

PATRIOTIC EDUCATION OF STUDENTS IN PRIMARY SCHOOLS

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ABSTRACT

The topics chosen for the reading lessons are intended to provide students with knowledge and education on daily life, strengthening independence, and human relationships. The themes of independence, homeland, spirituality and nature stand out. Their goal is to instill a sense of identity, independence, homeland and nature.

KEYWORDS: *Reading, Methodology, Pedagogical Technology, Interactive Methods, Psychology.*

INTRODUCTION

The National Program of Personnel Training states that the creation of advanced pedagogical technologies and modern teaching materials is one of the main tasks of general secondary education.

The use of advanced pedagogical technologies clearly defines the scope of teacher and student activities.

Learning activities that are important to human life are taught in all subject areas. But it does not develop a reading guide. The teaching methods will be improved based on the general development of young students, achievements in the field of psychology and special methods.

[1]

The effectiveness of reading lessons depends in many ways on the right choice of teaching methods. As a result, teaching methods, like science itself, are constantly evolving. For example, in the old days, reading was taught by dry memorization, but now it is taught by interpretation. The method of memorization does not pay much attention to interpreting the words in the text, explaining their meaning, retelling what is read, and, in general, reading comprehension. They include more accurate pronunciation, reading comprehension, and expressive reading. [2]

Mother tongue, mathematics, reading, etiquette, and science classes in the primary grades have a special place in the education system due to their nature, goals, and objectives. Because they are based on literacy and moral education. Therefore, special attention should be paid to increasing the interest of students in primary education. Because children should not be tired of the sacred word "lesson" from primary school. Today, experienced teachers use a variety of didactic games to increase students' interest in the lesson. The interactive method is aimed at ensuring the development of personal qualities, ensuring the acquisition of knowledge under the influence of

their interaction by increasing the activity between teachers and students in the educational process. [3]

The use of these methods helps to increase the quality and effectiveness of the lesson. Its main criteria are informal debate - free discussion, free presentation of educational material, independent reading, study, seminars, opportunities for students to take the initiative, small group, large group, Assignments, assignments, written assignments, etc. to work as a class team. [4]

Interactivity is the interaction of two people, that is, the learning process takes place in the form of dialogue (computer communication) or on the basis of teacher-student interaction.

Interaction - interaction, movement, effectiveness, occurs in student-teacher, student-student conversations. The main purpose of interactive methods is to create the most favorable environment and conditions for the learning process, to create an environment for active, free, creative thinking of the student, to use his needs, interests, inner potential. Such lessons are held in such a way that in the process, no student is left out, and has the opportunity to openly express their views on what they have heard, read and seen. There is a process of mutual exchange of views. Children develop an interest in learning, develop friendly relations. [5]

Interactive learning is characterized by the use of heuristic (thinking, searching, finding) conversations through didactic games - methods of implementation of information and communication technologies on the basis of creativity through the creation and solution of problem situations through the design of the lesson process. [6]

Methods based on the design of heuristic conversations through didactic games are widely used in primary education according to the age characteristics of students, their level of literacy, personal nature. If in the process of teaching each student took assignments at the level of his / her ability, he / she would ensure high quality and efficiency. This can only be done through differentiated education. Now let's think about the implementation of educational processes through didactic games: Interactive game methods are based on the activation and acceleration of student activity. They play an important role in identifying and implementing practical solutions for the realization and development of creative potential of the student.

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Interactive games are divided into theoretical, practical, physical, role, business and other types. They develop students' analysis, calculation, measurement, construction, testing, observation,

comparison, inference, independent decision-making, group or independent team work, speech development, language teaching and learning. .

The following criteria will give good results in the selection of interactive games.

- Games for participants, ie boys, girls or mixed groups;
- by the number of participants - singles, pairs, small groups, large groups, class teams, inter-class and group games;
- game-based thinking, thinking, resourcefulness, action-based, competition-oriented;
- by time norm - a lesson, a part of the training time allocated according to the plan, games that last until the goal of the game is achieved, the winners are determined.

The student will be able to read the text correctly, quickly, comprehensibly, and master the content in the first reading lessons. Reading lessons allow students to acquire the learning skills and knowledge required to meet the requirements of the State Education Standard (SES). It is in reading education that a person's motivation to understand himself, as well as the world, is stimulated.

To this end, the textbooks include various topics such as Mother Nature, the world around us, the history and present of our country, the lives of adults and children, hard work, independence and national-spiritual values, friendship and peace. Artistic, ethical-educational, scientific-popular works are included to provide a comprehensive understanding of Unlike other stages of continuing education, the didactic purpose of education is to develop students' reading skills in the reading lessons of primary school, to work on the text of the work. It is closely connected with the spiritual, moral, literary and aesthetic education by working on texts on various topics.

Particular attention is paid to the diversity of genres, poetic perfection of the selected texts for each topic in the textbooks, the level of knowledge of students and their age.

It should be borne in mind that there are clear and scientific methodological approaches to the implementation of each educational task, which are enriched with modern teaching methods. These tasks are solved in an interactive way and in extracurricular activities.

Reading is an important part of human life. Through reading, a person acquires knowledge about existence and society, and a person who does not know how to read is no different from a blind person. Elementary school activities are taught in all subject areas. But it is also a way to teach reading. The general development of teaching methods in young students, psychology, achievements in the field of special methods are formed on the basis of the achievements of existing sciences.

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