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REVIEWS OF EFFECTIVE USE OF EDUCATIONAL METHODS IN TEACHING LATIN AND MEDICAL TERMINOLOGY

Makhmudov Zafar Mardanovich*; **Sharipov Bobur Salimoviche****;
Buriyev Dilmurod Arzimurodoviche***

^{1,3}Teachers of Samarkand State Medical Institute,
UZBEKISTAN

Email id: maxmudovzafar4510@gmail.com

Email id: sharipovbobur9689@gmail.com

Email id: buriyev.dilmurod@mail.ru

ABSTRACT

The article discusses the results of the effective use of modern teaching methods in teaching students Latin and medical terminology. Efforts were also made to provide more detailed information on teaching methods.

KEYWORDS: *Teaching, Method, Teaching, Interactive, Brainstorming, "Wheel", Student, Effective, Role Play, Independent Learning, Learning.*

INTRODUCTION

Teaching methods and their types. The purpose of the training is to provide students with the knowledge and skills set out in the state education standards. Teaching can only be considered successful if it is accepted and understood by the student, or if the student is able to demonstrate the tasks designed to improve the skills in practice.

It is known that the process of learning (information acquisition) is a process of systematic development of spiritual and mental abilities, the formation of knowledge and concepts, and the formation of the ability to use the acquired knowledge. This process can be done by the learner or with the help of another educator. The learning process is based on different methods.

Method is derived from the Greek word *methodos*, which means a way of research or knowledge, theory, doctrine.

Teaching method (method) can be defined as a systematic and regulated approach to the organization of purposeful, joint activities of the learner and the teacher.

The education model can be thought of as a structure for the implementation of the learning process using one or more teaching methods.

A teaching method is a systematic approach to the purposeful, organized interaction of a learner and a teacher.

MATERIALS AND METHODS

Teaching methods can be divided into the following groups according to the characteristics of the organization of joint activities of students and teachers to achieve educational goals:

Teacher-centered styles;

Student-centered (interactive or interactive) styles.

Typically, one or more of these methods is used alone in some teaching models. Typically, the teaching process consists of two or more basic methods, which are fully relevant to the topic of the lesson and are applied depending on the level of knowledge and experience of the students.

Teacher-centered style. In this way, the teacher looks for ways to transmit the knowledge and skills he has acquired through the senses of the students. In this case, the participation of students is passive, that is, they listen, observe and write lectures.

These methods are mainly implemented through the following types of teacher activities:

Oral teaching method (speech, story) One of the simplest ways of communication between people - oral speech - is an oral description or verbal expression of the main content. This method is the most formal method of teaching, which is carried out entirely through "speaking". It lasts 40 minutes or more and usually leaves no room for student participation. It basically uses the student's hearing.

How to use descriptive expressions (illustration). Students will be able to use visual aids to illustrate the knowledge or skills that need to be conveyed through this activity. The information that is to be conveyed to the students is conveyed through descriptions and various symbols. Such visual expressions are made using the following tools: board, special white board, flipchart, video image, video projector, overhead projector, computer graphics, magnetic board, pictures, drawings, color pictures, diagrams and tables, diagrams, sample and special transparent paper 'other images.

Demonstration method. The teacher can demonstrate the use of a particular tool or equipment or the actions associated with the task as an example. One-on-one demonstrations encourage students to use their eyesight.

Student-centered (interactive or interactive) methods. When these methods are used, the teacher encourages the student to actively participate. The benefits of a student-centered approach include:

- More effective learning;
- High motivation of the student;
- Taking into account previously acquired knowledge;
- Adapting the intensity of reading to the needs of the student.

- Support for student initiative and responsibility;
- Practical study;
- Creation of conditions for bilateral discussions;
- maintaining a healthy learning environment;
- The teacher becomes a facilitator.

The student participates throughout the process. As a result, there will be sufficient student participation and practice to develop students' knowledge and skills.

These methods are mainly implemented through various forms of teacher activity. Here are some of them:

Question-based teaching method

The teacher puts the questions in front of the students and encourages them to repeat the given information. This will ensure that they understand the verbal and other communication methods used by the teacher.

Discussion method

Students will be invited to talk, clarify issues, ask questions, and analyze the information through discussion with the teacher.

Conversation method

It is important to explain the topic in the context of the source material and as part of the lesson. Normally, the lecture time should not exceed 30 minutes, and the main time should be given to the teacher during the lecture and at the end of the lesson to ask questions.

The method of discussion in groups. This method of teaching allows the teacher to "talk" very little, and most of the time is devoted to student discussions. It is advisable to use this method when students have some knowledge of the topic. They may even have no idea about the topic, or they may use it to review what they learned at the beginning of the lesson.

How to learn by discovering something new. This approach not only allows students to apply the theoretical knowledge they have acquired, but also allows them to accumulate knowledge and skills through self-motivation.

The basic principles are as follows:

The purpose of the study is to determine the purpose in advance.

The learning process should be focused on a specific task.

The assignment provides:

Basis for basic information

Focus on a question that encourages the reader to delve deeper into information that is unfamiliar to them

Results based on pre-determined and healthy research.

Success is based on activity-achievement motivation.

Group collaboration: encourages thought and action calls for observation provides two-way feedback within the group.

Depending on the needs of the individual or group, the amount of time a teacher can contribute is limited.

The teacher is primarily responsible for facilitating the learning process and providing two-way feedback. Rarely does a teacher provide information.

Practical training. A teacher can use this method if he or she wants to teach a group of students through hands-on activities that shape their skills in whole or in part. Typically, this process can include speaking, visual expression, and teacher demonstrations and discussions. However, this process is carried out in workshops where materials and special equipment are available.

It is also important to keep in mind that students learn not only through formal learning, that is, through books, newspapers and magazines, television, the Internet, and classmates, but also through more direct contact. These tools can be used to reinforce the teacher's previous lesson.

The following methods and techniques can also be used to achieve high efficiency in the teaching process:

Debate method

The study group is divided into two groups, and discussions on a topic are held in the form of an exchange of views.

Research method

The highest level of mastery; conduct individual or collaborative research on a small problem that students have not yet explored based on their knowledge; verify the accuracy of the hypothesis on the basis of the evidence sought; Stages: to put a problem or issue of interest to everyone in the lesson, to study it, to collect data for research, to make assumptions, predictions about the solution of the problem and to determine how accurate they are. data-based analysis and inference; Students independently complete some research on a scientific basis, write it down, and analyze the goals and outcomes.

Role-playing games

Business or role-playing games are a type of challenging task. Only here, instead of textual material, is a real-life situation in which students play roles. Stages: explain the situation, assign appropriate roles, explain goals and objectives; monitor student behavior during play; enabling students to acquire knowledge, skills and competencies through their actions; game results analysis; compare game results with real-life events;

Project method

This method implements a comprehensive approach to education that involves knowledge and skills, analysis and evaluation. In the project method, students are more involved in planning, organizing, reviewing, analyzing, and evaluating the results of the work done. Students design some small project work, diploma and course projects, graduation theses on a scientific basis, perform them independently, write them, make presentations, analyze the goals and results.

Independent study method. This method is aimed at the ability of students to independently master the material, self-examination skills, to fully and consciously describe the content of the given text. This method is conducted from time to time, developing students' skills of independent study, textbook work and independent practical activities. Each student completes an individual or group assignment. The teacher directs and supervises the students through external feedback without interfering with their practical activities.

Mental attack. A way of summarizing and sorting ideas to solve a problem or answer a question related to a lesson topic. participants work together to solve an unsolved problem or find an answer to a question. They come up with their own ideas for the best solution. Stages: creating a problematic situation; engaging students to find solutions; hearing presentations of various solutions; comparison and selection of solutions; conclusion;

Pinboard method. This method is a form of brainstorming, in which ideas for solving a problem are written on separate pieces of paper and nailed to the board. In the second stage, they are divided into classes according to various criteria, sorted and placed on the board in a certain order.

How to learn by teaching others. In this way, learners share information with each other on a given topic or problem and share what they know with others.

Dictionary dictation is the current form of knowledge assessment; usually short-lived; is conducted to check students' knowledge of the terms and concepts covered;

Conference. It is a form of midterm examination, usually in the form of an oral presentation of independently written work on a specific topic for a quarter or year.

Pair communication. Encourage students to sit side by side on a topic; exchange ideas and listen to some of them;

Voting method. Cite a contentious situation during the lesson; to put the opinions of the disputing parties to a vote in the classroom in order to manage the dispute; identify dissent, consent, and neutrality on each point of view; hearing the arguments and opinions of the parties; then vote again; summary

"Wheel" method. This method is an improved version of the method of working in groups, with the help of which students can independently acquire certain knowledge on the material studied, the ability to work in a team, to teach others, to inform will have the ability to share and make decisions as a team.

CONCLUSION

The Samarkand State Medical Institute carries out systematic work on the wide and effective use of the above methods in the teaching of Latin and medical terminology, as well as the enrichment of students' knowledge.

Through the use of modern teaching methods, teachers are implementing plans such as, firstly, to increase the effectiveness of education, secondly, to improve the level of knowledge of students, and thirdly, to increase students' interest in their chosen profession.

Students learn to memorize Latin dictionaries, reinforce the topic by using memorized terms in practical exercises, learn grammar knowledge and skills by teaching others, work with vocabulary, pair communication, voice. He puts into practice modern teaching methods such as the method of putting, "Wheel" method, debate method, Brainstorming, Research method, role-playing games, independent learning method. This is how 70-90% of Latin lessons are organized.

The use of modern teaching methods and the use of student-centered methods in the classroom will help to increase the level of knowledge of students. Through interactive methods, students can apply their knowledge in other disciplines. This is the highest duty of a teacher.

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