

INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING METHODOLOGY

Mahbuba Mirzayevna*

*Associate Professor,

Department of Foreign Languages in the Humanities,

Fergana State University, Fergana, UZBEKISTAN

Email id: Mahbubamirzayevna@gmail.com

DOI: 10.5958/2249-7137.2021.02699.9

ABSTRACT

This article discusses the methodology of foreign language teaching, the history of its development as a science, the types of modern methods used in foreign language teaching methods and their use. The training differs drastically in certain aspects. This, in turn, applies requires the use of foreign language teaching technology. Learning a foreign language is a multifaceted doctrine and the process is complex undergo psychological changes. Including native language and foreign language the comparison process occurs. Different methods of teaching and in these process technologies are used.

KEYWORDS: *Innovative Technologies, Foreign Language, Methodology.*

INTRODUCTION

Language learning is one of the most important areas in human society. Language, which is a means of communication, is used in the natural environment, that is, in the family, in the community or practice in an organized manner. Knowledge of language phenomena theoretically taught. Languages in our time of international relations knowledge, especially multilingualism, are of immense importance. Study in our country the pupil and students who receive it usually learn three languages. These languages are special referred to by names. These are: native language, second language, and foreign language. Mother tongue is the first language to play a special role in the formation of thinking. The second when it comes to language, it includes brothers and sisters of other nationalities, considered as the language of the neighbors.

A foreign language is the language of a foreign country. Western Europe in our republic (English, Spanish, German, French) and Oriental (Arabic, Turkish, Persian, Chinese, Indian) languages is being taught. These languages are included in the curricula of educational institutions. The process of teaching three languages is different. Mother tongue and second language are natural situation, and a foreign language is learned in an artificial environment. Communication in a foreign language, mainly, in the classroom under the guidance of a teacher. Learning a foreign language and between the three languages. The training differs drastically in certain aspects. This, in turn, applies requires the use of foreign language teaching technology. Foreign language teacher methodology the language experience gained by the student through the thorough mastery of the achievements of science gain a clear understanding of the norm and further refines it.

Foreign language teaching methodology as a science has a history of more than 200 years. This is the period to observe different attitudes towards foreign language teaching methods possible. One such view belongs to academician L.V. Shcherba.

In his opinion, despite the fact that the methodology of teaching any science is a science, is not considered a theoretical science. It solves practical problems, including foreign languages teaching methodology is not only based on the evidence of psychology, but also general and based on private linguistic research. A linguistic linguistic phenomenon if it deals with the laws of origin and motion, the methodology is what to do to put into practice the necessary linguistic phenomenon based on the laws answers the question of whether. The most valuable of the methodological books also written by linguists.

Methodology is "'a contextual framework' for research, a coherent and logical scheme based on views, beliefs, and values, that guides the choices researchers [or other users] make". [1,2]

It comprises the theoretical analysis of the body of methods and principles associated with a branch of knowledge such that the methodologies employed from differing disciplines vary depending on their historical development. This creates a continuum of methodologies [3] that stretch across competing understandings of how knowledge and reality are best understood. This situates methodologies within overarching philosophies and approaches. [4]

A teacher in today's society, culture and education need for innovation activities is measured by:

- Socio-economic modernization of the education system, methodology and teaching. The process requires a radical update of technology. In such circumstances innovative activity of the teacher, creation of pedagogical innovations consists of assimilation and use;

-Humanizing the content of education is always a new organization of teaching requires the search for forms, technologies;

- In relation to the development and implementation of pedagogical innovation a change in the nature of the teacher's attitude.

The most widely used interactive teaching methods in the classroom today as follows:

1. Methods of completing the task, exercise: A teacher of German grammar to reinforce it once it has been introduced to students gives a variety of assignments. They can be written or oral.

Assignments for independent work. Verbal: Choose the correct answer to the question. Correct the nonsense and give the correct answer. Write: A grammatically correct sentence with the given words grammatically appropriate to complete a given sentence. Choose a word.

1. Creative thinking, methods of shaping responsiveness. In English lessons, a variety of word games are organized enrich students' vocabulary and broaden their horizons expansion. These games are designed for a short time and involve students. These methods are related to the English language "organizational games", "Picture test cards", "Theme crossword puzzles solve", "Happy competition" and more".

2. Interactive methods of thinking, reasoning, acting. Create and tell an independent story based on pictures. The student is given the following instructions for writing a story.

Interactive methods for learners. This is the interactive method feature is the interaction of students individually, in groups diversity of students in such activities appears. Interactive methods allow the student to be polite, orderly, and thoughtful

Teaches to think and express on the basis of evidence. Learning a foreign language is a multifaceted doctrine and the process is complex undergo psychological changes. Including native language and foreign language the comparison process occurs. Different methods of teaching and in these process technologies are used. With the help of modern pedagogical technologies teaching comparing a native language with a foreign language gives effective results. Foreign language teaching knowledge of its methodology. Methodology and technology plays an important role in the process of learning a foreign language. There are different methods of methodological science in the organization.

In conclusion, it is important to emphasize that the teacher is the subject of the student interactive methods in the classroom to ensure full comprehension and the use of innovative pedagogical technologies, education contributes significantly to its efficiency.

REFERENCES:

1. Zaripova RA. Handbook of foreign language teaching methods, Tashkent-Teacher. 1986.
2. Shatilov SF. Method of teaching German language in middle school, L. Prosveshenie. 1977.
3. Jabborov V. Independent work of students on foreign languages. Tashkent-Teacher. 1984.
4. Eshmuhammedov RJ. Education using innovative technologies. Ways to increase efficiency. Tashkent. 2004.