and in the 11th grade in the subject "Primary Preparation" in the section "Civil Protection" training was scheduled.

The program is designed to provide practical assistance to secondary school students to respond to emergencies, improve the education system, reflect the factors and requirements that affect the effectiveness of the formation of safety frameworks. continuity, basic means of security, interdisciplinary communication and mutual opportunities, focus on the formation of safety concepts and skills in students, and delivery to students through training.

The school has a curriculum for grades 10-11 on the integrated course "Fundamentals of Life Safety", a methodological manual for teachers and experimental science teachers assigned to experiment with projects of didactic materials for students.

Therefore, the most effective way to teach the basics of Life Safety is to provide students with first aid for emergencies that may occur based on the classification of emergencies, their causes, damaging factors, preventive measures, and correct action when they occur. An effective solution to the acquisition of knowledge, skills and competencies is to teach through the introduction of the independent subject "Fundamentals of Life Safety" in this educational process. Mass development of the population significantly raises the culture of life safety and provides a risk reduction factor and growth in the Republic of Uzbekistan.

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