

PREPARATION OF FUTURE PRIMARY SCHOOL TEACHERS FOR INTELLECTUAL ACTIVITY

Turakulov X.A*; Toraqulova I.X; Rakhmatova F.A*****

*Professor,
Doctor of Technical Sciences,
Academician of the International Academy of Pedagogical Sciences,
JDPI, Republic of Uzbekistan, Tashkent, UZBEKISTAN

**Associate Professor,
Ped. Sciences named JDPI, Republic of Uzbekistan,
Tashkent, UZBEKISTAN

***PhD,
JDPI, Republic of Uzbekistan, Tashkent, UZBEKISTAN
Email id: holiqovm99@gmail.com

DOI: 10.5958/2249-7137.2021.02710.5

ABSTRACT

This article can be used by those who deal with the problem of preparing future professionals for intellectual and professional activities. This means defining the pedagogical and psychological basis for the preparation of future professionals for intellectual and professional activities, with a special focus on the development of creative and professional approaches of students to secondary education in the educational process. Each sequence of preparing this future primary school teacher for intellectual and professional activity requires a unique creative approach.

KEYWORDS: *Science; Educational Content; Ability; Skill; Regularly; Educational And Methodical; Educational And Informative; Supply; Professional Knowledge; Creative Activity; Professional; Directions; Upgrade; Increase.*

INTRODUCTION

It is known that the current intellectual development in the world requires regular intellectualization of the content of the training of future professionals. This means defining the pedagogical and psychological basis for the preparation of future professionals for intellectual and professional activities, with a special focus on the development of creative and professional approaches of students to secondary education in the educational process. An important factor in the implementation of this focus is the creative environment in higher education institutions and the improvement of innovative and integrative approaches in the professional activities of future professionals in preparing them for intellectual and professional activities and improving the quality of education.

In this regard, significant work is being done in our country, ie the educational process in improving the quality of higher education, modernization of the training system is being integrated with the latest achievements of science and technology [1]. As a result, a solid

foundation is being laid for the training of innovative, competitive and modern personnel. As a result, qualitative changes in the field of education and high efficiency in the training of future professionals, their compliance with the requirements of world education and the extent to which they find their place in practical and professional life will be identified. [2]

This article is also aimed at preparing future teachers for intellectual and professional activities, taking into account the requirements of world education, which provides an algorithmic sequence of preparation of future primary school teachers for intellectual and professional activities.

During this research, we focused on the potential and intelligence of future primary school teachers. In this regard, it should not be overlooked that the potential of a future primary school teacher is a **quality** that occurs after he or she has prepared himself or herself in a certain way to receive the inspiration that comes to him or her. Because through them, people become **enlightened**, intelligent, and those who have such intelligence and talent are called potential people. Considering the **intellect** in this direction, it is necessary to understand the result of man's ability to think in the expansion of his worldview. At the same time, the factors that shape the intellect of a future primary school teacher: mind, intellect, thought, idea, teaching, etc., are important motivating factors in the continuous development of their intellectual potential. [3]

The results of our research and observations in this area show that the **main goal** of preparing a future primary school teacher to be intellectually and professionally competent is to make them aware of the collected materials (compare, abstract, judge and etc.) consists of preparing existing knowledge for analytical (if necessary) critical study, and it is preferable to implement them in the following sequence [4]:

- Future primary school teachers should be familiar with the basics of the subjects to be studied in primary education and be able to effectively use their knowledge in describing the subject they are studying;
- The future primary school teacher must have a thorough knowledge of the basics of promising and effective pedagogical technologies, especially the ability to introduce innovative methods and technologies in the subjects to be mastered;
- make it a habit for a modern primary school teacher to dynamically improve their development, pedagogical ability and skills;
- A modern primary school teacher must also be socially literate, that is, he must be regularly aware of the socio-economic changes in our society and state;
- A modern primary school teacher must know foreign languages and be able to "dig" with the help of digital technologies;
- The future primary school teacher must be familiar with the state legal and regulatory documents on primary education and have the skills to use them in practical professional activities;
- The modern primary school teacher has the ability to create textbooks, manuals, teaching aids, handouts and slides (including virtual stands) in the specialty and special knowledge, as well as the latest knowledge in science and their practical significance must have a thorough knowledge of;

- Prospective primary school teachers should be aware of the requirements of a full state education standard in the subject they teach in their future professional careers;
- The prospective primary school teacher must fully meet the requirements of knowledge, skills and competencies in the state education standard for primary education, etc.

Each sequence of preparing this future primary school teacher for intellectual and professional activity requires a unique creative approach. In carrying out weighty and prospective research work on them, it is necessary to conduct research work with a certain algorithmic logical sequence, otherwise the planned result in the research work will not be guaranteed.

The results of our research in this area show that it is expedient to solve such problems on the basis of a certain algorithmic sequence [5].

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