

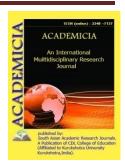
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# THE IMPORTANCE OF EDUCATION AND EDUCATION IN RENEWAL OF UZBEKISTAN

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## **ABSTRACT**

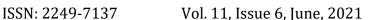
The ultimate goal of social development is not the maximum increase in production, but the creation of conditions for people to live well, work productively, live a long life, live a healthy life (not get sick), receive education and knowledge. Is creating opportunities for nowadays, education plays a key role in defining the essence of every person's life. In the formation of a person's worldview, in the study of the secrets of life, in the search for his place in life, in short, in the formation of an individual as a part of the society in which he lives - as a person, his knowledge is very important. This article discusses this.

**KEY WORDS**: Person, Education, Knowledge, Science, Skill, Qualification, Worldview, Intellect.

#### INTRODUCTION

Consequently, the acquisition of the necessary knowledge and skills in the education system lays the foundation for his professional activity and the realization of his potential, his efficiency. That is why, in the theory of human capital, the level of education of the population is an important component of its basic value, and education and skills development are recognized as an integral part of human labor.

The Great Russian chemist D.I Mendeleev once said: "Education is human wisdom and invaluable capital that a person acquires over time and effort. A truly educated person finds his place when his knowledge and ideas are needed by the state or society, otherwise they are superfluous."





The capital of educated people is the education and skills they have received. Regardless of the different definitions and interpretations of human capital, it is well known that it is based on education, which ultimately forms a person's certain characteristics and traits, such as knowledge, level, skills and abilities. No human capital can be formed, used or extracted without education. It follows that education is one of the key components of human capital and is closely related to concepts such as the education system, educational services, quality of education and social partnership.

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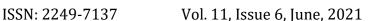
In addition, education in the world today is so popular among all continents, countries, social strata that it is now one of the tangible and intangible capitals of any state and society. As noted above, gross national capital consists of two types of wealth: tangible and intangible. Material capital has a direct material form; it exists in the form of real estate or financial resources. Intangible capital, as its name suggests, has no material form. But it always exists side by side with material capital and as a factor that increases its quality, value and productivity. This intangible capital can be called the capital of education, which is the basis and core of human capital.

Educational capital for human education (primary, secondary, specialized secondary and higher education, postgraduate education) and vocational education (retraining, advanced training) handles the life costs of the state, family, society, sponsors.

These funds are systematically spent over a long period of time on the formation of human capital, since the educational process takes several years (months, weeks), depending on the type of training. Education also requires certain expenses for a specific person (contract payment, living and tuition expenses during the period of study - accommodation, electronic equipment, books, stationery and other expenses). A person who expands his knowledge by types of education, such as secondary specialization, correspondence and evening education, advanced training and retraining, may sometimes not be able to work at the level of his abilities, and his / her labor productivity may decrease, income may decrease. These indirect economic losses are also included in the cost of education.

The acquired education, knowledge and skills can become outdated and lose their value over time. Consequently, education and knowledge, which form the basis of human capital, must be constantly updated and improved. The motto "Long live learning", which has appeared in the West in the last quarter of a century, also reflects the need for continuous training of modern workers and specialists.

There is one very interesting and relevant aspect of the problem for all: the question of whether the level of education and upbringing is directly related to the level of life expectancy and the standard of living that a person has throughout his life. Researchers at the University of California, Berkeley have found a link between a person's educational level and his or her life expectancy. Every year a person receives education until the age of 35, which ultimately adds a year and a half to his life. The mortality rate among people with secondary education is 54% higher than among people with higher education. The average life expectancy of those who have completed higher education by age 25 is seven and a half years longer than those who have completed secondary education. This means that the knowledge gained as a result of education helps a person to live a long life, and as a result, education is a special sociobiological process.





Education is like spending money on your own well-being, because education increases their opportunities and value in the labor market, and also helps to maintain a steady job. An educated person can also quickly move up the career ladder, work in jobs that do not require large physical costs, in pleasant and highly paid jobs. As a result, such a person lives in the most prosperous and safe parts of the city, leads a healthy lifestyle, rarely suffers from stress and other unpleasant situations.

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In fact, there are many suras, hadiths and wisdom in Islamic creed that contribute to lifelong learning: "Knowledge is compulsory for Muslims and non-Muslims", "Study science even if you go to China", "Saheeh hadiths such as" Seek knowledge to the grave of the cradle "are examples of this. An educational institution can be viewed as an enterprise, a production process that lasts a certain period of time and prepares specialists for different spheres of life - an excellent socioeconomic product. Higher education can be viewed as a means of production that will help its owner create decent living conditions in the future.

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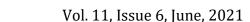
Also, an educated person solves life problems quickly, without unnecessary difficulties, chooses a suitable spouse, because he knows people well, because his financial and spiritual condition is good, which leads to a happy family, and healthy scrap is children. Educated people maintain friendly and healthy relationships because they are surrounded by people and their brothers and sisters belong to the same group. All of these factors indicate that an educated person is happier than others.

So, the development of a person and society is a single process. Intensive development of production, development of science and technology, culture and art for the benefit of man, improvement of the spiritual world the key to these processes is the educational system, as well as the quality and scope of human education. This is why states and societies must strive to create educational opportunities for all. In the 21st century, this becomes an axiom. As Peter Drucker, a renowned sociologist and economist of the 20th century, said: "Today education is a real capital. And the development of public education is the most important means of capital accumulation. The number of educated people, the quality of their education and the practical application of this knowledge are a clear indicator of a country's ability to create wealth."

On October 30, President Shavkat Mirziyoyev held a videoconference, at which they discussed issues of improving the education system and accelerating the development of science in the country. The videoconference discussed problems in the field of education, the tasks of solving them and improving the quality of education.

The head of state emphasized the need to revise the study load and the number of lessons in schools, to create a methodology that encourages schoolchildren not only to remember, but also to think.

It was also agreed that the appointment of school principals will be carried out on a competitive basis in direct agreement with local councils. For the effective implementation of the new methodology, all school teachers will be trained via video communication with the participation of foreign experts. Most importantly, pedagogical universities and institutes will be involved in these processes, and the teacher training methodology will be updated. Advanced textbooks in mathematics, physics, chemistry, and biology and computer science will also be studied in depth abroad.





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It was noted that mayors are personally responsible for such economic issues as renovation, improvement and heating of schools. It is also important to attract graduates who are unable to graduate into a particular profession or business.

Therefore, starting next year, it is planned to introduce into practice the determination of the interest of boys and girls in the profession from the 7th grade and their gradual career guidance. Industrial, agricultural and service enterprises of the region will be attached to the schools.

It was noted that it is necessary to develop a rating for each school, and on its basis - a rating of districts, cities and regions in terms of the quality of education. Ratings are used to assess the performance of school principals and deputies, teachers, mayors and their education advisors.

School principals in the top five of the ranking will receive more than the local budget. In particular, school principals and their deputies receive benefits ranging from 3 to 12 times the minimum wage. At the same time, the head and methodologist of the department of public education, principals of schools and 2 advanced teachers of schools that took first and second places in the district rating will be provided with two weeks of free trips to the sanatorium every year through trade. Unions Devoted teachers are also encouraged in other ways.

In conclusion, we can say that the process of education and upbringing in Uzbekistan, which is being updated today, is also entering a new phase.

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