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## THE METHODOLOGIES OF LEARNING ENGLISH VOCABULARY AMONG FOREIGN LANGUAGE LEARNERS

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### ABSTRACT

*Vocabulary is indispensable in improving learners' language abilities which are reading, writing, speaking and listening. English competency level is administered by the expansiveness and profundity of learners' vocabulary knowledge. Having an enormous load of vocabulary particularly academic and specialized vocabulary is extremely fundamental for building up the language capability and preparing students to get by in the academic world. Nonetheless, learning vocabulary requires viable and key vocabulary learning methodologies (VLM). This research checked on writing on the VLM utilized among learners in tertiary organizations. Learners' prosperity rate in learning vocabulary is related to address the utilization of jargon learning methodologies that are advantageous in helping the learners' advancement in their learning.*

**KEYWORDS:** *Language Skills, English Proficiency, Foreign Language Learning, Vocabulary Knowledge, Vocabulary Learning Methodologies.*

### INTRODUCTION

English is perceived as quite possibly the most preferred dialects worldwide because of the way that it is utilized in numerous exchanges like an overall exchange, admission to science and innovation, and the unremarkable teaching method inside schools and organizations (Sun, Yin, and Brien, 2017). Harmon, Antuna, Juarez, and Wood (2018) claim that due to various content-area texts, literacy of English as a foreign language has been accentuated and consideration has additionally been given intensely onto the learners, prompting innumerable arising proficiency methodologies that emphatically have influenced learners' interaction of learning. This is because

the more learners know the words and their construction, the better they could be (Susanto and Halim, 2017). During the time spent dominating a foreign language, students ought to have more comprehension of each word and their design so learners would utilize it effectively, in any circumstances.

Great English language learners are needed to have a great vocabulary in their munitions stockpile as vocabulary is the establishment of English and its job is crucial. Without knowing the parts of vocabulary, a language learner will discover trouble to convey, read, write or fathom a foreign language (Schmitt, 2010). The stress on the imperativeness of the roles played by vocabulary is featured plainly through the explanation.

Easterbrook (2013) claims that jargon is characterized in two unique manners, which are orthographically (as a free language thing which holds meaning) or phonologically (the blend of autonomous things that are known as the multiword which is identified with morphological instruments, for example, affixes or etymological parts). Consequently, it is perceived that vocabulary is the language thing that is identified with phonological, morphological and grammatical structure. Then again, knowing vocabulary is known as various highlights of a term or phrasing that ought to be considered in term of having the thing and framework structures (Nation, 2015). To ensure that learning interaction of vocabulary can happen easily, even though there appears to be a separation which gives off an impression of being of two unique methods of learning; generally and exceptional vocabulary learning procedures, learners are more encouraged to give up the customary techniques and start to apply the various vocabulary learning methodologies that are found by the unmistakable specialists (Aziz and Hossain, 2010).

In the present life, because of globalization and modernization, vocabulary is considered to be a significant part of correspondence which may prevent the declaration of thoughts and encoding data in the event that it is trifled with that lead to issues over the long run. This implies that if students of a subsequent language partake yet idly during learning measure, they are really overlooking the main issue that to be phenomenal clients of English, it is required to have an expansive width of vocabulary information. This case is additionally upheld by Khalid and Almuslimi (2016) saying that meanings of arising words are purposely stressed, regardless of whether in composing books or during classroom learning measure. Subsequently, the part of vocabulary is irrefutably fundamental and should be given more opportunity for contemplating and dominating at it.

Nonetheless, for students of English as a foreign language, the pressure of learning another information can't be denied. Learning another language is troublesome on the grounds that it includes students' first language which is their native language and it is demonstrated through numerous explores completed before (Marin, 2006). For instance, when learners are getting the hold of the standards and guidelines of the recently educated English language; the vocabulary, elocution and syntax rules of their first language come in the manner and meddle with their learning cycle (Mohd Noor, Nik Yusoff, Md. Yasim, and Kamarudin, 2016). The investigation shows that learners, who are learning a cognitive language, think that its hard to dominate the punctuation rules since they are having the obstruction with their local dialects just as well as the first language. As they are learning, they erroneously apply the vocabulary of their initial language into the foreign language, along these lines driving them to linguistically wrong arrangements and reacts.

Other than that, investigations refer to that among urban and provincial secondary schools learners, there are tremendous differentiates that show the degrees of capability between them. Urban school learners are discovered to be of a more significant level of capability whenever contrasted with their partners, which are the provincial school learners. Urban school learners are better achievers since they are utilizing the more suitable methodology in learning, and it makes unmistakable contrasts from the lower achievers in provincial schools.

Furthermore, picking incorrectly language learning methodologies is additionally the greatest supporter of the absence of progress during the learning of a specific language (Gillies, 2016). This statement is demonstrated genuine in light of the fact that the investigation shows that learners who adapt separately and autonomously, perform essentially ineffectively if a correlation is made with learners who learn two by two, bunch or can be said as helpfully. Adapting agreeably permits learners to have a more dynamic job during the learning cycle and it can diminish the language pressure just as nervousness (Khalid and Almuslimi, 2016). Hence, if students of English as a foreign language apply the correct language learning methodologies, they have a superior possibility of improving outcome, in altogether less time.

Subsequently, numerous issues wait around vocabulary and its job. Students of a foreign language are meddled by their first language, approaches used to gain proficiency with a language and the methodologies applied during the learning cycle. Every one of these issues should be survived if the students are intending to improve over the long haul. This paper intends to audit the various methodologies that have been applied by learners in dominating vocabulary.

### **THE IMPORTANCE OF LEARNING VOCABULARY**

Cheon and Ma (2016) refer to that the width of vocabulary knowledge isn't simply essential to demonstrate one's capacity and capability of a foreign language. For as far back as a couple of years, numerous examinations have been done with respect to vocabulary learning and individuals realize that learning vocabulary is significant for the individuals who need to utilize the foreign language absolutely (Cohen and Wang, 2018). It is showed that the centre is given onto the learning methodologies and it is on the grounds that the right methodologies should be executed so vocabulary learning can happen effortlessly. Be that as it may, albeit numerous examinations have been led before, they are thought to be deluding because innumerable inquiries are still can't be replied to. Moreover, these investigations are completed to recognize the talk types, grammatical structure and lexical information that are important to be applied pedagogically to give better knowledge among language and its substance (Vaish, 2018). Through these investigations, students can separate and have a more clear vision of the language that they are learning. There is a lot of reasons why students ought to be giving their best in attempting to dominate the vocabulary of English. Students ought to give their best for they are attempting to master a language.

Vocabulary knowledge permits students to completely use the language that they are adapting yet it isn't right if understudies' capability is resolved exclusively dependent on their vocabulary knowledge and their authority (Nation, 2001). In any case, the significance of vocabulary learning will not be ignored. Alqahtani (2015) refers to that open competency is made up of great vocabulary information. The correspondences are fruitful on the grounds that students are reacting great during the association with the subsequent language. They can process the

messages that are conveyed to them and give answers to them. Along these lines, jargon is demonstrated to be essential for fruitful correspondence (Teng, 2014).

Besides, students' capacity to peruse appreciation will improve amazingly in the event that they have satisfactory vocabulary information. When the learners have improved over the learning cycle, they have become educated learners of English and can process their readings effortlessly. The readings can be of any materials like academic compositions, diaries, amusements and numerous others. The students are not, at this point expected to peruse the materials that are in their first language. This case can be additionally upheld by an investigation made by Rojananak and Vitayapirak (2015) expressing that great students can peruse materials that are converted into the second language better than the frail students since they have more extensive jargon information and their statement tallies are higher. In this manner, to comprehend and understanding the material, it is important to learn and infer every one of the linguistic guidelines.

In contrast, there are cases whereby the first language meddles with the learning of a foreign language. In any case, late examinations show that learning the subsequent language prompts an upgrade of the main language authority (Lam and Chen, 2018). This implies that a few principles of the subsequent language can be applied to the primary language, making the students utilize a more exact and exact first language. The first language is typically procured normally from the guardians, though foreign language expects students to learn it officially (Gu and Johnson, 1996). A normally procured first language isn't learned as correctly as the foreign language, making it be utilized incorrectly. By learning and applying the syntax rules of a foreign language, it permits students to utilize the primary language all the more precisely.

All in all, learning the vocabulary of English is significant for students as it improves them from various perspectives. Truth be told, the learning interaction ought to be treated all the more appropriately with the goal that students can dominate it in a more limited timeframe.

### **VOCABULARY LEARNING METHODOLOGIES**

Vocabulary learning methodologies have become a significant worry for some analysts and language experts as of late (Cohen and Wang, 2018). This assertion shows that for students to improve step by step, they are needed to apply the correct learning methodologies which are useful in making their learning methodologies goes effortlessly. This case is additionally expounded through an examination made by Kafipour and Naveh (2011), showing that through the utilization of learning methodologies, any space of learning or any points can be dealt with effectively and students are destined for success in getting great English as second language students. Until this point, it is tracked down that different methodologies have been set up and it is demonstrated to be advantageous for the students over the long haul. For instance, the pioneers of language learning methodologies are O'Malley and Chamot (1990) and Oxford (1990) which guarantees that learning methodologies are isolated into four unique classes which are metacognitive, psychological, social, and effective (Zhang and Lu, 2015).

Essentially, there are countless procedures to be recorded. Sanaoui (1995) claims that in grown-ups' jargon learning measure, two methodologies have been uncovered which are organized and unstructured. An examination that is made by Xie (2009), shows that organized learning is considered to be more gainful and unstructured learning gets surplus all through the learning

cycle. This is on the grounds that organized learning offers a more efficient path in getting sorted out and taking care of things. In another examination, it is perceived that there are six various types of methodologies which are speculating, alluding to word reference, practice, encoding and actuation – along with two partner factors which are convictions of vocabulary learning and metacognitive guideline (Gu and Johnson, 1996).

## CONCLUSION

English is a significant language that everybody ought to consider in learning. Great English language clients accompany great jargon information. One's jargon information goes about as the marker of their degree of capability. Students of English as a foreign language ought to apply and execute the correct language learning procedures so they can concentrate effortlessly and dominate essentially. There are numerous methodologies that a student can apply in their interaction of improving the authority of English. When the English language is dominated, students will improve in any part of public activity.

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