



**ACADEMICIA**  
**An International**  
**Multidisciplinary**  
**Research Journal**  
 (Double Blind Refereed & Peer Reviewed Journal)



DOI: **10.5958/2249-7137.2021.01007.7**

## **PEDAGOGICAL TECHNOLOGIES OF ENGLISH TEACHING IN A MODERN EDUCATION SYSTEM**

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### **ABSTRACT**

*As time goes on, people and their needs and requirements will change. This is an axiom that does not require proof. We can observe the same historical process in the study of foreign languages, as well as in various aspects of our lives. Thousands of years ago, the need and interest in foreign languages such as Arabic and Persian developed in our country, our great scholars organized their scientific research in these languages, and our ancestral poets and writers created masterpieces in these languages and left an immortal legacy.*

**KEYWORDS:** *Pedagogical technologies, English, Modern education system.*

### **INTRODUCTION**

All this is the need of that time, the demand of that time. So what is the state of the state's language policy today, in the first quarter of the 21st century? What is the impact of global development, new discoveries, especially the Internet, on language learning? Which foreign

languages should we pay more attention to in the 21st century, and for what purpose? By the way, the development of the period, the process of globalization taught several foreign languages to young people requires them to know. Based on these needs, the Resolution of the President of the Republic of Uzbekistan dated December 10, 2012 "On measures to further improve the system of learning foreign languages" laid the foundation for a new stage in the policy of teaching foreign languages in the Republic.

### **THE MAIN RESULTS AND FINDINGS**

The main goal of the system of continuing education is to train highly spiritual, competitive and intellectually gifted specialists. Following the implementation of this decision, the process of applying modern pedagogical technologies in the education system has become widespread. Today, scientific and technological progress requires the introduction of new modern technologies in all areas, including education. Therefore, the National Program of Personnel Training emphasizes the need to provide the educational process with advanced pedagogical technologies, and new models of education are being created. Research conducted by the authors in Uzbekistan has shown that citizens of a free, enlightened and democratic state should have the following social qualities: · Smart - able to think independently; · Politeness - has all the qualities of our nation; · Hardworking - labor has become a social need; · Knowledge - the ability to acquire a large and deep knowledge of religious, secular and cosmic knowledge and apply them in life; · Healthy - physical, mental and social health; · National pride - possessing the material and spiritual heritage of our ancestors, being proud of them and contributing to their enrichment; · Patriotic - a person who works selflessly for the Motherland, for the people, who is able to protect them and, if necessary, sacrifice his life for them; · Humane - one who wishes only good to the human race and does good deeds for them. · Brave and courageous - one who bravely enters into every task and completes it with courage. These ten social qualities stem from the needs of society are state orders and should be used by everyone working in the field of education as a common methodological framework. Achieving the goals Scientists of the Republic R.Kh. Jorayev, U.N. Nishonaliyev, A.A.Parpiev, N.S. Saidakhmedov, MVKlarin, M.Dadahojayev, as well as Kazakh scientists MJAristanov, JSKhaydarov in their research tried to explain the essence and significance of the concept of "pedagogical technology". The introduction of advanced pedagogical technologies in the education system of the Republic of Uzbekistan will further enrich the content of the training process in the educational institutions of our country and bring it into line with world standards, as well as the ideology of independence, Uzbek folk pedagogy and national identity. Became the basis for the creation of mother-specific and appropriate pedagogical technology. The demand for learning foreign languages has become a necessity at the same time. Changes in the socio-economic spheres of the country, rapid development require the introduction of new pedagogical technologies in the educational process, the need to find and apply modern methods of language teaching in the educational process.

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Leading scholars and methodologists have sought modern pedagogical technologies, methods and techniques of foreign language teaching.

The advantage of teaching a foreign language on the basis of pedagogical technology over previous methods is, firstly, that it considers the educational process as a whole, the purpose of education, its content, methods and means of teaching, design the stages of education, control the educational process and in the design of its project, bringing its components, such as the evaluation of learning outcomes, into an interdependent system. Second, it is not about students memorizing the knowledge they have been given, but about doing practical work at the end of the teaching and learning process. Pedagogical technology is the system that, based on the needs of society, effectively defines the social qualities of a predetermined person and sees it as a system of goal-oriented learning process. Is a technology-based educational activity that monitors the impact of a teacher (educator) on students in a particular sequence in a given setting and evaluates learning outcomes using teaching aids. Technology is derived from the Greek word "techne", which means skill, art and "logos" - the word, the meaning of education, and an ambiguous translation of the English word "an education technology". It should actually be translated as "Educational Technology". The introduction of technology into education has been going on for centuries. Until the late 50s, pedagogical technology was associated with the creation of a technical environment for traditional education, the construction of a set of automated tools. Today, educational technology is considered as a field of pedagogical sciences. Human psychology plays an important role in the development of technology. Historically, educational technology has operated and evolved tactically. Technology is a set of knowledge about the methods and means of implementation of processes, as well as the qualitative changes that occur at the facility. Educational technology is a set of concepts that includes: - Have an idea of the planned results; - A diagnostic tool to help learners determine their current status; - A set of training models; - Criteria for selecting the optimal model for specific conditions. Pedagogical

methods do not depend on the tools used. Even the method, which is considered the best technology, if it does not give a positive result, it is not a good way. Conversely, a simple question-and-answer method can significantly increase the effectiveness of education. There are specific aspects of the teaching process in the education system, and the guarantee of effective results is mainly based on pedagogical technologies.

In order to shed light on the essence of pedagogical technology, we consider it expedient to dwell on the definitions given by pedagogical didactics. "Pedagogical technology is a consistent method of creating, implementing and defining all processes of teaching and learning in technical and human factors and through their joint efforts, aimed at accelerating the forms of education" (UNESCO). "Pedagogical technology is the process by which a teacher (educator) influences students through the use of teaching (educational) tools under certain conditions, and as a product of this activity, the intensive formation of pre-defined personality traits in them." "Pedagogical technology is a social phenomenon that intensively shapes the pre-defined social qualities that are necessary for society as a result of the systematic influence of the teacher on students in certain conditions with the help of teaching aids." "Pedagogical technology as a factor in managing the pedagogical process has the following meaning: PT - organization of the educational process on the basis of design, features that guarantee its effective results, (pedagogical skills, pedagogical tact, pedagogical style, pedagogical accuracy) innovative features of pedagogical activity , high professionalism-acmeology, analytical and critical approach-reflection) is a systematic category that fully determines the creation and implementation of new forms and methods of education. Methodological qualities of pedagogical technology include: - Technological scheme; - Scientific basis; - Systematic; - Management; - Efficiency; - Repetition.

A new modern approach to the application of new technological processes and new modern methods of teaching in the educational process The purpose of foreign language teaching is not only to educate students and develop certain, speaking skills, but also to development, increasing interest in the foreign language they are learning, activating the internal capacity of their memory, and building students 'confidence in their own power. As you know, the educational process is complicated. Foreign language lessons include the stages of developing relevant speaking skills through the presentation of new learning material, its practice through a variety of exercises, and its application to a variety of speech situations. A number of interactive methods can be used to increase student engagement in the classroom. The term interactive method is derived from the English word "interactive", which means to increase students 'internal activity. There are a number of types of this method, some of which are currently widely used interactive methods such as "brainstorming", "business games", "pinboard", "cluster", "sinkway", "cubic technology", role-playing games. Appearances are aimed at increasing the activity of students in the educational process. In interactive teaching, group teaching, small groups of 3-5 people are effective. Summarizing the above, it can be called "INNOVATIVE TECHNOLOGY". Innovative technology is a way to improve knowledge through the use of factors that increase the effectiveness of education, the design and implementation of various pedagogical processes. Its main purpose is to make innovations and changes in the activities of teachers and students in the educational process, which requires the use of interactive methods. Interactive methods are based on the active, free and independent thinking of each learner involved in the learning process.

Using these methods, learning becomes a fun activity. When using interactive methods, the ability to work independently develops.

It is known that today there are more than a hundred types of interactive methods, most of which have been tested and given good results. The main conditions for the introduction of educational technologies in the educational process are: - The development of free communication of each student in the acquisition of knowledge in the teaching process; - The main focus in the educational process is to increase the activity of the learner and the use of methods and modern teaching aids that increase the activity in the classroom. Classes conducted on the basis of pedagogical technology nurture the desire of young people to express their attitudes to important life achievements and problems, give them the opportunity to think, to justify their views. Pedagogical technologies are innovations and changes in the pedagogical process and the activities of teachers and students, in the implementation of which mainly interactive methods are used. In interactive lessons, the teacher directs the activities of students to the purpose of the lesson. The peculiarity of these methods is that they are carried out only through the joint work of teachers and students. The process of such pedagogical cooperation has its own characteristics, such as ensuring that the student is not indifferent during the lesson, independent thinking, involvement in creativity and research, and the continuity of interest in science in the educational process, the teacher and ensures that student collaborative activities are organized on a regular basis. The main basis of pedagogical technology is the joint achievement of the teacher and the student from the set goal to the guaranteed result. Each lesson, topic, subject has its own technology. Pedagogical technology in the learning process is an integrated process in a clear sequence, which is focused on a single goal, carefully designed and guaranteed results, based on the needs and interests of the student. Pedagogical technology, in general, is based on reproductive (copying) teaching, in which the learning process allows students to master the actions of typical situations directed. A distinctive feature of pedagogical technology is that it designs and implements the learning process that ensures the achievement of learning objectives. The technological approach is primarily expressed in a practical instructional structure that allows the implementation of the designed results, rather than a description. The main way to understand pedagogical technology is to focus on clearly defined goals, to establish regular interaction with the learner, to teach through the learner's behavior, which is the philosophical basis of pedagogical technology.

## CONCLUSION

Interaction should form the basis of pedagogical technology and fully cover the learning process. In the process of reproductive education in pedagogical technology, the lesson is divided into specific sections, each of which shows the results that students need to know. Modern pedagogical technology cannot be considered as a separate branch of pedagogical science or as a system aimed only at optimizing educational practice. Pedagogical technology reflects the activities within the framework of combining theoretical and practical research in this area. Today, with the development of science and technology, the boundaries of human activity are expanding exponentially, new technologies are entering. Qualitative changes indicate that there are new technical, informational, audiovisual, audio tools that require new methods and introduce a certain feature of it, which is becoming an integral part of the educational process. Becomes a reality.

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