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SCIENTIFIC AND THEORETICAL BASIS FOR IMPROVING THE EFFECTIVENESS OF EDUCATION THROUGH THE USE OF INTERACTIVE METHODS IN EDUCATION

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ABSTRACT

radical reform of the education system in the educational process on the basis of the Law "On Education", ways to use interactive methods in all educational institutions, teacher preparation for lessons "Teacher-student" methodological assistance to young teachers on the basis of the system, the creativity of the teacher, the approach.

KEYWORDS: *Course Law On Sacred Education, Lesson Preparation, Teacher-Student, Forms And Tools, Education, Process, Task, Knowledge, Person, Teacher, Learning, Modern Education, Requirements , Theoretical Knowledge, Skills, Abilities, Pedagogical Technology, Interactive Methods, Method, Small Group, Team, Mastering*

INTRODUCTION

Radical reform of the education system in Uzbekistan on the basis of the Law "On Education", the organization of the educational process on the basis of modern teaching methods, new a pedagogical technology is one of the most pressing issues. Work is underway on this research.

It is well known that significant educational research on interactive methods has been carried out in all educational institutions, and it is no exaggeration to say that many great achievements have been made in this regard. For example, N. Saidakhmedov's "Manual of pedagogical skills and pedagogical technology", IQTolipov, M. Usmonbaeva's "Application bases of pedagogical technologies" (Tashkent - 2006), J.G.Yuldashev, F.Yuldasheva, T.Yuldasheva's "Interactive education - a guide to quality assurance" (Tashkent -2008), T. Gafforova's "Modern pedagogical technologies in primary education" (Tashkent "Teacher" (2018) and other research results.

The use of interactive methods in the learning process is becoming more widespread in the education system. This, in turn, requires the liberalization of the educational process, democratization, and the organization of cooperation in a creative way. In short, the student needs to be at the center of the learning process, and the learning process needs to be focused on him or her. Person-centered education serves as a driving force for the organization of student learning, the realization of interests, desires and aspirations. Such education allows the teacher and the student to be constantly creative; constantly working on themselves. A positive situation is a guarantee of quality and efficiency in education.

In Uzbekistan, according to the Law on Education, reforming the education system is a priority of personal interests. Due to the importance of this factor in the social policy of the state, the introduction of new pedagogical technologies in the educational process, the creation of updated technological models of education, according to the order of October 15, 2011 No 02-3821 "Dars Muqaddas (Holy Lesson)". The effectiveness of the educational process is reflected, first of all, in the activities of students and youth. Therefore, the main goal in creating lesson plans based on pedagogical technology is to ensure that the goal of education is to achieve high efficiency in the performance of its tasks. The organization of educational processes in educational institutions and the implementation of the "Holy Lesson" will be carried out in the following areas.

1. Thorough preparation of the teacher for the lesson is a guarantee of successful and effective teaching.
2. Components of lesson development.
3. Lesson analysis is a factor that helps teachers to increase the effectiveness of education through independent work, creative research.

A lesson is the organization of a learning process for students under the guidance of a teacher over a set period of time, with clear goals in the classroom, "A good one-hour lesson is a great work". Because today in our country all the conditions and opportunities have been created to fulfill the above tasks at a high level, that is, to bring up a healthy and harmoniously developed generation, to bring them up as fully developed individuals.

Teachers are effective because they use modern information and communication technologies, innovative, interactive methods in the classroom.

As a teacher-student system, as a teacher, they provide methodological assistance to young teachers, disseminate teacher-student experiences, as well as open lessons based on advanced pedagogical technologies, interactive, innovative methods, and multimedia presentations.

The teacher's preparation for the lesson consists of 2 parts:

- General teacher training
- Daily teacher training

The process of studying and analyzing the results of the teacher's preparation for the lesson showed that the teacher's active participation in the lesson, thorough knowledge, constant attention to teaching and learning skills increase the level of cooperation. It should be noted that the teacher should not consider the student as a person who is subject to his requirements and conditions, but should be in a cooperative relationship, recognizing his independence, originality,

and he should be in touch with students on the lesson, analyze their relationships, and provide comparative knowledge.

Along with the implementation of the Law "On Education", the "National Program for Training" and the "State National Program for the Development of School Education" in the educational process, the achievement of quality and efficiency in education and thus modernization one of the current challenges is to ensure that educational standards are fully met.

Today, a number of developed countries have accumulated extensive experience in the use of pedagogical technologies that increase the learning and creative activity of students and ensure the effectiveness of the educational process, and the methods that form the basis of this experience are called interactive methods. being conducted.

One of the requirements for the organization of modern education, especially the organization of teaching processes based on the use of interactive methods, is to achieve high results in a short time without excessive mental and physical effort. Liberalization of interactive methods in the learning process, democratization, cooperation also require the organization of creativity.

In short, the learner needs to be at the center of the learning process, and the learning process needs to be focused on him or her. Person-centered learning serves as a driving force for the organization of student learning.

Such education gives the teacher and the student the opportunity for constant creative research and continuous self-improvement. A positive situation is a guarantee of quality and efficiency in education. The use of interactive methods in the classroom is inherently subjective, which means that every educator must organize the process of education and upbringing creatively, based on their abilities and professional skills.

The following interactive methods guarantee the organization of lessons using forms and tools:

- Increasing the effectiveness of pedagogical activity (educational process);
- Decision of interaction between teachers and students;
- Assuming that students have a thorough knowledge of the subject;
- Development of independent, free and creative thinking skills in students;
- Create the necessary conditions for students to realize their potential;
- Ensure the supremacy of democratic and humane ideas in the educational process.

The various means of using interactive methods in education and their impact do not arise spontaneously. It depends on the correct, timely and effective use of interactive methods. Therefore, the effective use of interactive methods in the educational process is guaranteed by the following factors:

- Careful preparation and planning is required to use this method;
- It is necessary to create an appropriate situation for the use of this method;
- The process of interactive education is organized in a friendly, sincere way, on the basis of general pedagogical requirements, without giving in to emotions;

- The process of individual approach is the creation of appropriate conditions for the student to think freely, to creatively express their inner experiences;
- Interactive methods should be implemented in different forms.

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