



**ACADEMICIA**  
**An International  
 Multidisciplinary  
 Research Journal**  
 (Double Blind Refereed & Peer Reviewed Journal)



**DOI: 10.5958/2249-7137.2021.01851.6**

## PROCEDURES FOR MODELING OF TERRITORIAL SECONDARY EDUCATION INSTITUTIONS OF UZBEKISTAN

**Ganiev Erkin\*; Eshonkulov Xamrokul Mamatkulovich\*\***

<sup>1,2</sup>Associate Professors,  
 Jizzakh State Pedagogical Institute,  
 UZBEKISTAN

Email id: hamroquleshonqulov@gmail.com

### ABSTRACT

*A number of changes will take place in the new vocational education institutions as a result of the reform of the content, quantity and quality of education, educational programs and technologies. The implementation of these tasks will ensure a positive solution to the issues of economic development, poverty reduction, a decent place for young people and women, and, consequently, the welfare of our people, said the Deputy of Minister of Higher and Secondary Special Education Murodullo Kholmukhamedov.*

**KEYWORDS:** *Modern Innovative Ideas, High-Quality Progress, Acceleration, Digitalization.*

### INTRODUCTION

*We will definitely build a new Uzbekistan together with the youth!*

*Shavkat Mirziyoyev*

The Decree of the President of the Republic of Uzbekistan "On approval of the Strategy of innovative development of the Republic of Uzbekistan for 2019-2021" emphasizes "The rapid development of all spheres of society and state life requires the implementation of reforms based on modern innovative ideas, developments and technologies that will ensure the rapid and high-quality progress of our country on the path to becoming a leader of world civilization"

On this basis, against the background of large-scale reforms in the country, the economy of Uzbekistan has grown significantly, there have been significant structural changes in terms of scale and quality.

**Main part**

Modern innovative technologies are rapidly entering all sectors of the economy. Intensive technologies are being introduced in industry, agriculture, transport and services, providing high value, high productivity, productivity and economy, and a wide range of modern innovations in manufacturing. These processes attract billions of dollars of foreign investment and create thousands of new technological jobs.

In 2019 alone, a total of 220.7 trillion soums of investments were disbursed from all sources of financing, of which the volume of investments in fixed assets amounted to 189.9 trillion soums, which is 1.3 times more than in 2018. These projects highlight the need for a new generation of highly qualified professionals in the near future. At the same time, the requirements of the international labor market, the acceleration of integration processes, digitalization, the training of competitive mid-level professionals with modern skills and abilities in the era of technological revolutions in industry, a new system in vocational education - required a professional education system in line with international standards.

As a result, public policy in the field of vocational education has changed radically.

The President set the goals and priorities of radical reforms in the field and the establishment of a modern system of vocational education, in short, a **new mission** of the industry.

The essence of this mission is to develop human resources in a new quality and format, to form in young people the practical skills required by the domestic and foreign labor market, to increase their love for the Motherland and loyalty to the people.

**Thus, the system has the following tasks:**

- training of mid-level personnel who can make a worthy contribution to economic development by regions and industries;
- training of young people to ensure their well-being through skilled labor;
- Development of a methodology for the formation of competencies such as innovative and creative approach to their work, the development of creativity, intellectual, cultural and spiritual potential.

In turn, all the legal and regulatory framework of the new system has been created. In particular, the government recently issued a resolution "On approval of regulations governing the system of continuing primary, secondary and specialized vocational education in the Republic of Uzbekistan."

Regulation on Continuous Primary, Secondary and Secondary Special Vocational Education by Decree, Model Charter of Vocational Schools for Personnel Training in Primary Vocational Education, Secondary Vocational Education The standard charter of colleges that train personnel at the stage of secondary special vocational education and the standard charter of colleges that train personnel at the stage of secondary special vocational education were approved.

Based on these documents, 3 types of educational institutions will be established, the educational process of which will be organized on the basis of educational programs in line with international standards.

The best practices of developed countries were studied in cooperation with 14 international organizations to ensure that the new system fully complies with international standards.

**As a result of the reform of the content, quantity and quality of education, educational programs, technologies in the new vocational education institutions, the following structural changes have taken place:**

**First**, in the 2020/2021 academic year, the vocational education system will have a total of 725 educational institutions across the country, including **339 vocational schools, 200 colleges and 186 technical schools.**

**Category 1 - Vocational schools** provide primary vocational education to 9th grade graduates on the basis of a 2-year curriculum that complies with Level 3 of the International Standard Classification of Education.

Vocational schools prioritize training in more than 200 occupations that play an important role in our economy, such as family business, gardening, construction, services, animal husbandry, poultry, beekeeping, and fishing.

**Last**, a national qualification system has been developed to adapt staff qualifications to the requirements of the international labor market. For the first time in Uzbekistan, the National Qualifications Framework, sectoral qualification frameworks, professional standards for professions and specialties, as well as differentiated educational standards and programs are being approved and implemented.

#### REFERENCES:

1. Law on Education 23.09.2020 (New edition)
2. [www.Arxiv.uz](http://www.Arxiv.uz) Education system of the Republic of Uzbekistan
3. Ishmukhammedov. R. J. Innovative technologies in education and upbringing.-T: 2013.
4. Tolipov. O. Usmonboyeva. M. Application bases of pedagogical technologies. T: Fan; 2006.
5. "Formation in region". Scientifically-methodical magazine
6. Katmonko L.Y. Regional system of continuous pedagogical education/ formation
7. Economy in system of social co-ordinates: the collection of materials of regional
8. scientifically-practical conference. Tambov. Publishing house. Tambov: 2006-162-165 p.
9. Makhmedov G.I. Ganiev E. Mathematical modeling, Accommodation and perfection of Regional and professional educational establishment on the bases if multistage system: Korea: Yeungman Universitydaeg. 2004. June 2-4. P 65-66.
10. GanievБ. (2012). Optimal placing of a network of comprehensive schools of region Pedagogical Sciences (№3).
11. Ganiev E. (2018) Mathematical modeling of the regional system of professional education of the republic of Uzbekistan. Abusage 3 journal.